

## NATIONAL EXPOSURE VISIT TO VIZAG,,ANDHRA PRADESH

### DAY1 REPORT

#### Greater Visakhapatnam Municipal Corporation High school Maduranagar

We visited Greater Visakhapatnam Municipal Corporation High school Maduranagar in the morning.

We were given a very warm welcome by the students and teachers of the school. Students held cards to welcome all of us.



#### DIGNITARIES PRESENT

District Education Officer Chandrakala maam

Deputy Education officer Gauri Shankar Headmistress D Shanti Kumari

#### STATISTICS OF THE SCHOOL

27 staff members

17 Classrooms  
458 high school students  
232 primary students  
50 plus students per class  
9 to 4 timings

The visit began with a beautiful Bharatnatyam presentation by a student



During the visit, the following highlights of the school were seen

For Overall development of children  
15k per annum is provided to every child

### **Strategies developed by AP govt**

All basic amenities are provided by the Govt ;

### **Mid day Meal**

MDM to every child with different menu every day taking care of all nutrients  
Along with a boiled egg everyday.

Raagi malt is beginning for students to take care of the calcium needs of the students  
Call



### Digital literacy tab

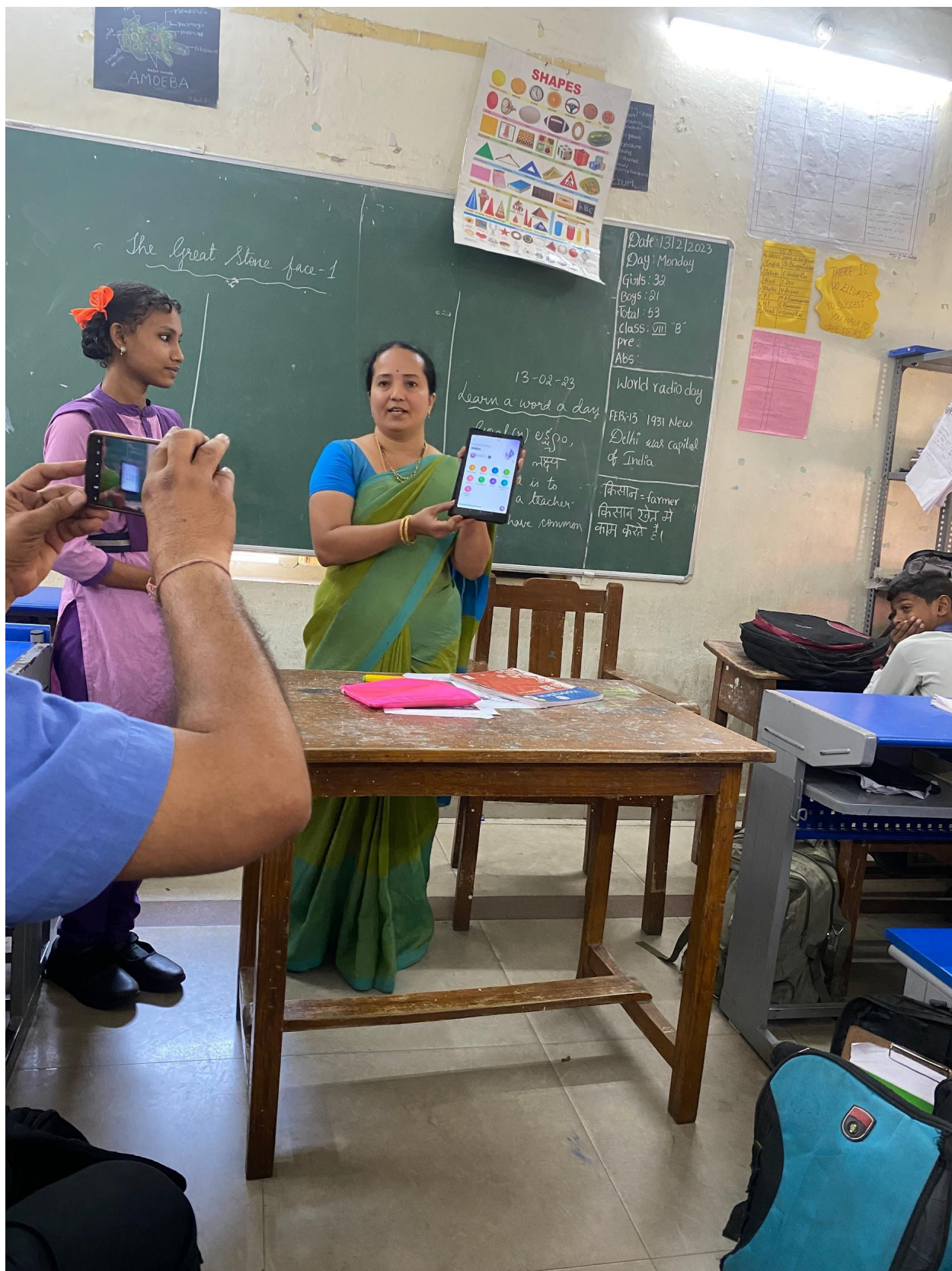
Biju's content 8 class onwards

All subjects are introduced on the tabs

Previous exam papers are also available on the tabs

All the progress with statistics are also available on the tabs

Students shared that this makes learning very easy for them



## Jagan aana vidya kanuka scheme for students

9 things in this scheme

Shoes ,belts ,notebooks ,Workbooks text books ,dictionary,school dress (3 for each child),socks,school bag for the entire year is provided



## ‘Learn a word a day’

To increase the vocabulary of the child  
Everyday quote is also done



### Motivated program LEAD

To streamline and improve learning levels of students

Extra classes to take beginners from alphabets to words to sentences

It has been very effective

Students have started reading



### National Green corps initiative

For maintaining ecological balance, the students form groups and teach other schools in the vicinity about the importance of plantation

They also do a plantation check, whereby the plant trees at places where there are not available taking them from the places where they are in abundance



### ZHPS Narava

This was followed by our visit to  
**ZHPS Narava.**

Noticeable points remained :

- School spread in 5 acre
- Lush green ambience
- Child centered pedagogy
- Nutritious MDM
- Designated space to have MDM
- Well managed utensil cleaning area

### ZPHS Nadupuru

The third school we visited, impressed us for many reasons but for their use of technology the most. At ZPHS Nadupuru we saw how the following were being put to use :

Specific QR Codes developed by teachers

