

# UTKARSH

# My Book of English Language Learning Activities Class 6



State Council of Educational Research and Training Varun Marg, Defence Colony, New Delhi-110024 Utkarsh-My Book of English Language Learning Activities - Class 6

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#### MESSAGE

The Government of Delhi has been putting up various efforts to provide universal access to quality education to the children studying in the schools of the Directorate of Education, Delhi. We have implemented many programs to ensure equitable and inclusive education in our schools.

The corona virus pandemic has affected the school education immensely in the last two years. Due to the closure of the schools, the students were confined to their homes. We introduced and managed online learning successfully. The teachers were constantly connected with the students through online classes and kept assessing their progress. But during this time, children who had continuously been in difficult circumstances could not join online classes, lagged behind and a great need was felt to connect them to the mainstream school education.

Taking these aspects into account, to encourage children for learning and to ensure their active participation in learning, 'Utkarsh' book series has been created with the joint effort of State Council of Educational Research and Training, New Delhi and Samagra Shiksha to bridge the gap in education.

This series contains activities based on practical learning which will enable the students to read, write, and perform basic numerical operations and to develop basic competencies in school subjects. The books in this series will also act as an effective medium for their physical, cognitive, social, emotional, moral and cultural development.

The books are based on the concept of play-based, multi-dimensional and discovery-based learning for Hindi, English, Social Science, Science, Urdu, Punjabi, and Mathematics books of activities have been designed for Classes 6 to 8 (Middle Level). Social Science, Science and Mathematics books have been created in both Hindi and English language for achievement of better learning outcomes. Students will learn about human sensitivities, group work, mutual cooperation, courtesy through play and activities and will be able to imbibe these qualities in them to become ideal citizens. It is hoped that a new educational revolution will be ushered in through these books. Students will develop conceptual understanding and the tendencies of creative and logical thinking. Based on empirical pedagogy, these books incorporate diversity of local contexts, multilingualism and respect for the local environment.

I am sure that these books will provide a strong foundation to the students for equitable and inclusive education, and will prove to be a milestone in the world of education.

(MANISH SISODIA

#### H. RAJESH PRASAD IAS



प्रधान सचिव (शिक्षा/प्रशिक्षण व तकनीकी शिक्षा/ उच्च शिक्षा)

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#### MESSAGE

Recent times have been extremely challenging for people all over the world. Now, after two formidable years of corona times, we are again moving towards normal life.

In the field of education in Delhi, though various successful efforts were made to keep students engaged in learning through online teaching, worksheets and online assessment for the last two years, but due to the lack of face-to-face mode of teaching-learning process or a direct contact and communication with students or due to some family and financial reasons there was a gap in the process of learning.

Keeping this new scenario in mind, 'Utkarsh' book series has been prepared under the Learning Enrichment Program to rise up from the challenge of this learning gap. There are many activity sheets in these books which have been developed on the basis of context specific learning outcomes. Activities have been designed around the social context of learning, taking into account the culture, multilingualism, and environment of the students. These activities are designed according to the emotional and intellectual level of the students so as to ensure active participation of the students in the learning process.

We aim to initiate the all-round development of the students through our efforts.

We hope that the students will become active participants in the process of knowledge creation through these activities.

With best wishes,

(H. Rajesh Prasad)

## HIMANSHU GUPTA, IAS

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#### MESSAGE

"It is said that when the going gets tough, the tough get going."

COVID Pandemic was one such trying time. Although as country, India, tried to deal with this time in a multipronged manner, we are still trying to rise above its negative effects in various aspects of life.

Education sector also saw its negative impact especially in school education. So it has become extremely important to bridge the gap of expected learning outcomes and the current status of learning outcomes. To achieve the goal of providing high quality education to all students we have developed 'Utkarsh' series. These books have been created for students of classes 6 to 8 and have interesting activities which will develop curiosity, zeal to search, experience and create various opportunities for dialogue, which in turn will provide them a strong foundation for all aspects of life.

In the changing situations it is really important for students to master 21st century skills along with ethics, rationality, empathy and sensitivity so that in future they move towards an enriched life ahead. The 'Utkarsh' series books written on subjects of Mathematics, Science, Hindi, English, Social Science, Urdu and Punjabi will develop the creative abilities of the students and they will be able to connect to their environment and establish coordination.

These books have been designed keeping in view the goal of multidisciplinary and holistic education, in which ample opportunities for learning have been provided. Self-instructional activities like colourful pictures, songs, poems, puzzles, stories, cartoons, posters, games, puppets will attract the attention of the students and motivate them for self-assessment and will further pave the way for effective learning.

I firmly believe that learning difficulties of the students will be catered to and desired learning outcomes will be achieved through the 'Utkarsh' series. These books will prove to be an effective medium in the attainment of desired goals and will contribute directly to build an inclusive, egalitarian and just society.

With best wishes.

(HIMANSHU GUPTA)

# Rajanish Singh



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#### MESSAGE

Dear students,

The last two years have been challenging due to the COVID pandemic for all of us. This pandemic impacted nearly every dimension of life, be it health, employment, economy or livelihood of human life. Even the education sector has not been left untouched by it because of the closure of schools. It not only affected the teaching-learning process, it also had a formidable impact on the possibilities of learning for students, limiting the opportunities of peer learning and directs guidance of teachers. Although online classes helped to maintain the continuity of the teaching-learning process but there were numerous challenges related to the accessibility of online education for students studying in the government schools of Delhi.

This context led to the development of the 'Utkarsh' series to cater to the new learning needs of the students. This series is a compendium of the worksheets which aim to provide opportunities to the students for self-learning. These worksheets are child-centered and activity-based and they reflect regional, social and cultural domains of the students. These worksheets help the students to explore their environment as a learning resource, as they have many activities that require them to interact with and learn from family members, neighbours, community members, locality and nature.

I am hopeful that this initiative of State Council of Educational Research and Training would play a significant role in inspiring the students of classes 6 to 8 to take ownership of their learning process and to provide the opportunity of accessing quality education.

With best wishes.

(Rajanish Singh)



Dr. Nahar Singh Joint Director

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#### Message

It is said that the trying times test out mettle the best. The corona period brought many challenges for us, but these challenges also changed our perspective and inspired us to adopt patience, indomitable courage and self-reliance. During the lockdown for some time, school education could not be done smoothly, due to which the learning process of the children was hampered. In this context, it is important to ask whether children studying online at home are able to acquire knowledge, skills and competencies according to their prescribed class and development level? In the present context, it is relevant that meaningful efforts should be made in the direction of reducing this gap of learning.

To bridge this gap in the level of learning, special course material, in the form of Utkarsh series, has been created for students with the combined effort of State Council of Educational Research and Training, New Delhi and Samagra Shiksha. This text material is interesting, responsive, informative and engaging for students. I am hopeful that it will be effective for self-development and will provide students the required competencies. These activities are designed to engage students in observation, critical thinking, creative thinking, questioning, problem- solving, effective communication, decision making, empathy and contemporary problems using play- based, story-based, art integrated and child- centered learning methods.

With best wishes for the bright future of our students.

(Dr. Nahar Singh)

## For Students

It gives us a great pleasure in sharing this self- learning material - Utkarsh – My Book of English Language Learning Activities with you.

As students, you must have realized by now, the need and importance of being able to read and write well – with confidence and comfort. These abilities are important, not only for doing well in school but for life. Learning and discovering are life-long processes and we hope that this self-learning material helps you on your journey to build your language and literacy skills.

#### Self-Access learning material

This self - learning material has been designed to help you understand language and literacy in everyday life. It deals with the language we need and how we use reading and writing in different situations to share our needs, thoughts and ideas.

#### Themes and support

The worksheets of this book are based on 6 major themes -

- People around me
- Spaces around me
- Food and Celebrations
- Games and sports
- Media Resources and
- Popular Culture and Trends

The sheets have been designed to help you in learning English through discussion, exploration and using the information and knowledge around you. There are some pages given at the end of each theme. These are theme related dictionary pages. They will help you to attempt the worksheets - they have words, meanings, usage and pictures related to the worksheets of the theme.

#### Take your time

The activities and exercises are presented as worksheets under different themes. You may choose to work on any worksheet under any theme that you like. Take your time. Read the worksheet carefully, think about what the instructions are and what you need to do.

#### Ask for help

Identify and choose people around you (it can be one person or different people for different worksheets) with whom you can discuss the activities and exercises. The person can be a teacher, a friend, a parent, an elder sister or brother or a neighbour. Discuss the questions you have in mind, what you think, what you feel, what you experience, is a great way to learn language and improve your reading and writing.

#### Learn when you can

You may not be able to complete the entire worksheet in one go. That is alright. You can come back to it later when you feel more confident and you know more. You may also come back to a finished worksheet after sometime and see if you would like to re-do it with different thoughts and ideas and information.

#### Have fun

Finally, do not forget to enjoy yourself while working on these worksheets, activities and exercises. We hope they give you plenty of ideas about what you can do and how you can work on building your reading and writing abilities. Language is all around us, waiting to be discovered and there are so many exciting things to learn about and learn from.

We hope you have a lot of fun with this self-learning material and reach higher and higher towards excellence - 'Utkarsh' while doing so.

Best wishes!

## विद्यार्थियों के लिए

आपको यह पुस्तक 'Utkarsh – My Book of English Language Learning Activities' देते हुए बहुत हमें खुशी हो रही है। आप सभी विद्यार्थी हैं, और आप सभी जानते हैं कि विद्यार्थी जीवन में आत्मविश्वास और सहजता के साथ पढ़ने और लिखने का क्या महत्त्व है। आत्मविश्वास और सहजता के साथ पढ़ने लिखने की क्षमता न केवल विद्यार्थी जीवन में जरूरी हैं बल्कि हमारे आने वाले जीवन के हर पढ़ाव के लिए जरूरी हैं। जिज्ञासु होकर खोज करना और सीखते रहना जीवन भर चलने वाली प्रक्रिया है और हम आशा करते हैं कि ये किताबें आपको अंग्रेजी भाषा में साक्षर और कुशल होने में आपकी मदद करेगी।

#### स्व-शिक्षण सामग्री

ये किताबें आपको अंग्रेजी भाषा के रोज़मरी इस्तेमाल से परिचित कराएँगी। इनमें हमने यह समझाने की कोशिश की है कि आप ये सीख पाएँ कि हम दैनिक जीवन में अंग्रेजी भाषा का लिखने और पढ़ने के लिए कैसे और कितना इस्तेमाल करते हैं। मुख्य रूप से आप समझ पाएँगे कि हम अपनी आवश्यकताओं व विचारों को अंग्रेजी भाषा में कैसे साझा करें।

#### थीम्स और सहायक-सामग्री

आपकी वर्कशीट 6 थीम्स में बाँटी गयी है। ये थीम्स हैं :

- People around me पीपल अराउंड मी
- Spaces around me स्पेसेस अराउंड मी
- Food and Celebrations फूड एंड सेलेब्रेशन्स
- Games and sports गेम्स एंड स्पोर्ट्स
- Media Resources मीडिया रिसोर्सेज
- Popular Culture and Trends पॉपुलरकल्चर एंड ट्रेंड्स