Using Social Media platforms to stay connected with students

1min Talks

Spoken English Classes Hub

Learning Enhancement Academic Development #LEAD model

The authorities took us around the school as we interacted with students in classes and outside.

Exposure visits truly remain an inspirational source of learning best practices.

-Report Prepared by

Ritu Puri,

Ruchi Jain,

Ramesh Morwal

,Atul Verma

Divya Gupta

Day 2 (14/02/23)

**1<sup>st</sup> VISIT :-**

School - Government T.W Ashram school . KantaBamsuguda, Araku Valley, Andhra Pradesh

Principal - LB Dayanidhi

Total strength - 700

3rd to 10th

Time - 9.00 am to 4.40pm

Type - Boys school (Tribal area) Residential school

Staff -28 ( including Headmaster)

Medium of instruction - Telugu and English





A warm welcome by young cadets won our hearts. Principal Sh. L.B Dayanidhi extended a heartfelt welcome to our team and introduced his faculty.

They requested our SCERT coordinator Mr. Ram Kishor and Runu Chaudhary and Sunita Mittal ma'am to plant trees as a mark of remembrance.



After planting the tree our team was given a tour of all three labs - Maths, Science and Atal tinkering labs. The labs were well equipped and a proper period was allocated in the time table to access these labs regularly.

Both maths and science labs were very print rich famous mathematicians and scientist pictures were pasted on the walls to acquaint the students with them. Robust collection of TLM made by teachers for better understanding of students. Atal tinkering lab recently started in the school a trainer comes once in a month to reach the students

Textbooks were bilingual ( Telugu and English) given to all students free of cost. Students made use of mud and locally available material to make models.

The school also had a Digital classroom with a smart board. It had bilingual content and resources for all Subjects from class 3rd to 10th. It had a seating capacity of 40 students. Everyday one class in the time table allocated for a digital classroom.

Under the government schemes Tab has been provided for class 8th students and content support provided by Byjus. Every student has to login at least 2 hours everyday to access the content and after completing each level they have to take a test.

Special emphasis has been laid on Mathematics and they follow ABL - Activity based learning. In Science they follow a constructive approach wherein teacher creates a situation, give example from real life. The teacher helps them to construct their own language and build their understanding.

During the interaction the teachers shared that most of the students are from the Tribal area of Odisha . They know the Oriya language and face problems in understanding the Telugu language. AS majority of staff is also tribal they understand these challenges well and provide all possible support.

At last we had an interaction with students of class 8th , they were happy to interact though there was a language barrier but their teachers translated.

Sh. Ram Kishor sir congratulated the students and staff for putting in efforts to grow in curricular and co- curricular activities. He motivated the young cadets to sincerely work hard and achieve success in future.

## **2<sup>nd</sup> VISIT**

School - APTWR School (Girls) Araku



Total students - 548

Teacher -21

Established in 1999

Medium of instruction - English

5th to 10 th

Cordial welcome extended by the school faculty and students.

The talented girls presented their traditional tribal dance - Dhimsa.



Lovely performance of students won the hearts of all .

We visited the classroom in a group of 3-4 and interacted with the students as well as teachers. The girls were very confident and motivated. A strong connect of students and pupils was clearly visible.

Students classroom is their dormitory also, they adjust desktop and sleep there only.



At the end HOS sir Bhaskara Rao gave vote of thanks and expressed his gratitude to the Department of Education Delhi, for sending the team to motivate, inspire and encourage their students.

### 3<sup>rd</sup> VISIT

#### School – Ekalavya school

Interacted with the teachers and had a discussion on the pedagogies.



#### Take aways:

- \*Bilingual textbook for better understanding
- \*Digital tabs for the students of class 8th
- \*A 100 days action plan for the students of class 10th
- \*Learn a word a day according to levels of students
- \*NCC training for Boys from class 6th onwards
- \*Healthy and balanced and midday meal to ensure good health of students.
- \*Special emphasis on fitness and yoga classes for all students daily.
- \*Dedication and sincerity of the school staff.

It was a day well spent with lots of learning and important takeaways. The sincerity and hardwork of the dedicated staff was very impressive.

Prepared by:

Jyoti Dhingra

Kiran

Naveen Rathi

Nutan Rana

Sunita Chauhan

#### Report

#### National Exposure Visit Vizag

#### Day 3

The day began with a Visit to Kasturba Gandhi Balika Vidyalaya and AP UP, Araku valley. A school completely dedicated for the upbringing of tribal girls is not only a place for studies but an epicenter of the transformation in the lives of the Araku valley's tribe. Stream wise study for class 11th and 12th has been started in the school recently.

The team of Delhi officials lead by Dr Ram Kishore, Principal DIET Daryaganj , Ms Runu Chaudhary, OSD Health and Ms Sunita Mittal, OSD health were welcomed with traditional

Rangoli at the entrance by the Principal A.Bujjieswari madam and the Dimsa dance by young girls.



The school is being run with 11 teachers under the able leadership of headmistress and support staff of 10, caters to the strength of 240 girl students.

The coordinating officer Mr. Prasad from SCERT AP, welcomed the team with a bouquet of flowers. The principal shared that being a residential school, the students live there and go only during Vacations. But due to poor financial conditions, many children become dropouts and the teachers make extra efforts to bring them back to the school and they have been very successful in doing so. The parents are also counselled so that the efforts are sustained. The admission is based on merit and there are 40 students in each class. All the teachers are from the local area. This combined effort has made a tremendous increase in girl child enrolment.

Mr. Prasad shared that the students have not only been able to perform well in curricular activities but also are participating at National level co curricular activities.

Several students were called on the stage and they shared their experiences.

Students believe that their teachers are their role models and inspire them to aspire more in life.

Mrs. Sunita Chauhan from Delhi Team interacted with the students and motivated them. A beautiful painting was presented to the school Principal by group coordinator Dr. Ram Kishore who also thanked the school on behalf of the visiting team.

The team also observed classrooms in small groups and interacted with the students about their teaching learning activities.

All the students of class 8 have been provided with tabs and they were doing online content on it.

The students are instructed to use the tab for at least two hours a day.

### **Takeaways:**

- Girl education is the biggest challenge in this area and the school is working hard to ensure their retention.
- The Mid day meal is planned keeping in mind the nutrition value and is cooked within the school premises with the support of teachers.

- The school is working on the Science and Mathematics discipline in a blended way making use of both online and offline methods. As a result, it was interesting to note that most of the girls aspired to be Engineers.
- A very strong Connect of the teachers with students could be seen wherein the teachers were more in the role of mothers taking care of all the social and emotional needs of students.
- An organically developed disciplined atmosphere was clearly visible among the students.
- The local cultural and traditional values were integrated with the teaching learning activities of the school.
- The school has imbibed eco-friendly practices to preserve the environment by adopting measures like usage of biodegradable plates and no usage of plastics.