इन वर्कशीट्स को करते समय आप डिस्कशन, अपने आस—पास के सामान्य ज्ञान और जानकारियों के प्रयोग से अंग्रेजी सीख पाएँगे। हर थीम के अंत में हमने उस थीम से जुड़ा शब्दकोष भी दिया है। यह सामान्य शब्द—कोश नहीं है। यह शब्दकोष आपको केवल शब्दार्थ नहीं देगा बल्कि उन शब्दों से जुड़े चित्र और उनका सामान्य जीवन में कैसे प्रयोग होता है, उसका उद्धरण भी देगा। थीम से जुड़े होने के कारण, आप यह भी समझ पाएँगे कि उस शब्द का जीवन में हम किन परिस्थितियों या किन जगह पर प्रयोग कर सकते हैं।

#### जितना चाहें समय लें

यह सभी थीम्स एक क्रम में हैं, साथ ही सभी वर्कशीट्स को भी एक क्रम में लगाया गया है। यह क्रम केवल भाषा की कितनाई ही नहीं बल्कि थीम्स में आने वाले विभिन्न विषयों की कितनाई को ध्यान में रख कर भी बनाया गया है। फिर भी यदि आप किसी थीम या वर्कशीट को अपनी रुचि अनुसार पहले या बाद में करना चाहें तो कर सकते हैं। हर एक वर्कशीट को ध्यान से पढ़ें, सोचें और समझें की दी गई गतिविधि में आपको क्या करने के लिए कहा गया है।

#### मदद जरूर लें

यदि समझ न आये तो मदद लेने में हिचकिचाएँ नहीं और वर्कशीट को पूरा करने के लिए उचित समय लें।
अपने आस—पास के लोगों में से उन्हें चुनें (अलग—अलग वर्कशीट के लिए एक व्यक्ति या अलग—अलग लोग हो सकते हैं) जिनके साथ
आप गतिविधियों और अभ्यासों पर चर्चा कर सकते हैं। यह व्यक्ति शिक्षक, मित्र, माता—पिता, बड़ी बहन या भाई या पड़ोसी हो सकता
है। अपने मन में आने वाले प्रश्नों पर उनके साथ चर्चा करें साझा करें कि आप क्या सोचते हैं, आप क्या महसूस करते हैं, क्या अनुभव
करते हैं। ऐसा करना भाषा सीखने और अपने पढ़ने—लिखने में सुधार करने का एक शानदार तरीका है।

#### जब चाहें तब सीखें

ऐसा हो सकता है वर्कशीट करते समय आपको लगे कि आप अभी उसे पूरा नहीं कर पा रहे। कोई बात नहीं। आप समय लें, बातचीत करें मदद लें और जब भी सहज महसूस करें उस वर्कशीट पर वापिस आएँ और उसे पूरा करें। ऐसा भी हो सकता है कि वर्कशीट पूरा हो जाने के कुछ समय या कुछ दिन बाद आप उसे दोबारा देखें तो आपको लगे कि उसमें बदलाव की जरूरत है। अपनी नई जानकारी और समझ से आप वर्कशीट दोबारा भी कर सकते हैं।

#### मस्ती भी-अंग्रेजी भी

वर्कशीट, गतिविधि, अभ्यास करते समय एक चीज का ख्याल जरूर रखें— मस्ती और मजा करने का। जब आप वर्कशीट्स करेंगे तो आपको बहुत से ऐसे अवसर मिलेंगे।

हम आशा करते हैं की इन धीम्स को करते समय आप भाषा के रोज़मर्रा के इस्तेमाल पर नए विचार जोड़ पाएँगे जो आपको अंग्रेजी भाषा में लिखने—पढ़ने को बेहतर करने में मदद करेगा। भाषा हमेशा हमारे आस—पास होती ही है। जिस परिवेश में हम रहते हैं, भाषा उस परिवेश का एक अभिन्न अंग होती है। हमारे पास ऐसे बहुत मौंके होते हैं, जिन्हें इस्तेमाल कर हम भाषा सीख सकते हैं और बहुत सी चीजें हम भाषा के माध्यम से सीख सकते हैं।

आशा करते हैं कि आपको अंग्रेजी सीखने में मजा आएगा और आप आगे बढ़ते हुए उत्कर्ष पाएँगे।

श्भकामनाओं सहित।

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## **Learning Outcomes**

After completing the activities of this book, I will be able to-

- Engage with authentic reading material.
- Acquire varied range of vocabulary.
- Build comprehension using visual support.
- Build comprehension using vocabulary support provided in themes.
- 5. Read text with comprehension, locate details and sequence of information.
- Understand increased complexity of sentences structures according to themes.
- Identify blend sounds.
- Write short sentences to express myself.
- 9. Write short paragraphs using visual and vocabulary support.
- 10. Build comprehension by exploring information available in the surroundings.
- 11. Explore process writing stages from the worksheets.
- Seek help to comprehend target language.
- 13. Express awareness of social and environmental issues.
- 14. Identify and use nouns in written language.
- 15. Identify and use different forms of verbs appropriately.
- 16. Identify and use present, past and future tense

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# All about me









# THIS BOOK belonges to

Address .....













People Around Me

This is Neeti's School ID Card. Read the information given in it.

#### GOVERNMENT SR. SEC. SCHOOL

Name: Neeti

Class: VI Sec: C

Father's Name: Sanjay Kumar Mother's Name: Vimla Devi Address:211/3, A-Block, Azadpur,

New Delhi -110033

Phone No.: 8912121212



Student's Photo



Now, fill the ID card given below with your details. Paste/draw your picture in the space given below.

Name:	-	
Class:	Sec:	
Father's Nan	e:	
Mother's Nar	ne:	
Address:		1











#### **Introduction Please**

Introduce yourself with the help of the pictures given against each sentence.

What's your name?

Hello! My name is.....

How old are you?

I am ..... years old.

How are you?

I am.....

Where are you from?

I am from.....

Where do you live?

Which school do you go to?

I go to.....school.

I live in.....

Which subject do you like?

I like.....

Who is your favourite teacher?

My favourite teacher is .....





















## Meet Rehana's Family

This is Rehana's family.

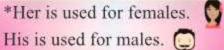
Can you spot Rehana? (Clue: She is a young girl.)



#### Try and Guess:

- Number 1 is her\*
- Number 2 is her
- Number 3 is her
- Number 4 is her
- Number 5 is her
- Number 6 is her
- Number 7 is her
- Number 8 is
- Number 9 is her
- Number 10 is her

grandmother	father	brother	aunty
cousin	grandfather	uncle	mother





Words used to name, persons, places, things etc. are called Nouns. e.g. mother, uncle Rihana, Delhi.













### Raman's Family

Given below is the Ration Card of Raman's family read it.

#### RATION CARD

Registration No.: 19092411 Head of the family: Ramesh

Age: 42

Address: 18/8 Punjabi Bagh, New Delhi

Annual Income: 85,000

Details of family members



S.No.	Name	Gender	Relation	Age
1	Ramesh Singh	Male	Self	42
2	Rani Kaur	Female	Wife	38
3	Rakhi Kaur	Female	Daughter	15
4	Raman Singh	Male	Son	12

On the basis of your reading of the above details, complete the following sentences about Raman's family.

1. Raman's family has \_\_\_\_\_\_ members. (six/four)

2. Ramesh Singh is his . (father/brother)

4. Rani Kaur is his ... (sister/mother)

5. Head of Raman's family is his . (father/sister)

6. There are \_\_\_\_\_ male members in Raman's family. (two/three)

Words used in place of nouns are called Pronouns. Examples: he, she, I, you, me, my, we. they etc.

\*Her is used for females.

His is used for males.













## Friendship Day

Varda made a card for her friend Rupali on Friendship day.



## Happy Friendship Day

One way we are same: We both love to draw. One way we are different: Rupali likes to sing. I like to dance.

One thing Rupali can learn from me: To stay calm during exam time.

One thing I can learn from Rupali: To always be kind.

Q. Write the name of your best friend. Now share some information about you and your friend.



 One way	ın	which	1 am	same	as	my	friend	as	we	both	love	to

2. One way in which my friend and I are different as I like

......

4. One thing my friend can learn from me is ......













## Friendship Song

Let's complete the Friendship song 'Count On Me' by Bruno Mars with the help of the each sentence. You can listen to this song through the given link:https://

If you ever find your self stuck in the middle of the .....

I'll sail the ......to find you

If you ever find yourself lost in the dark and you can't see

I will be the ......to guide you

Find out what we're made of

When we are called to help our......in need

And I know when I need it, I can count on you like ......three, two

And you'll be there 'Cause that's what friends are supposed to do









## Qualities

Let's take a look at some of the good qualities and some of the not so good qualities of people.

#### Good Qualities









Polite

Helpful

Caring

Kind

Not so good Qualities









Bossy

Greedy

Rude

We all have some sweet and not so sweet qualities. Which qualities do you have from the above mentioned ones? Don't cheat!

Write down in the space provided.

- •
- •
- •
- -----



Words used to describe naming works are called Adjective. Eg tall, girl, bossy monitor.











## Qualities

Now, let's complete this quality table about your friends.

Name	Good Qualities	Not so good Qualities
Poonam	Caring, helpful	Rude

	•
-	The
A	J-E

Now write a message	for your friend in	n the card given below:
---------------------	--------------------	-------------------------

Dear	(name of the friend)
You are	(sweet qualities) and some times you
are	(not so good qualities). But you are my
friend and that is most impor	tant. F ight for you
Thanks for being my friend!	R espect you

(Your name)

I nvolved in you

E ncourage you

N eed you

D edicate themselves

S incere to you











## **Our Helpers**











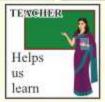














М E D E E 3 В E 5 I В J 5 G В 0 D J I J U Q 0 S Ι Y Ι 0 Ι I M G Ι I M P K S N E 5 G 0 S I E 0 Y I В В E Ι K R н G I E R I E A В G E E R S

Let's find the names of the community helpers given in the grid below.













## Our Helpers (Contd.)

3	keeping us safe	mending our shoes	delivers our Post
	making us learn	sewing ours clothes	treating our diseases
	growing food for us	protecting us from danger	cutting hair
1000	9. A Doctor helps by		
3	8. A Tailor		
100	7. A Postman		
05500	5. A Teacher helps by		
8	4. A Policeman helps by		
100000	3. A Firefighter helps by		
5500%	2. A Barber helps by		
	1. A Farmer helps by		
(Accept	Now, let's write the way th	ey help us. You can use the help	box given below.
9	You read about our comn	nunity helpers in the last work	sheet.

has been written for you.

Fruit seller











## **Builders**

Mannat and Sanjeev's house is being built. It requires the help of a construction worker to build the structure, an electrician to set up electricity, a plumber to make drainage system, a painter to paint the house, a carpenter to make furniture, and as sanitation worker to take away all the garbage.

	Q. Now	match the helpers with their tools. Also, complete	the sentences given.
	- A	I am a sanitation worker.  I take away	
	*	I am a plumber. I take away	
		I am a painter. I take away	
	<b>M</b>	I am a carpenter. I take away	
	*	I am an electrician. I take away	
1		I am a construction worker. I take away	
	, ≱l. ,		* * * * * * * * * * * * * * * * * * *





## Helpers

Let the helpers remember their names from the box given at the right hand side and complete the sentences.



I help carry things.

I am a.....



I help people find books to read.

I am a.....



I deliver milk to people.

I am a.....



I wash clothes.

I am a.....



I take care of garden.

I am a.....



I control traffic.

I am a.....



gardener milkman washer man porter traffic policeman librarian







## Reflections

1.	I enjoyed doing		
			-Ad



5. I want to learn more about

I feel









## Sight Words



## People Around Me

Sight Wo	Sente	Sentence	
Informatio इनफॉर्मेश (जानकारी	Mala needs this inform work.	ation to complete her	
Given गिवन (दिया गय	DOB / MXXXX	Address Address Annexanne	
Details डीटेल्स (ब्यौरा)	My father's details are Card.	e given in his Ration	
Introduc इंट्रोड्यूस (परिचय देन	Please introduce your se	elf.	

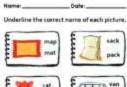








Pictures are present against name of the objects.









Clue क्लू (इशारा) Take clue from your book



Registration number रजिस्ट्रेशन नंबर (पंजीकरण संख्या)

Diana's car has her car's registration number.



Ration Card राशन कार्ड (सस्ते दाम पर राशन प्राप्त करने के लिए सरकार द्वारा उपलब्ध कराया गया कार्ड) Ration Card is an identity proof.







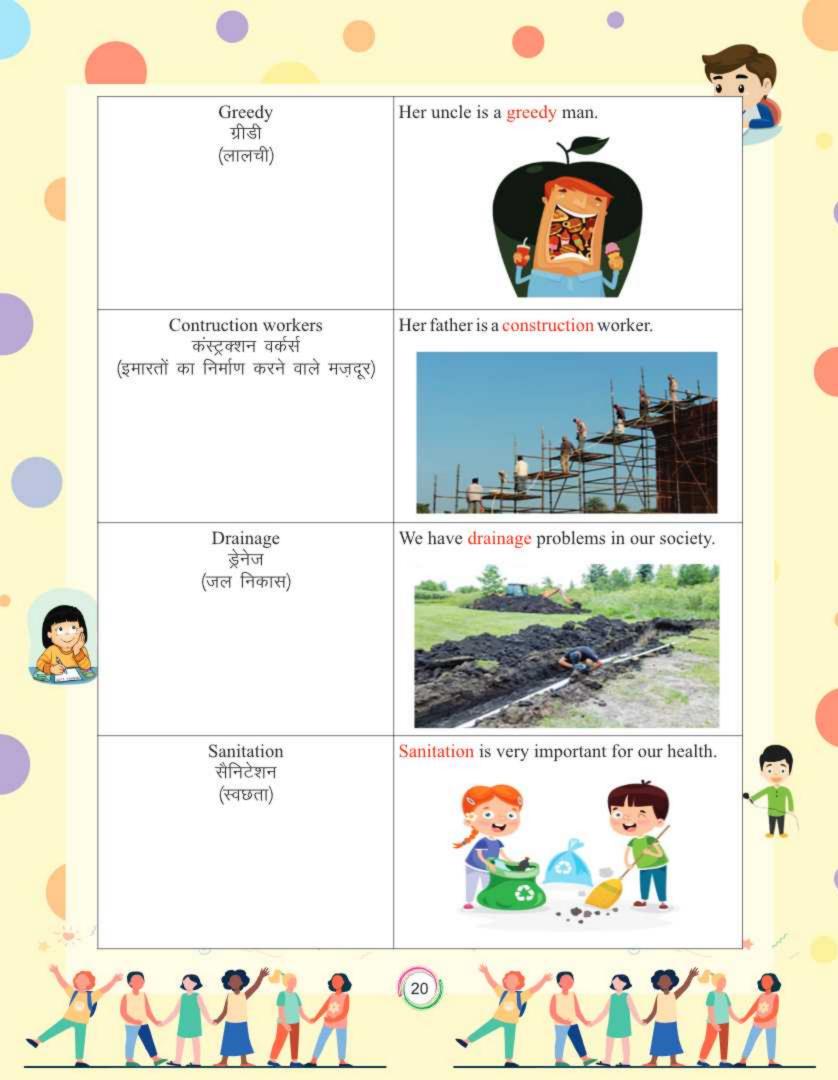
















## Support Worksheet-1



## **People Around Me**

## When something belongs to someone, we use 's.

's का प्रयोग तब किया जाता है जब हम कहना चाहते हैं कि कोई चीज़ किसी (की का के) से सम्बन्ध रखती हैं।

#### E.g. Diksha's Book

जैसे दीक्षा की पुस्तक

My mother's name is Hema.

मेरी माँ का नाम हेमा है।

## **Support Worksheet-2**













# Support Worksheet-3



RELATION	(ऐसे पढ़ें / बोलें)	अनुवाद
GRANDFATHER	ग्रॅंडफादर—	नानाजी /दादाजी
GRANDMOTHER	ग्रैंडमदर—	नानीजी दादीजी
UNCLE	अंकल-	चाचाजी / मामाजी / फूफाजी / मौसाजी
AUNT	आंटी—	चाचीजी / मामीजी / बुआजी / मौसीजी
COUSIN	कज़िन–	चचेरा / ममेरा / मौसेरा / फुफेरा – भाई / बहन
BROTHER	ब्रदर—	भाई
SISTER	सिस्टर—	बहन
MOTHER	मदर—	माँ
FATHER	फादर–	पिताजी
FRIEND	फ्रेंड—	दोस्त



## Support Worksheet-4

## Word meanings:

Head of the family परिवार का मुखिया

Annual वार्षिक

Income आय

Address पता

Gender लिंग

Relation सम्बन्ध

Family परिवार









# Support Worksheet-5, 6 & 7



OUR HELPERS	अवर हेल्पर्स	हमारे सहायक
DOCTOR	डॉक्टर	चिकित्सक
FARMER	फार्मर	किसान
TEACHER	टीचर	अध्यापक
GARDENER	गार्डनर	माली
ELECTRICIAN	इलेक्ट्रीशियन	बिजली का काम करने वाला
MILKMAN	मिल्कमैन	दूधवाला
PLUMBER	प्लमर	नल, पानी की सप्लाई ठीक करने वाला
POLICEMAN	पुलिसमैन	न्याय व्यवस्था करने वाला
GUARD	गार्ड	सुरक्षा करने वाला
PAINTER	पेंटर	रंग रोगन करने वाला
CARPENTER	कारपेंटर	लकड़ी का काम करने वाला
CHEMIST	केमिस्ट	दवाई विक्रेता
BARBER	बार्बर	नाई
COBBLER	कॉबलर	मोची
FIRE FIGHTER	फायर फाइटर	आग बुझाने वाला
SANITATION WORKER	सैनिटेशन वर्कर	सफाई कर्मचारी
CONSTRUCTION WORKER	कंस्ट्रक्शन वर्कर	निर्माण कर्मी
PORTER	पोर्टर	कुली
LIBRARIAN	लाइब्रेरियन	पुस्तकालय अध्यक्ष
WASHERMAN	वाशरमैन	धोबी









# Support Worksheet-8



### Friendship Day मित्रता दिवस

### Word meanings:

Same एक से, एक जैसे

Different मिन्न
Learn सीखना
Calm शांत
During दौरान

Kind दयालु

# **Support Worksheet-9**



### Word meanings:

Stuck अटक जाना

Middle मध्य

Sail जल यात्रा Lost खो जाना

Dark अँधेरा

Count on me भरोसा करना

Need ज़रूरत







# Support Worksheet-10



### Word meanings:

	Word	pronunciation	meaning
	Sweet	स्वीट	मधुर
	Sour	साउअर	कटु
	Kind	काइंड	दयावान
	Bossy	बॉसी	धौंस देने वाला
	Caring	केयरिंग	देखभाल करने वाला
	Greedy	ग्रीडी	लालची
	Funny	फनी	मज़ेदार
	Polite	पोलाइट	सभ्य
	Hateful	हेटफुल	घृणा करने वाला
١	Helpful	हेल्पफुल	मददगार
	Rude	रुड	रूखा स्वभाव
9	Mean	मीन	मतलबी
	Good	गुड	अच्छा
	Listener	लिस्नर	सुनने वाला
	Impatient	इम्पेशेंट	बेताब
	Honest	ऑनैस्ट	ईमानदार
	Fair	फेयर	न्याय संगत
	Confident	कॉफिडेंट	विश्वासपूर्ण











Grade - 6

### **Space Around Me**

Bipasha is a 10-years-old girl. When she goes out of her house, she sees the following things.



Name the things that you can see in the picture.

What all do you see when you stand at your door or your window?

1.	,	*	+		•	*	*	,	,	+	+	+	
2.													
3.				đ	t			*	ð			đ	
4.		×	*			٠	,			*			
5.													
6.													

In this worksheet you must have written names of some things. The words which are used to name a person, place or thing are called Naming words or Nouns.











Bipasha went to this place with her mother.



Complete the paragraph describing the park by filling in the gaps with appropriate words.

This is the picture of a \_\_\_\_\_. Two \_\_\_\_ are playing with paper boat. There is a white \_\_\_\_\_ seems lost, so the \_\_\_\_\_ is trying to help him. A lady and an old man are talking. There is \_\_\_\_\_ in the pram with the lady.







Bipasha has a very good friend. Her name is Neha. Neha has written this paragraph about a garden.

#### Read the paragraph.

There is a beautiful garden near my house. There are many trees in the garden. There are many flowers like Rose, Marigold and Jasmine. Many butterflies also come to the garden. Birds make nests on the branches of the tree in the garden. I love to play in this garden.

#### Now tick the correct option

play

Th	ere is a beautiful	near my house	
a)	temple	b)	building
c)	garden	d)	market
WI	nich flower is not the	ere in the garden?	
a)	Rose	b)	Lotus
c)	Marigold	d)	Jasmine
	come to the gar	den.	
a)	Bees	b)	Butterflies
c)	Mosquitoes	d)	Insects
	live in the nest.		
a)	Cows	b)	Tigers
c)	Frogs	d)	Birds
I li	ke toin the	garden.	
a)	sleep	b)	read



d)

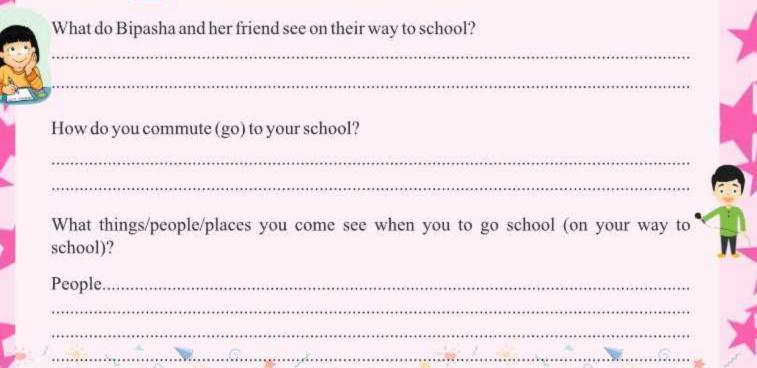
eat





This is Bipasha's photograph with her friend. They are going to school.