There was a brief stoppage at Araku Valley health centre where the team was apprised with all the medical facilities being provided to the people of Araku Valley through the health center.





The day was very fruitful and the representatives from Delhi and Andhra Pradesh government interacted with each other. The teachers from the schools were very appreciative of the efforts in educational transformation in Delhi schools also.

Submitted by:- Ms. Suman Relan, Ms. Bhavna Sawnani, Dr. Neel Kamal Mishra, Mr. Rohit Upadhyaya, Ravinder Kumar

# SCHOOLS Visit REPORT

Mentor Teachers visiting Schools in Andhra Pradesh



## Schools Visited

1. Z.P. GIRLS HIGH SCHOOL, VEMULAPUDI, NARSIPATNAM MANDAL, ANAKAPALLI DISTRICT, AP
2. P.B.M. Z.P. HIGH SCHOOL, VEMULAPUDI, NARSIPATNAM MANDAL, ANAKAPALLI DISTRICT, AP
3. KASTURBA GANDHI BALIKA VIDYALAYAM(KGBV), VEMULAPUDI, NARSIPATNAM MANDAL, ANAKAPALLI DISTRICT, AP

Day 4 (16/02/23)

1st VISIT :-

School - Z.P. GIRLS HIGH SCHOOL, VEMULAPUDI, NARSIPATNAM MANDAL,  
ANAKAPALLI DISTRICT, AP

Principal - Mr. C. Satyanarayana

Total strength - 433

Classes - 3- 10

Time - 9.00 am to 4.40pm

Staff - 18

Medium of instruction - Telugu and English

A warm welcome by young cadets won our hearts. Principal Mr. C. Satyanarayana extended a heartfelt welcome to our team and introduced his faculty.

They welcomed our SCERT coordinator Mr. Ram Kishor and Runu Chaudhary and Sunita Mittal ma'am and asked them to light a candle.

Both mathematics and science labs were very print rich and informative, with extensive use of BALA. The pictures of famous mathematicians and scientists were pasted on the walls to acquaint the students with them. There was a huge collection of TLM made by the teachers for better understanding of the students. Atal tinkering lab has been started recently in the school and a trainer comes once in a month to facilitate, guide and monitor the students

Textbooks were bilingual ( Telugu and English to promote multilingualism and were given to all students free of cost. Students made use of clay and locally available materials to make models exhibiting the optimum use of the resources around them.

The school also had a Digital classroom with a smart board. It had bilingual content and resources for all Subjects from class 3rd to 10th. It had a seating capacity of 40 students.

Everyday one class in the time table allocated for a digital classroom.

Under the government schemes Tabs have been provided for class 8th students and the content support is provided by BYJU's. Every student has to login at least 2 hours everyday to access the content and after completing each level they have to take a test. The teachers have to monitor the frequency and hours spent by the students on them.

Special emphasis has been laid on Mathematics and they follow ABL - Activity based learning. In Science they follow a constructive approach wherein the teacher creates a situation, gives examples from real life. The teacher helps them to construct their own language and build their understanding. No ready-made answers or spoon feeding, rather promoting inquisitive and enquiry based learning.

During the interaction, the teachers shared that most of the students are from the Tribal area of Odisha . They know Oriya language and face problems in understanding even Telugu. AS majority of staff are also tribal, they understand these challenges well and provide all possible support.

At last we had an interaction with students of class 8th , they were happy to interact though there was a language barrier but their teachers translated.

Sh. Ram Kishor sir congratulated the students and staff for putting in efforts to grow in curricular and co- curricular activities. He motivated the young cadets to sincerely work hard and achieve success in future.

## 2nd VISIT

School - P.B.M. Z.P. HIGH SCHOOL, VEMULAPUDI, NARSIPATNAM MANDAL, ANAKAPALLI DISTRICT, AP

HOS- Mr. Setti Mohana Rao

Total students - 829

Teacher - 30

Established in 1950

Medium of instruction - Telugu and English

Cordial welcome extended by the school faculty and students.

The talented girls presented their traditional tribal dance - Dimsa.

We enjoyed beautiful performances of students that won the hearts of all .

Some of the classrooms were visited by a group of 3-4 mentors who interacted with the students as well as teachers to know about their systems and innovations in detail. . The girls were very confident and motivated. A strong connection of students and pupils was clearly visible.

Finally, the HOS gave a vote of thanks and expressed his gratitude to the Department of Education Delhi, for sending the team to motivate, inspire and encourage their students.