Places				
				***************************************
Things	****************************			
	***************************************			
3371 - 4 41			1 6	0
	hings will you do when y			
				******************
Draw or no	eto nietuvos of things/n	lages/people v	on like when you	go to sobool
Draw or pas	ste pictures of things/p	races/peopre y	ou nke, when you	go to school.
			<b>*</b> / <b>*</b> 4 *	<b>\</b> 6
* 4 *	S & /		* / * 4	S S
	S S			6
		(31)		· 6
* •		(31)	*/**	
* -		(31)		

\*\*

\*\* \*





Read the phrases given below. What icons may be suitable for the given phrases? Draw the same taking cues from the help box. One has been done for you.

find information for assignment	
watch a video about a chapter	
send worksheets to teacher	
find a place	
online classes	
click a picture	
record sound/speak	

### Help Box









Bipasha attends online class as her schools are shut.

She waits for her teacher to share the link and then tries to find a quiet corner in her noisy house.

She keeps her textbook and notebooks with her.

When the class begins her teacher asks everyone about their family and other things.

Some of the students unmute their mic which creates a lot of disturbance in the class.

Then she begins teaching.

Write a paragraph about your experience of attending an online class. Also, mention what you liked/disliked.

Liked	Disliked

Draw paste any two icons that you see when you attend online classes.





(Hint: Use she, her)

### Worksheet-6



#### Read the paragraph given below.



Madhu is a butterfly. Madhu has beautiful big purple wings with black dots on the wings. Madhu goes from garden to garden. Madhu likes to sit on flowers. Then, Madhu sips flower juice. Madhu has many friends. However, Madhu likes to fly alone.

#### Now read the paragraph again

Madhu is a butterfly. She has beautiful big purple wings with black dots on them. She goes from garden to garden. She likes to sit on flowers. Then, she sips their juice. She has many friends. However, she likes to fly alone.

You will find that second paragraph is easier to read and understand as we have used words like she them. These words are called **Pronouns.** Pronouns are words used to replace nouns. Some examples of pronouns are He, She, they, it etc.

#### Rewrite the following paragraphs using as many pronouns as you can.

 Rani lives in a village. Rani likes to go to fields with Rani's father. Rani likes to play in the fields. Rani goes to a nearby school. Rani has many friends in Rani's school.

	Ravi lives in a city. Ravi likes to play in the park. Ravi has many friends in Ravi's neighbourhood. Ravi helps Ravi's father in selling vegetables. So, Ravi is sometimes late for Ravi's school. Ravi is very good in mathematics and English.
(Hir	nt: Use He, his)
*****	
******	. L . V . G V . G .
******	





Given below are some places that you must have been or seen them on TV. Identify the places







Here are some of the boards you find written on these public places. Please match the appropriate picture with the message.

	Message	Sign	Where have you seen this signage?	
	Wear a mask			
-	Do not litter	<b>⟨*</b> ⟩		
	Maintain social distancing			
	Do not sit here			
7	Wash your hands			-



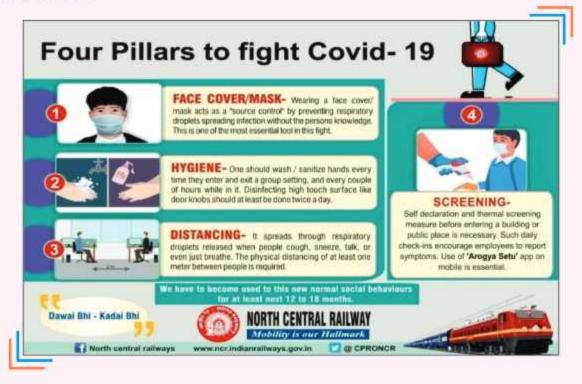








Bipasha is boarding a train to go to meet her grandmother. She sees this poster at the Railway station.



#### Answer the following questions based on your understanding of the poster.

- 1. What are the four pillars to fight covid?
- How often should we disinfect surfaces and knob areas?
- 3. Which app should be downloaded on mobile?
- 4. How much physical distancing should be maintained between two people?

5. Who has issued this poster?







We have lower case and upper case letters in English. We start a sentence with a capital letter. In addition, names of people, places, books and other things have first letter in uppercase.

Rainbows are beautiful. Anyone is pleased to see a rainbow in sky after rain. Bipasha saw a rainbow this evening and wrote few lines about it. However, she forgot to use capital letters.



Write capital letters wherever necessary in her sentences. Also notice the use of full stop (period)

1. i saw a rainbow today

2. it was beautiful

3. it had seven colours

4. the colours were-red, yellow, green, violet, indigo, blue, orange

5. my friend Jeet a was also with me

6. i would love to see a rainbow again







Look at the pictures given below. You can see girls enjoying their time in their spaces like home, garden etc. Write as many sentences as you can about these pictures in the box. You may name them, as you like.

Chinu is standing at the window of her house. She is waiting for someone. She is wearing red ribbon in her hair. She is around four years old.
Two sisters- their house-playing-wearing pink and white dresses.







### Reflections

1. I enjoyed doing \_\_\_\_\_

2. I feel confident in \_\_\_\_\_

3. I can do better in \_\_\_\_\_

4. I need help in \_\_\_\_\_

5. I want to learn more about

I feel











# Sight Words



### Space Around Me

	Space Around W
Sight Word	Sentence
Nature walk नेचर वॉक (प्रकृति की सैर)	Children are going for a nature walk.
Caterpillar कैटरपिलर (इल्ली, तितली में बदलने से पहले की अवस्था)	A Caterpillar grows into butterfly.

Image इमेज (चित्र, तस्वीर) This is an image of a plant.

















# Support



**Spaces Around Me** 

# Support Worksheet-1

अपने आस पास की चीज़ों के नाम लिखें। जो शब्द किसी का नाम बताते हैं उन्हें NOUN संज्ञा कहते हैं।

# Support Worksheet-2

चित्र में दी गयी वस्तुओं के नाम लिखें । Example: There are two dogs in the park-पार्क में दो कुत्ते हैं।













#### Word meanings:

Branches

सुन्दर Beautiful तितलियाँ Butterflies

घोंसले Nests टहनियाँ

### Support Worksheet-4

• आप स्कूल कैसे जाते हैं?

• रास्ते में कौन-सी जगहें, लोग इत्यादि दिखते हैं?

स्कूल खुलने के बाद आप कौन—कौन सी नयी चीज़ें करना चाहेंगे?

### Support Worksheet-5

कार्य की जानकारी ढूँढने के लिए वीडियो देखने के लिए टीचर को वर्कशीट भेजने के लिए

• अपने ऑनलाइन क्लासेज के अनुभव को लिखें।

### Support Worksheet-6

सार्वजनिक स्थल Public places

Signage पहचान सूचक









#### Word meaning:

Four pillars : चार स्तम्भ

How often : कितनी जल्दी

Disinfect : कीटाणुरहित करना

Physical distancing : शारीरिक दूरी

Issued : जारी किया गया

## Support Worksheet-8

In English, punctuation plays a vital role-

English में लिखते समय कुछ ज़रूरी चिह्नों का ध्यान रखना आवश्यक है।

जैसे -

1 वर्णों की बड़ी आकृति और छोटी आकृति भिन्न भी होती है— Aa, Bb

2 वाक्य के आरम्भ में बड़ी आकृति (Capital letter) वाले वर्ण का प्रयोग होता है।

Eg. Beena is a great chef.

3 व्यक्तिवाचक संज्ञाा (Proper Nouns) शब्दों का पहला वर्ण बड़ी आकृति का होता है।

Eg. Amit, Banaras

4 वाक्य के अंत में विराम चिन्ह (Full stop) होता है।





## **Support Worksheet-9**



When we will talk only about Madhu in different sentences, we will use She. When we will talk only about Ravi, we will use He. When we will talk about both of them together, we will use They-

बार बार नामों को दोहराना अजीब लगता है इसलिए हम।

Madhu के लि. She प्रयोग करेंगे।

Ravi के लि, He प्रयोग करेंगे।

Madhu and Ravi के लि, They प्रयोग करेंगे।

#### **Pronouns Table**

		Subject Pronounsa	Object Pronounsa	Possessive Pronounsa		
	1st Person	में (Main)	मुझे (Mujhe)	मेरा / मेरी / मेरे (Mera/Meri/Mere)		
	2nd Person	तु <mark>म</mark> (Tum)/ आप (App)	तुम्हें (Tumhe)/ आपको (Apko)	तुम्हारा / तुम्हारी / तुक्हारे (Tumhara/Tumhari/Tumhare)		
	3rd Person (Mas)	वह (Veh)	उसे (use)	उसका (Uska) 🛭 उसके (Uske)		
3	3rd Person (Fem)	वह (Veh)	उसे (use)	उसका (Uska) @ उसके (Uske)		
	1st Person (Plural)	हम (Hum)	हमे (hume)	हमारा / हमारी / हमारे (Humara/ Humari/ Humare)		
	2nd Person (Plural)	तुम सबं <mark>(Tum</mark> sab)/ आप सब (Aap sab)	तुम्हें (Tumhe)/ आपको (Aapko)	तुम्हारा / तुम्हारी/ तुम्हारे (Tumhara/ Tumhari/ Tumhare)		
	3rd Person (Plural)	वे (Ve)	उन्हें (Unhe)	उनका / उनकी/ उनके (Unka/ Unki/ Unke)		



# Support Worksheet-10

चित्र का वर्णन करो – चित्र में क्या दिख रहा है, क्या हो रहा है, उसके बारे में आपकी क्या राय है इत्यादि।











### Fruits and Vegetable

Maria's mother bought vegetable and fruits from the market. Maria is sorting those in different coloured bags so that they can be stored properly. Blue for vegetables, and green for fruits. Look at the picture and help her.





١	n	h	me l	hao.	he	will	1	keep:
J			uu	Daz.	ш	***	. 8	ALLED.

### In green bag, she will keep:

1.	1
2	2
3	3
4	4.
5	5
6	6

Q.		10
	From blue bag:	
	Vegetable (s) I relish the most	
	Vegetable(s) I do not relish	
0	Vegetable(s) I do not eat	
Q.	7-2	
	From green bag: Fruit (s) I relish	
	Fruit(s) I do not	
	Fruit(s) I do	
	aw or paste 2 fruits and vegetables that you relish and 2 fruits and 2	355
	u do not relish	355
	u do not relish	lish
	u do not relish  Fruit 1 relish  Fruit 1do not re	lish





### Golden Milk

During pandemic times, Aashish was advised by a doctor to drink golden milk to improve his immunity. He is trying to make golden milk for himself and his brother Harinder with the help of the pictures given below.

Q. Write the steps with the pictures from the help box.







1.

2. \_\_\_\_\_

3.







4. \_\_\_\_\_ 5. \_\_\_\_

Serve it warm Add teaspoon of grated ginger Boil milk

Add a teaspoon of fresh turmeric/turmeric powder Mix it well



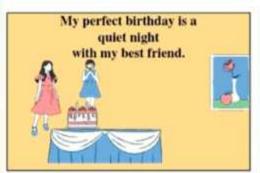


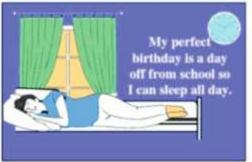
### My Perfect Birthday

Madiha, Satinder, Neha and John are telling us their favourite way to celebrate a perfect birthday.









Talk to your friends, relatives or neighbours about their idea of a perfect birthday celebration. Record their responses in the space provided below.

Name of the person	Perfect way to celebrate their Birthday
* ' ' ' 6 _ /	





### Recipe Time!

Mannat prepared apple cream for her brother Anshul's birthday. Let's get to know the ingredients required.

First, match the ingredients and utensils with the pictures.

1 bowl of Curd

7-8 Almonds

1 Spoon



1 empty Bowl



a few mint leaves



Knife



2 Apples



Mortar and Pestle

### Now, read the steps of preparation, given below:

- Cut the apples in small pieces.
- Crush the almonds
- Mix a bowl of curd with apple.
- Put the mixture in the bowl.
- Decorate with almonds.
- It is ready to be served...Enjoy it.

### How would you prepare this dish using your favourite fruit? Write the steps.

	For whom would you like to make this dish and on which occasion?
9	
	Draw or paste the picture of the dish and its ingredients in the box given below Label the ingredients.
	Laber the ingredients.
N	
10	





#### Poshan Maah

As schools are closed in the pandemic, Poshan Maah\* is celebrated online through zoom meetings. Students are being made aware of the importance of fresh and healthy food. Students shared their healthy meal pictures on WhatsApp. Given below is a collage of those pictures





What will your healthy meal consist of for the Poshan Maah celebration? Write it in the space provided.

\*(Under Prime Minister's Scheme for Holistic Nourishment (Poshan) Abhiyaan, every year, the month of September is designated as Rashtriya Poshan Maah to strengthen the convergence and behaviour change activities to address under nutrition in adolescents, pregnant and lactating mothers, and children.)



Talk peopl	to six people around e could be your frid	d you about their fav ends, relatives, paren en below. One has been	ourite food and rela ts, siblings or neigh	ted state. These six bours. Record their
Sr. No.	Name of Person	Relation with you	Favourite Food	State of food belongs to
1.	Ankit	Friend	Pudoh	Meghalaya
				N N





Christmas Menu

Let's read the Christmas special menu of Santa's House Cafe.

# SANTA'S HOUSE CAFE

CHRISTMAS SPECIAL MENU

#### MAIN COURSE

Chicken Curry GoanFish Curry Mughlai Biryani Yakhni Pulao Matar Paneer

Malai Kofta Butter Naan

Laccha Parantha

Rs 150.00 Rs 150.00 Rs 180.00 Rs 190.00 Rs 110.00 Rs 20.00 Rs 10.00

# DESSERT

Allahabadi Cake Plum Cake Bebinca Gulab Jamun Jalebi Candy Canes Rs. 100.00 Rs. 120.00 Rs. 150.00 Rs. 20.00 Rs. 50.00





1.	Name of the cafe is
2.	The above menu is for which festival?
3.	Two dishes which cost the same from Main Course and Dessert are:
4.	Your favourite dishes from the Main Course and Dessert section are:
No	w, design a menu card for your favourite festival in the space given below.





Fun with Veg.

Let's read the poem 'Fun with Veg.' written by Little Dazzy Donuts.

Bean and be seen.

Iceberg in a wedge.

There's always mushroom

when you have fun with veg!

Relish a radish.

Go have a leek.

A carrot a day
is a whole bunch a week!

Devour a cauli. Go hug a spud. Ravage a cabbage.

Lettuce be loved.

Go out with a sprout.

Get lost in a maize.

Stay up-beet.

Join the kale craze.

Why not grow veg, in a garden or plot? I've no more to say. I guess that's shallot

Now, find and write the rhyming words. One has been done for you.

Week		
***************************************		

	ow. One has been done for you.
	d and write all the action words (verbs) in the space given below. One has been e for you.
Reli	<u>sh</u> ,
Wr	te your favourite lines from the poem.
******	
•••••	
W	ome of a person, place, animal and things are called NAMING ORDS/NOUNS. Words that describe actions are called ACTION WORDS/ERBS
	1 1 5 V 6 * / * 1 1 5 V 6 *





#### **Tickling Ice Creams!**

Poonam and Maanvik visited Chennai to meet their *Nana Nani* and family. They had lots of fun there with their cousins and everyone. Their uncle took them to a shop which sells unique flavours of ice creams like 'meetha paan', 'jamun', 'boondi lassi', 'choco mirchi' among the regular flavours. They also had milkshakes in the flavours of 'gajar halwa' and 'gulkand'. The shop also offered red velvet, blue vanilla, mohito, sugarcane flavoured ice cream.

Given below are some of the pictures of those unique ice creams.



Meetha Paan Ice cream



Choco Mirchi Ice cream

like to try?						
	***************************************		••••••	•••••		
***************************************	***************************************				************	
you Select?	to decide the me		-			
	***************************************					
1	<b>▼</b> 6	a di	-6: /	4.	V	6

Do you enjoy eating ice cream? Which of the flavours mentioned above would you





#### Tricolour Food Fiesta!

Hitansh, Tapan, Prisha, Ali, Cathy and Avneet are neighbours. They decided to celebrate Independence day in a different way. Each of them bought a tricoloured dish for picnic in their local park on 15th August.

Hitansh brought tricolour dosa. Tapan brought tricolour Dhokla. Prisha brought a tiranga sandwich. Ali brought tricolour pulao, Cathy brought tricolour fruit salad and Avneet brought tricolour lassi.





How do	you celebrate	Independence Day?
--------	---------------	-------------------

Which dish/dishes would you like to eat from the above mentioned ones and why?

celebrat	to make with	h the help of you?	e dishes mention or elders for Inc			
Draw/pa	ste the pictur	e of your tricolou	r dish in the spac	e given below.	noret i a a vice not i ka morti a a vice n	
						6
						1



### Reflections

- 1. I enjoyed doing \_\_\_\_\_
- 2. I feel confident in \_\_\_\_\_
- 3. I can do better in \_\_\_\_\_
- 4. I need help in \_\_\_\_\_
- 5. I want to learn more about \_\_\_\_\_