## 3rd VISIT

School – KASTURBA GANDHI BALIKA VIDYALAYAM(KGBV), VEMULAPUDI, NARSIPATNAM MANDAL, ANAKAPALLI DISTRICT, AP

The school has a hostel like all the KBBVs. The students who study here are from nearby villages and some of the students came from other states as well. The group interacted with the teachers and had a detailed discussion on the pedagogies.

# Teaching Learning Materials

1. Tabs of all the students
2. Print rich labs
3. Dual language textbooks (Telugu and English)
4. JaganAnna Vidya Kanuka Kit (A kit consisting textbooks and dictionary, note books, a pair of shoe, three pairs of socks, masks, belt, school dress for every academic year)
5. MDM consists one egg and a Chikki

# Teaching Learning Processes

1. Three language formula being practiced, the students are introduced to Hindi at class 6
2. Print Rich Labs and ATL labs
3. Exposure Visits and Field Trips

## School DATA : At a glance

Staffs' Data	Students' Data	
Name and Qualifications	Gender wise Data	
DOB, Date if Joining in Department	Caste wise Data	
Date of Joining in current school	MDM Data	

## CONCLUSION/Learnings

Takeaways:

1. Multilingualism and importance to mother tongue leads to cultural preservation
2. A unique Birthday celebration, gifting either 1 pen , 1 notebook to the HM, or a sapling and then adopting it till class 10th
3. Huge number of students are revisiting their Alma Mater and either working there as employees or graciously contributing to it.
4. One new word and it's usage learning daily across all classes
5. General Knowledge, current affairs daily in assembly.
6. Bilingual textbook for better understanding
7. Digital tabs for the students of class 8th
8. A 100 days action plan for the students of class 10th
9. Special emphasis on fitness and yoga classes for all students daily.
10. Their unprecedented hospitality, simplicity, and dedication was exemplary!

It was a day well spent with lots of learning and important takeaways. The sincerity and hardwork of the dedicated staff members.

**REPORT OF DAY 5 NET Vishakhapatnam**

**Date 17 Feb 2023**

**School visit:** GVMC town girls high school Anakapalli

**Strength of students: 700**

**Total no of Teachers: 22**

A beautiful bharatnatyam dance presented by class ix student Apoorva Rashmita.

A very warm welcome by School assistant Padma Laxmi madam.

The team of Delhi officials led by Dr Ram Kishore, principal diet daryaganj, OSD health Runu Chaudhary & Sunita Mittal madam was felicitated by district education officer and deputy education officer.

Set of happiness curriculum books were presented to district education officer and Hand made painting by students was presented to deputy education officer by Dr Ram Kishore.

Some main highlights of the school was shared with us-

Assembly National anthem and state song and slogan telling in the end  
Initiative taken by the Andhra Pradesh government

learn a word daily (spell bee)

21 Century skill development in pedagogy

concept of learning by doing in science labs

kits are provided to all the students for doing experiments in biology and physics

tablets are given to the students of class 8 so that the access digital resources while studying at home

jagananma goru muddha program (MDM) - students are provided nutritional food which included eggs peanut chikki

nutritional supplements like iron & folic acid tablet being given every Thursday to all the students

scout guide program under sports

Achievements- state level championship in tykondu and chess

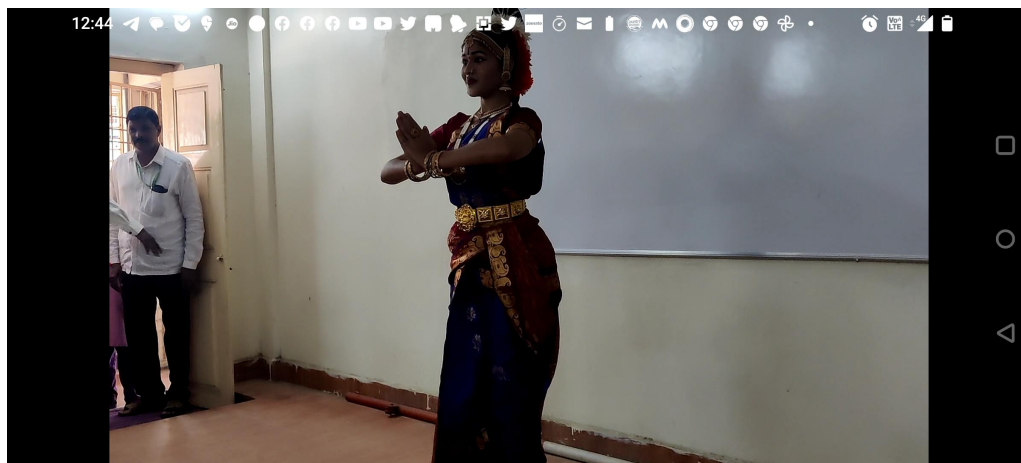
school level science fair conducted, now state level science fair, which is founded by central government

celebration of festivals like sankranti for cultural growth among students

celebration of national festivals

no plastic campaign rally

a beautiful message was given by class 10th student B Lakshmi, she stressed upon girl education.