Ifeel 2 3 4 1

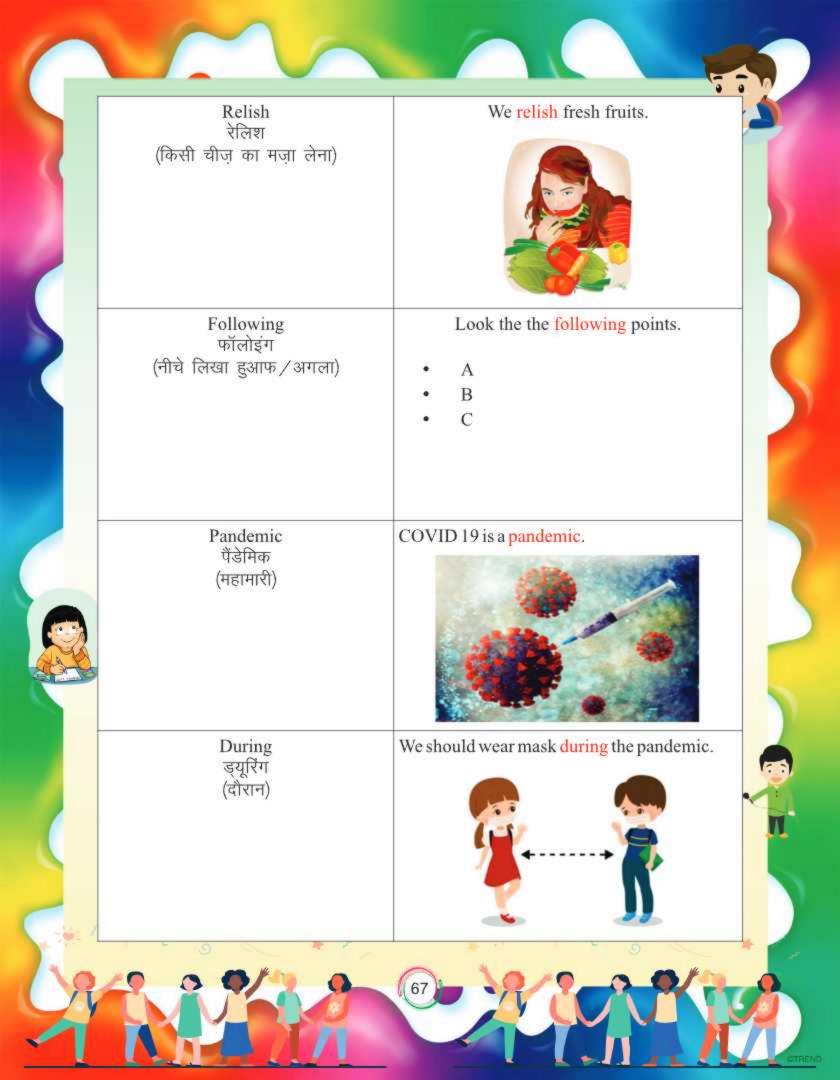


# Sight Words



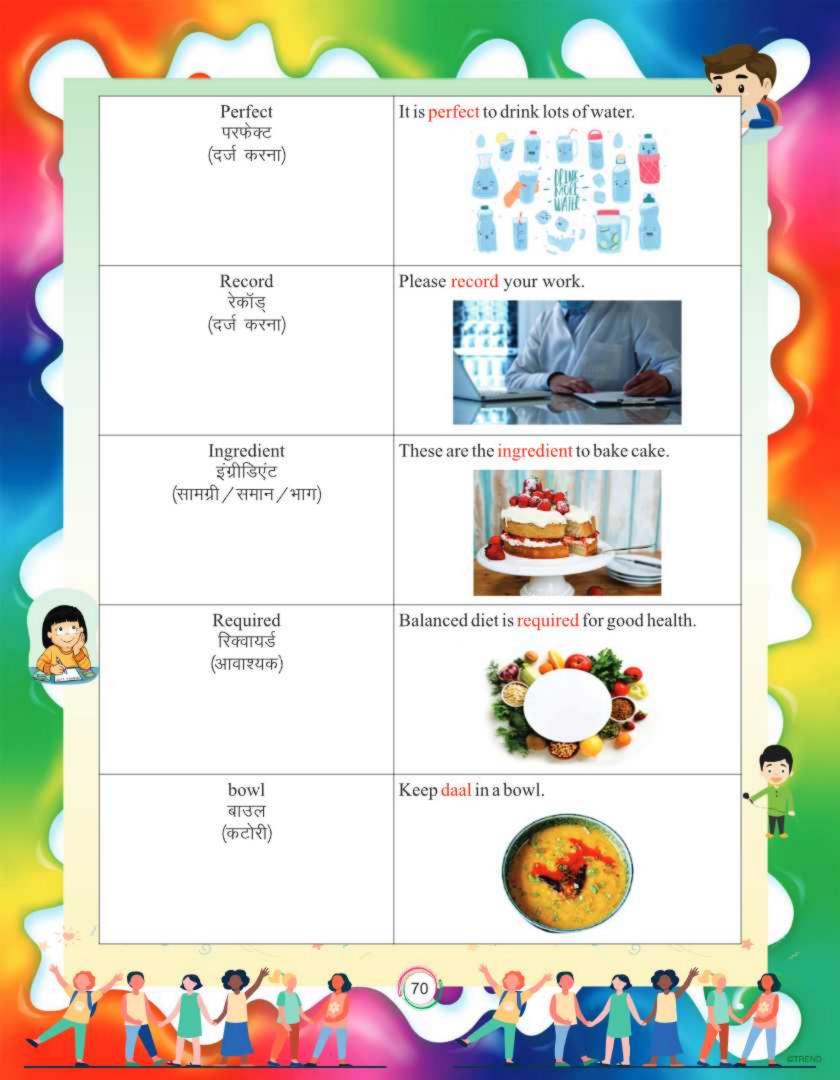
#### Food and Celebrations

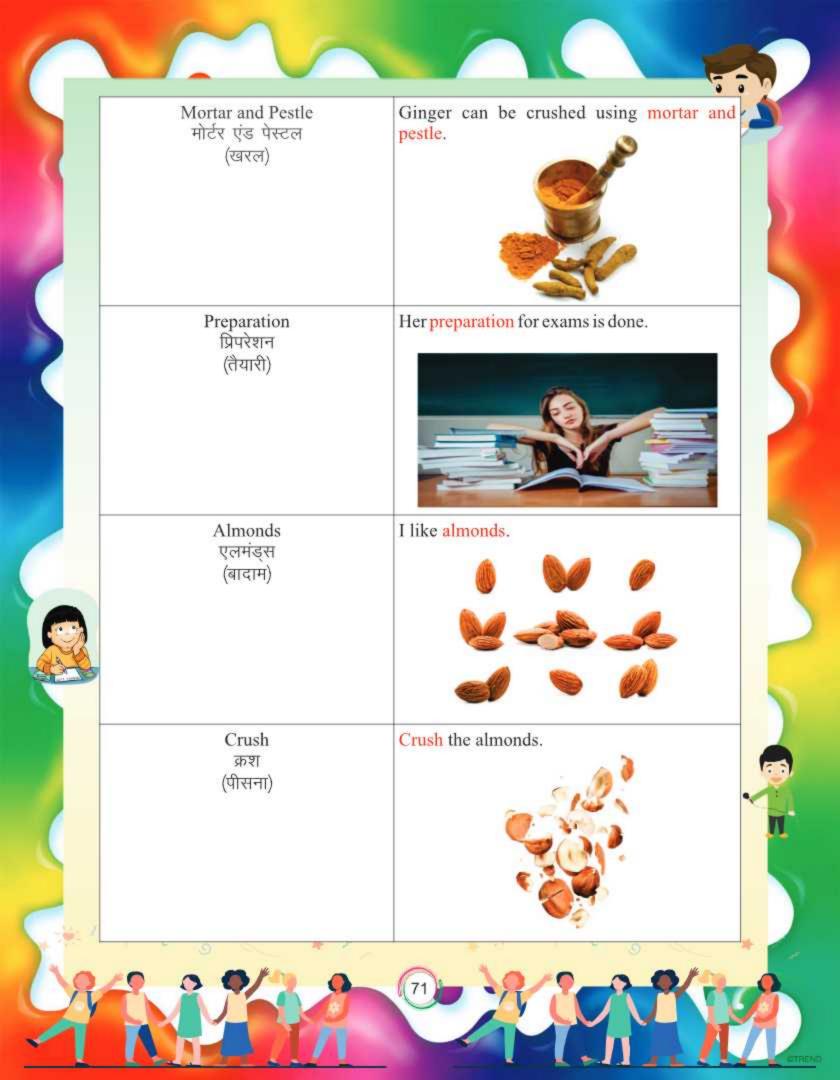
	Food and Celebrations
Sight Word	Sentence
Bought बॉट (खरीद लेना)	Nima bought many vegetables.
Sorting सोरटिंग (छांटना)	Shama and Kapil are sorting fruits to make chaat.
Keep कीप (रखना)	We need to keep our body clean.

















## Support



Food and Celebrations

### Support Worksheet-1

Vegetables in blue bag

Fruits in green bag

सब्जियाँ नीले थैले में

फल हरे थैले में

Relish - स्वाद लेकर खाना

The most - सबसे ज्यादा (पसंद करना)

### **Support Worksheet-2**

Immunity – रोग प्रतिरोधक शक्ति

Turmeric - हल्दी

Boil - उबालना

Mix – मिलाना

Grate – कद्दूकस करना

Ginger - अदरक

### **Support Worksheet-3**

Celebrating birthdays

Perfect way - उत्तम तरीका

# **Support Worksheet-4**

Ingredients – सामग्री

Utensils – बर्तन

Spoon – चम्मच

Bowl - भगोना

Mortar and Pestle - खरल - मुसल

Curd - दही

Mint - पुदीना

Almonds – बादाम

Knife – चाकू

Crush – चूर चूर करना

### **Support Worksheet-5**

Healthy meal

स्वास्थवर्धक खाना

पोषण माह में अपने खाने में आप कौन सी स्वास्थवर्धक चीज़ें शामिल करेंगे ?

### **Support Worksheet-6**

जिस तरह प्रियंका और एमी अपने पसंदीदा प्रदेश गोवा के बारे में बता रहे हैं उसी प्रकार आप भी किसी एक प्रदेश के व्यंजन, पोशाक, त्योहार इत्यादि के बारे में लिखें।

### **Support Worksheet-7**

Menu – शब्द का उच्चारण मेन्यू होता है।

Main course - मुख्य भोज

Dessert - मिठाई





Rhyming words
तुक मिलने वाले शब्द
Eg. लीक और वीक में आखिरी में एक सी आवाज़ आती है।
ऐसे ही और शब्द ढूंढें।
Naming words — nouns संज्ञा
Action words — verbs क्रिया

## Support Worksheet-9

Ice cream Flavours — स्वाद Unique — खास

# Support Worksheet-10



Tri colour – तिरंगा Independence day – स्वत्रंत्रता दिवस









#### A. What do you see in the above picture?

Write the names of any five objects/things you know in the space below.

- 1. I see a .....
- 2. I see a .....
- 3. I see a .....
- 4. I.....
- 5. I .....

#### B. How do you share messages with your friends and family?

Ans. .....

Now-a-days, when we want to communicate, we send an email to a person or send an SMS/Whatsapp message. It happens in a fast and easy way these days.

The ways in which we communicate with others, or receive/share information from one person to another is called Means of Communication.





#### Letter/Postman

Earlier when there was no internet, the most popular means of communication was handwritten letters which used to be delivered by a postman.

In the below given maze, the postman is unable to deliver the letter. HELP THE POSTMAN TO DELIVER THE LETTER.





#### **Post Office**

Sam wrote an article about 'The Post Office' after he got a letter from his friend Julie. Read it.

#### THE POST OFFICE

This is a post office. We can send letters from here. The post man delivers letters. Julie is sending a letter to Sam. We can also buy stamps from the post office.



#### 

Hosp	ital 🗆	I	Sam	
Post	Office	l	Julie	
Bank		l	Katie	
2. Who de	livers the letter	·s? 4.	What can we b	uy from the post off
Cobb	ler 🗆	1	Shoes	
Postr	nan 🗆	J <sub>i</sub>	Stamps	
Doct	or 🗆	l	Vegetables	
Doct	or 🗆	] ] and write four lii	Vegetables	□ □ Office.

1. Where can we send the letters from? 3. Who received the letter?



#### Mass Media

Observe the pictures of objects given below carefully:



On the basis of the picture on the previous page, write the names of things that you:

Read on a Paper	Listen to or watch	Cannot use without Internet

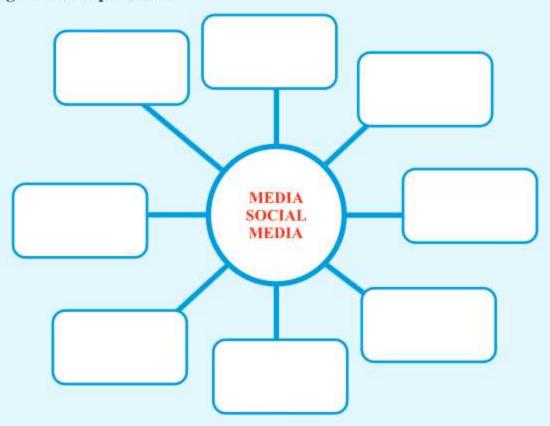
Note: Media that is used to share news or information with a large group of people is called Mass Media.





#### Purpose of Media

How many types of media / social media have you used? List them in the rectangular boxes provided.





Write the purpose that you have used it for.

Means of Media	Purpose you use it for	
		~



#### Media

Match the pictures with their correct names -



I use FACEBOOK to connect with my friends.



My father listens to cricket commentary on RADIO.



Kishan's uncle uses CALCULATOR at his kirana shop.



I watch cartoons on TELEVISION every evening.



During the pandemic, my teacher shared worksheets on WHATSAPP.



NEWSPAPER brings daily news to us.



We can use GOOGLE to find information about new things.







#### Kinds of Media

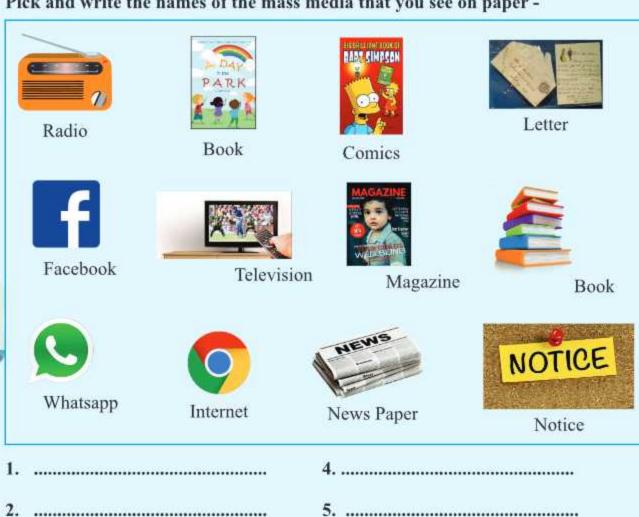
Type of Media

There are 3 major types of media -

3. .....

- 1. Print Media
- 2. Electronic Media
- 3. Digital Media

Pick and write the names of the mass media that you see on paper -



Note: The mass media that we see in print form are called PRINT MEDIA.

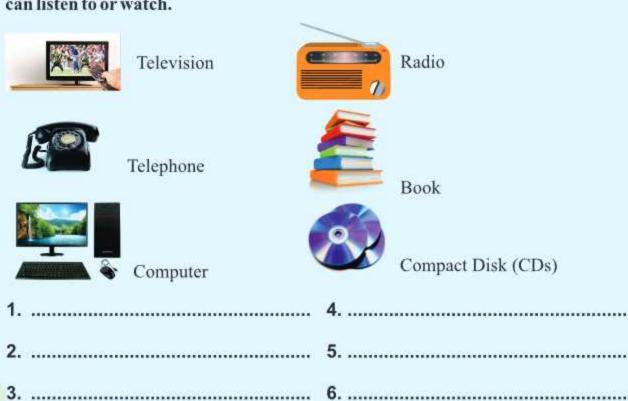


6. .....



#### ELECTRONIC MEDIA

Look at the below given pictures and choose those mass media which you can listen to or watch.



The mass media that we can listen to or watch from, are called **Electronic Media**.

Draw/Paste the picture of Electronic Media you use the most.





#### DIGITAL MEDIA

Look at the pictures given below and choose those which you cannot use without the internet.



Book



You tube



Calculator



Whatsapp



Radio



Google meet



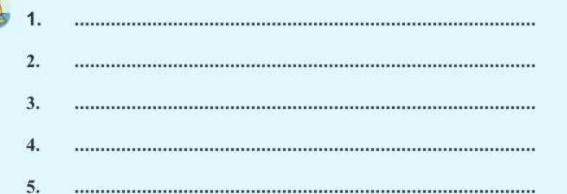
Facebook



News Paper



Classroom



The media forms which can be used only when the internet connectivity is there, are called DIGITAL MEDIA.



#### COMPUTERS

#### PARTS OF A COMPUTER

Computer is an electronic machine. It has may parts. Try to name the parts of a computer with the use of the help-box given below















#### **HELP-BOX**

CPU	WEB-CAMERA	MOUSE	KEYBOARD



#### COMPUTERS

Now write 5 lines about Computers using the hint words given below-



Vocasiana			Keyboard
CPU		Keys	Saves time
Multipurpose de	evice	Mouse	Makes work easy and fast







#### WhatsApp is an online platform used for calling and sending messages.

Given below is an example of WhatsApp Messages shared between two friends-Sanjana and Khushi. Read their conversation and continue their chat in the space given below-



SANJANA:	Do click some	of your trip and	with me
DAITOAITA.	Do chek some	or your trip and	with the

KHUSHI: Sure! I would love to receive your \_\_\_\_\_ on the same.

I would love to \_\_\_\_\_\_ some of your \_\_\_\_\_\_.

SANJANA: See you , Bye!

KHUSHI: Bye!

pictures	share	photographs
tomorrow	comments	see







#### Social Media Puzzle

#### Solve the puzzle using the clues given below: -

- Raju <u>created</u> an email id and <u>shared</u> it with all his friends. Help him to reach Gmail box.
- Sanjana made a voice call to her mother and informed her that a friend had dropped her home. Help her reach Whatsapp box.
- Rohit <u>used</u> a Search Engine and <u>found</u> many articles on India's Independence. He <u>is</u> <u>interested</u> to read them all. Help him to reach his Google box.

4. Aayush won the Relay Race trophy and uploaded the photos on a social networking site. Help him reach his Facebook box.







#### **EMOJIS**

Let us say it with EMOJIS!!!



#### Which emoji would you use to reply to the following?

1	I could not stay	home any	longer, I	was	[DROBE]
	I could not stay	nome any	ionger, i	was.	DRODL

2. I was \_\_\_\_ when I heard that the schools were about to re-open.

[TDEEICX]

3. I became \_\_\_\_\_ when I was told that the exams were starting tomorrow.

[VSOUREN]

- 4. Yesterday I learnt how to make tea, my parents were . [PPAHY]
- 5. Last Sunday my parents were not at home, I was \_\_\_\_\_\_. [DRSCAE]
- 6. I did not go to school yesterday, I was . [KICS]
- 7. When I lost my pet, I was \_\_\_\_\_\_. [DSA]
- 8. It was 10 pm and I was \_\_\_\_\_\_. [YLEESP]
- 9. The book was hilarious, it had lots of \_\_\_\_\_jokes. [YFUNN]

Did you like the fill-ups? Colour the corresponding emoji-





### Reflections

1. I enjoyed doing

2. I feel confident in \_\_\_\_\_

3. I can do better in \_\_\_\_\_

4. I need help in \_\_\_\_\_

5. I want to learn more about

I feel











# Sight Words



	Media Resources
Sight Word	Sentence
commentary कमेंट्री (विवरण देना, किसी चीज़ के बारे में विस्तार से बताना)	My Father is listening commentary on radio.
bring ब्रिंग (लाना)	Mother, would you please bring the phone closer?
Daily डेली (रोज़ाना)	We send messages to each other daily.



Mass media मास मीडिया (संचार साधन) Newspaper is a part of mass media.



Medium मीडियम (माध्यम, ज़रिया)

Email is a medium to send messages.



Published पब्लिश्ड (प्रकाशित / अख़बार या किताब में छपा हुआ)

Seema's report got published in newspaper.



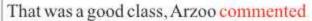
Pamphlet पैम्फलेट (पर्चा / किताबचा) She is reading a pamphlet.







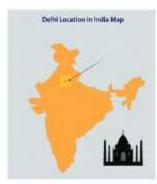






Indicates इंडिकेट्स (संकेत देना/ इशारा करना)

This map indicates the location of Delhi



Cyber साइबर (कम्प्यूटर से संबंधित) We must be aware of the cyber crime.



Frequently फ्रीक्वेंटली (बार बार)

We watch some ads on TV frequently







Insists इंसिस्ट (ज़ोर देना) We should not share our password even if someone insists.



Favourite फेवरेट (मनपसंद) Ms Rama is Kamla's favourite teacher.



Entertains एंटरटेन (मनोरंजन)



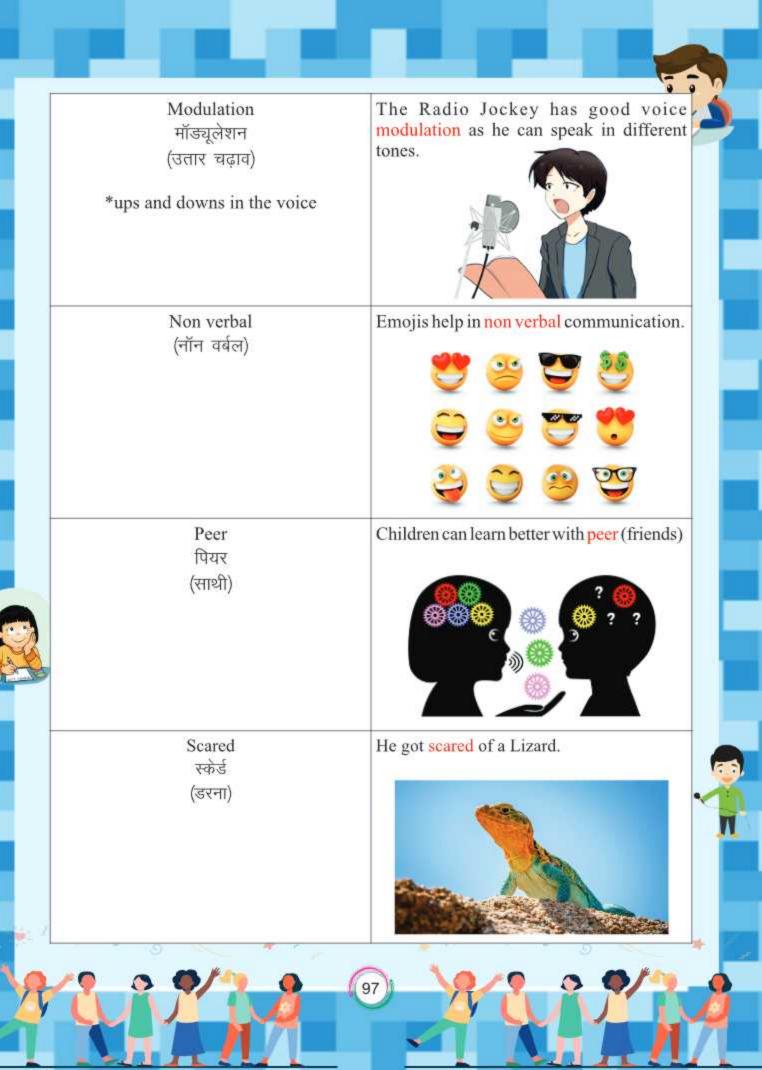


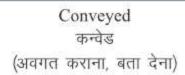
Posture पोस्चर (मुद्रा, आसन, शरीर की अवस्था) We need to sit in correct posture!











The message was conveyed through an email.



Stamped स्टैंपड (ठप्पा लगाना)

The document was stamped by the officer.



Patiently पेशंटली (सब्र के साथ, धैर्य पूर्वक)

He is listening to his doctor patiently.









यहाँ आपको उन चीज़ों के नाम टेबल में लिखने हैं जिनका प्रयोग पढ़ने, सुनने या देखने और जो इंटरनेट के बिना संभव नहीं हो सकता

#### **Support Worksheet-2**

जन जन तक जानकारी पहुँचाने के लिए मास मीडिया का प्रयोग किया जाता है। आपने इनमें से किस-किस का प्रयोग किया है और क्यों?

## **Support Worksheet-3**

#### Word meanings:

Connect

कनेक्ट

जुड़ना

Brings

ब्रिंग्स

लाना

During

ड्यूरिंग

दौरान

Information

इनफार्मेशन

जानकारी

## Support Worksheet-4, 5 & 6

Print

प्रिंट

छपा / मुद्रित

Electronic

इलेक्ट्रॉनिक

इलक्ट्रोनिक माध्यम से चलने वाला

Digital

डिजिटल

कंप्यूटर विज्ञान से चलने वाला



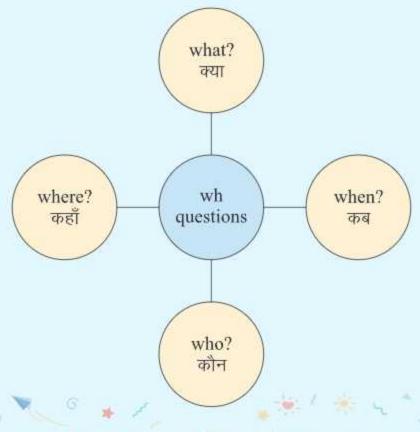


Means of communication (मीन्स ऑफ़ कम्युनिकेशन) यानि संचार के माध्यम— हम जिन की मदद से अपनी बात अथवा समाचार दूसरों तक पहुँचाते हैं।

# **Support Worksheet-8**

जब इंटरनेट की सुविधा नहीं थी तब समाचार दूसरों तक पहुँचाने के लिए लोग पत्र लिखते थे। पोस्टमैन (डाकिया) इन पत्रों को घर घर पहुँचाता था।

# **Support Worksheet-9**









कम्प्यूटर के अलग अलग पार्ट्स के नाम लिखें।

# Support Worksheet-11

MULTI PURPOSE बहुदेशीय

DEVICE यंत्र

ELECTRICITY विजली

# Support Worksheet-12

Conversation बात-चीत

Receive प्राप्त करना

# Support Worksheet-13



#### **VERBS - ACTION WORDS**

PRESENT TENSE	PAST TENSE	
CREATE	CREATED	
SHARE	SHARED	
MAKE	MADE	
INFORM	INFORMED	
DROP	DROPPED	
USE	USED	
FIND	FOUND	
WIN	WON	
UPLOAD	UPLOADED	





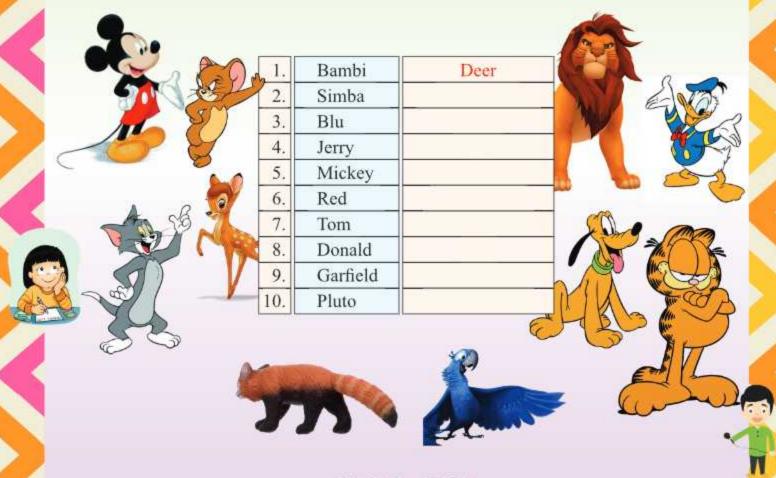


#### **Popular Culture and Trends**

#### **CARTOON NETWORK**

Given below are some of the famous cartoon characters. Identify the animals they are based on, with the help box given below.