**SALT MEETING:** Supporting Andhra learning transformation

**Coordinator:** Mr Gopi shared many initiative taken by the government

building of all the government schools are constructed in same manner, it was more like home, in the midst of natural ambience.

program to strengthen foundational learning literacy and numeracy- \*which includes baseline assessment for all the approximate 10 k students

daily Remedial classes for strengthening FLN

TARAL program - teaching at the right level. The purpose is to improve reading & writing skills.

all the students mix together as per their reading and writing capacity & basic teaching done with them.

classroom observation tool included 28 behaviours pointers.

9 days intensive training program is must to attend by high school and upper primary s and CRPs.

at the end of the training two exams are conducted which has to be passed by scoring 80 % marks.

only qualified people are allowed to observe the classes, time duration is 45 min.

**TEACH APP**

all the data recorded on the app called teach app. This app sends the needed learning resources to the teachers through WhatsApp.

till now 1000 classrooms has been observed.

observer has to observe 15 observation in two months.

FLN program continues from starting to end of the session.

for CWSN students govt has provided special educators.

separate school for CWSN students

Time duration of FLN class is 1 hr 50 min. For rest of the school timings regular classes.

emphasize on the improvement of teacher student interaction

strengthening institutional capacity for providing service delivery





**School visited:** Duriseti Peda Narsimha rao Zila Parishad High school KASIMKOTA,

**Students strength:** 694

**Number of teachers:** 28

which was established in 1857. The newly constructed building was donated by SS Raja Mouli.

under Jagannamma Amma vadi scheme, 15k rs credited to mother's account those who send their children to school.

Under Jagannanna Vidhya Kamka, students are given bags, uniform, Oxford dictionary, stationery etc.

under Jagannanna Gorumudda scheme- 6 days 6 different meals provided to students, which included eggs and peanut chikkis.

Govt provided tablet cost around 32 k, to all the class viii students which has inbuilt content of all the subjects by Byjuse.

teacher motivates the students to watch the content at least 2& half hours and attempt the assessment too to know self learning.

regular health checkup are done

conduct awareness program and rallies

conduct election for Special pupil leader

celebrate important days like science day, maths day

respecting and honouring mother's under AMMAKUVANDANAMU program

PTMs are conducted mostly attended by mothers  
field visits and exposure given to students  
ISRO visited school and showed various models to students.  
two blocks of solar panels donated by alumnai of the school  
7 anai working as teachers in the school  
community has donated money, land, resources to the school  
learning improvement program for upper primary students.  
Lunch was served in the dining hall where students were also having their mid day meal.



### **Take away**

1. Rigorous work done for strengthening the foundational learning literacy and numeracy skills
2. Use of standerdised observation tool ( teach tool) to observe classes is mandatory and regular follow up are also being done.
3. Mother's has pivotal role in the education of their children.  
all the students of class viii are using tabs for accessing digital resources free loaded by Byjuse, which is being monitored properly by the system.
4. students having mid day meal in the utensils provided by school.
5. Community role is very much visible in the education of children.

## **Report of Day 6, NET Visakhapatnam, Andhra Pradesh**

**Date:** 18 Feb 2023

### **Visit 1**

Place of Visit: DIET, Bheemunipatnam

Principal: Sh. Manikyan Naidu

Strength of students: 200

Total faculty: 23



The presence of imminent dignitaries- DDE, DEO, Deputy DEO, Assistant Director (Mid Day Meal), Principal of DIET Bheemunipatnam made the welcome occasion of delegation from Delhi, enriching and remarkable.

The event started with a welcome note by the host faculty. The visiting officials were felicitated with the traditional silk shawls, a mark of showing the respect towards their guests. . Next, a pupil teacher Ms. Chandrika sang Saraswati Vandana. It was followed by a state song sung by a faculty member. Next, a pupil teacher Ms. Vijaylakshmi gave a spectacular Bharatnatyam performance.



Later, Mr. Nahaeshwaram and Mr. Reddy gave a presentation on the inter functioning of DIETs of Andhra Pradesh. They also shared the brief history of Diet Bhimli and the place it is situated at.

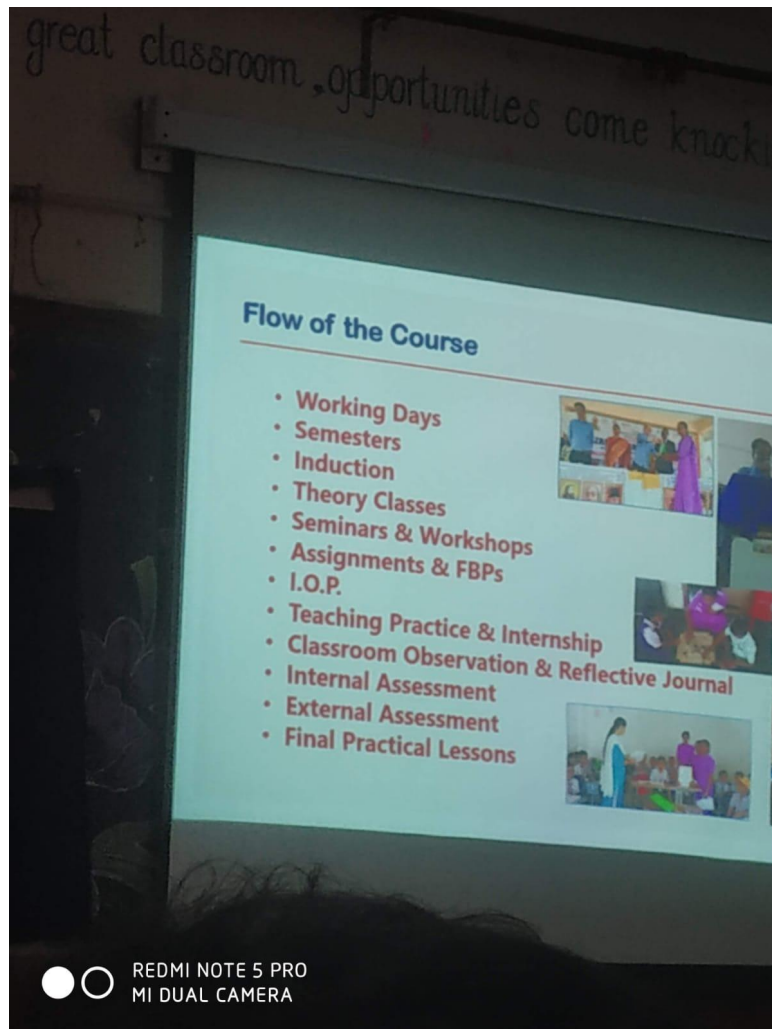
Bhimli was a Dutch harbour, influenced by Buddhist culture. Fishing has been the main occupation of the people. Still fishermen communities live in Bhimli.

DIET, Bhimli is one of the oldest Diet in the country. It was established in 1958. The three campuses of the Diet are spread across 13.75 acres of land area. There are separate hostels for girls and boys. More rooms are under construction in Nadu vedu. The state government has sanctioned Rs. 1 crore for the purpose and Rs. 40 lakhs are given for annual maintenance.

In Diet, earlier there was an yearly exam system for pupil teachers but now there is semester system. The medium of instruction is Telugu and English. Total working days per calendar year are 220. Diet conducts 3 days induction programme for 1st year students. Teaching practice is done in nearby schools. The

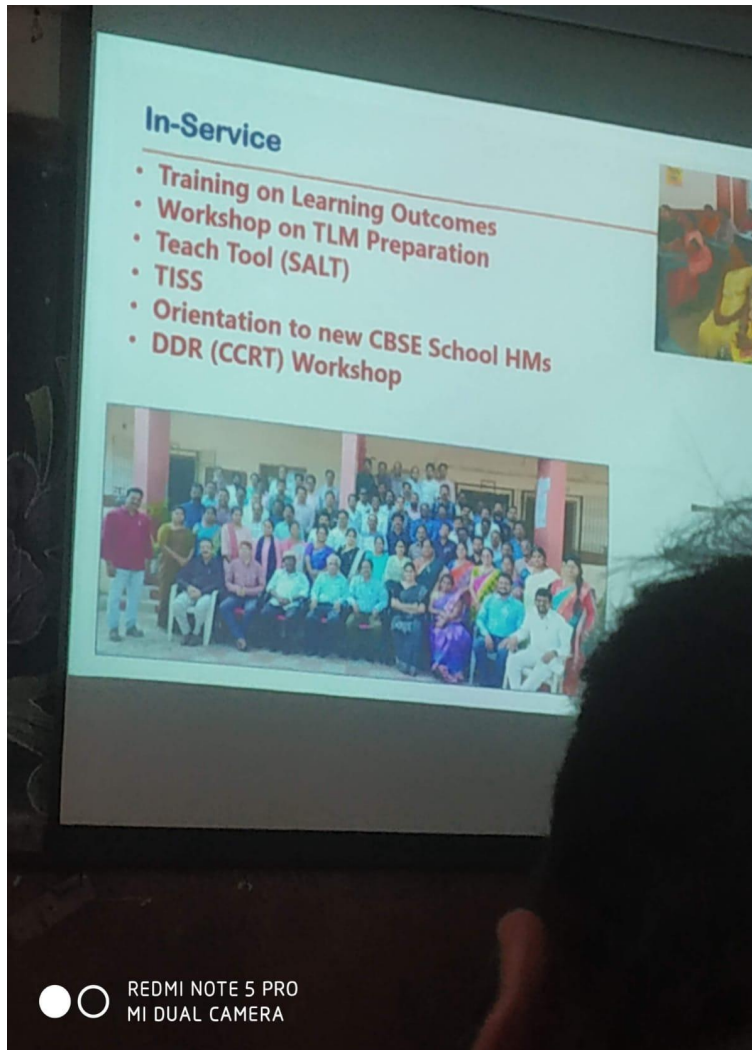
main 5 curricular areas are- Teaching of Maths, Telugu, English, Social Science and EVS.

Other 4 areas are- Value education, Art education, Work experience and Yoga.



Diet is involved in providing in-service trainings to teachers and principals of the state government schools. The faculty members are involved in developing teaching and assessment tools, support books, text books and on job support. All the major festivals and days are celebrated in Diet. There is a practice of hoisting National Flag on daily basis by a pupil teacher. H/She

also share about one national leader. Diet, Bhimli comes up with a monthly edition of their e-magazine.



In the latter part of the event, Mr. Rohit, MT played the Delhi Shiksha song, wherein he shared the vision and mission of an education minister of Delhi. Next, Mr. Krishan Kumar, MT interacted with the students and tried to connect with them through Telugu, their mother tongue.

The event ended with a vote of thanks by Principal Dr. Ram Kishore, DIET, Daryaganj. He appreciated the work done by faculty of Diet, Bhimli and presented the officials the curriculum books- Happiness Curriculum, EMC and DBC, developed by SCERT, Delhi.



Through the interaction with teachers and students of Diet, Bhimli, the visiting officials learned about the history and culture of not only the Diet but of a community as well.

## Visit 2

The second visit was to:  
School- KGBV, Bhimli  
Type of school- residential  
Total students- 200  
Classes- 6- 12<sup>th</sup>

The second visit was to the school KGBV. It is a state run residential school for the students of classes 6<sup>th</sup> to 12<sup>th</sup>. The NCC cadets welcomed the group with great pomp and show. They presented the officials with handmade bouquets. The principal of the school took the lead to take the delegation around the school. DDE madam Ms. Chandrakala and DEO sir joined the group at school as well.

Students showed their talent and skill. 3 students gave a demo of an announcements made at railway station and airport. The younger students mesmerised the audience with their cultural performances. The visiting officials experienced the warm hospitality of the host group by enjoying delicious meal. The staff and the students served the lunch with sincere love and enthusiasm.



The event moved ahead with a live singing by DEO sir. His melodious singing moved the audience and compelled them to shake their legs and move around. The warm welcome reached its zenith when the guests were gifted with statues of Bhimli community.



The delegation marched further after a vote of thanks given by Ms. Divya Gupta, MT and Dr. Ram Kishore, Principal, DIET, Daryaganj.

The visit was enriching and fruitful due to a healthy interaction and sharing of the best practices adopted by SCERT, AP and SCERT, Delhi. Faculty and officials of Bhimli showed special interest in the various curriculums developed by SCERT, Delhi.

Prepared by: Ms. Divya Gupta

Inputs by: Ms. Divya Gupta, Ms. Ruchi Wali