The first one is done for you.



#### **HELP-BOX**

Cat	Lion	Duck	Mouse	Cat
Mouse	Bird	Dog	Bird	Deer





#### Sequencing - A Nice Day For An Adventure

Read the story about Pongo and Perdita and number the events in the story using - first, then, last.

One day Pongo and Perdita took their pups for a walk. First, they walked through the park. Then they played in the field. Last, they strolled by the river. They had a nice day.



: they played in the field.

: they strolled by the river.

: they took a walk in the park.





Jane had an exciting day. First, she clicked a picture of a baby elephant. Then the angry parents began to chase Jane. Finally, Tarzan picked up Jane and carried her away from the elephants.





What happened last?	÷	
What happened second?	÷	
What happened first?		







#### **Puzzle Time - Solving Mysteries**

#### **DRAWING CONCLUSION**

Snow White received four gifts from four dwarfs. She was confused which gift came from different dwarf. Use the clues given below to help her figure out who gave which gift.



# CLUES -

- 1. Doc felt happy to read.
- 2. Sleepy loved to take long naps.
- 3. Sneezy <u>seemed</u> to have a cold that never ended.
- 4. Bashful <u>liked</u> pretty flowers.

The underlined words are in Past Tense. It is used to refer events that happened in the past.



# Match the dwarf to the gift he gave to Snow White







Sleepy



Sneezy



Bashful













#### THE FRIENDLY FAIRIES

Compare And Contrast



Flora and Merry weather were both good fairies. Flora had grey hair and wore pink clothes. Merry weather had black hair and wore blue clothes. They looked different but they both loved Aurora very much.

1.	What were the two wa	ys in	which Flora	and Merry	weather w	ere alike?	

2. What were the two ways in which Flora and Merry weather were different?







Alike Or Different

#### COMPARE AND CONTRAST

When you tell how two things are same/alike, you compare them.

When you tell how two things are different, you contrast them. Complete the sentences given below based on the colour words.



- Woody's hat and boots are alike because they are both in colour.
- Woody's shirt and pants are different because his shirt is \_\_\_\_\_ and his pants are \_\_\_\_\_
- 3. Rex and the Green Army men are alike because they are both in colour.
- 4. Bullseye is different from Hamm because Bullseye is a horse who is \_\_\_\_\_ in colour and Hamm is a pig who is \_\_\_\_\_ in colour.

Pink	Brown	Golden
Green	Blue	Yellow





#### Alike Or Different

Hi, I am PRIYA. I am confused by these two pictures. Both of them are wearing masks,

But they are not same. Why?















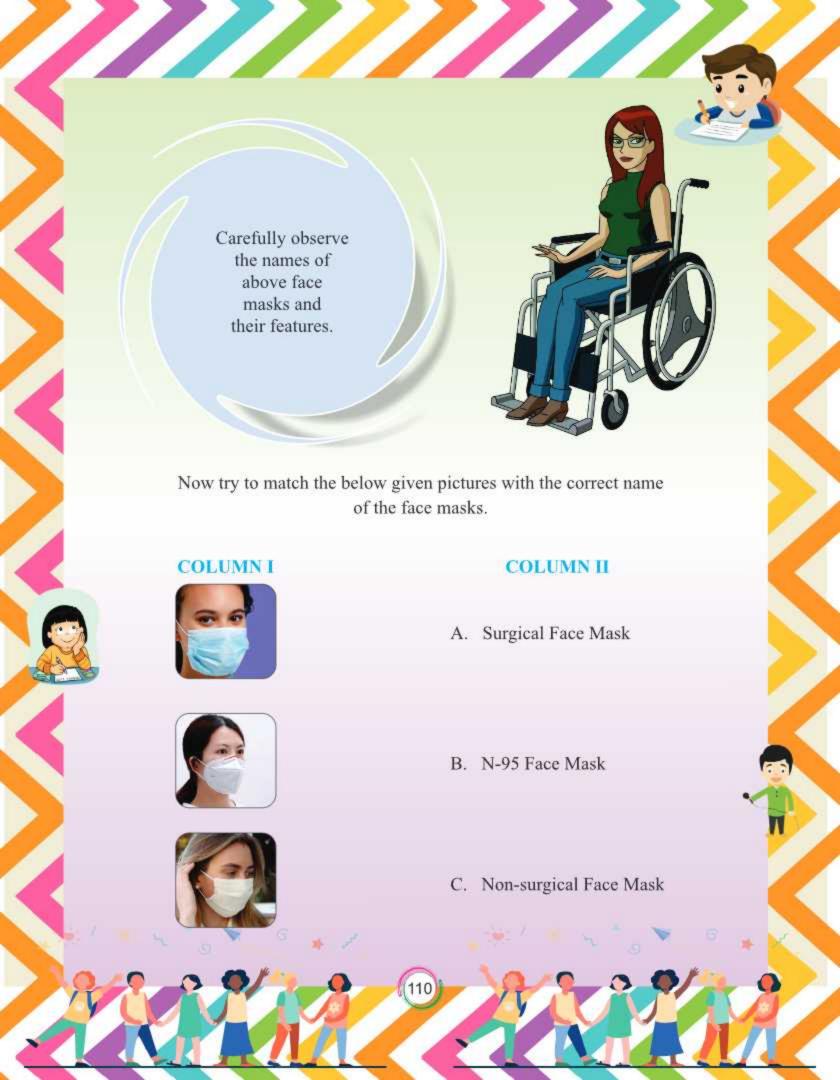


Surgical Face Mask

Non-Surgical Face Mask

N-95 Face Mask

- 1. Surgical masks are mainly used by medical staff.
- Non-surgical face masks are worn commonly by everyone and they include cloth masks, disposable masks, N95, KN95, etc.







Mark the above statements about these masks as True or False as per your observation!









2. The blue mask in image B is an N-95 non-surgical mask.

( )

3. The white mask in image C is an N-95 mask.

- ( )
- 4. The brown mask in image D is cloth based surgical mask.
- ( )





Do you see any difference in these two pictures? Observe the pictures and describe them using the information given in the box on the next page.

Picture - A (Girl)	Picture - B (Boy)
,	•
•	•
•	•
•	•

This is a girl.

This is a boy.

She is wearing a black jacket..

She is wearing a mask called *domino mask*.

He is wearing a blue T-shirt.

He is in a park.

She has purple hair.

He is wearing a *surgical mask*.

Now observe these three pictures again and write two sentences about them in the space provided below.



1.

2.



1. \_\_\_\_\_

2. \_\_\_\_\_





1. \_\_\_\_\_

2. \_\_\_\_\_

Doctor Woman Boy He She





I watched a lot of cartoons.
I cooked a lot of new dishes
I watched a lot of
sports on television.
I learnt about water conservation.



Priya has not gone to school for the last two years because of Corona. She did a lot of things at home like cooking, reading, watching sports on TV, learning about water conservation etc. Write five things that you did during the Corona lockdown. You can use the help box.

Cooked Went To My Village Played Studied Read Books Danced Helped My Parents Went For A Walk Watched Games Sang Songs Learnt About Conserving Watched Sports




When a verb talks about things that happened or existed before now it is called simple past tense.











#### SPOT THE SPORT - PARALYMPICS

Associate the symbols with the sports they represent by using the words given in the help box.

One has been done for you.

























#### **HELP-BOX**

Archery	Power Lifting	Power Lifting Wheel Chair Tennis		Alpine Skiing
Badminton Table Tennis		Cycling Road	Swimming	Athletics





#### SPOT THE SPORT - OLYMPICS

Associate the symbols with the sports they represent by using the words given in the help box.

One has been done for you.



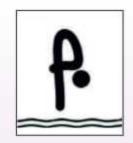






















#### **HELP-BOX**

Weight - Lifting	Volleyball	Hockey	Shooting	Rowing	Football
Badminton	Table Tennis	Swimming	Archery	Boxing	Diving



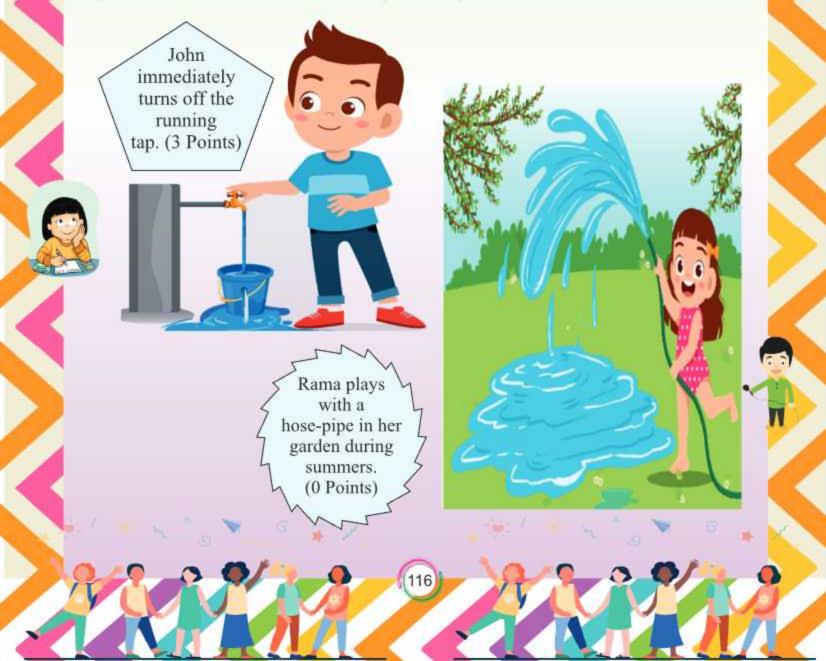




#### WATER WATER EVERYWHERE, NOT A DROP TO DRINK

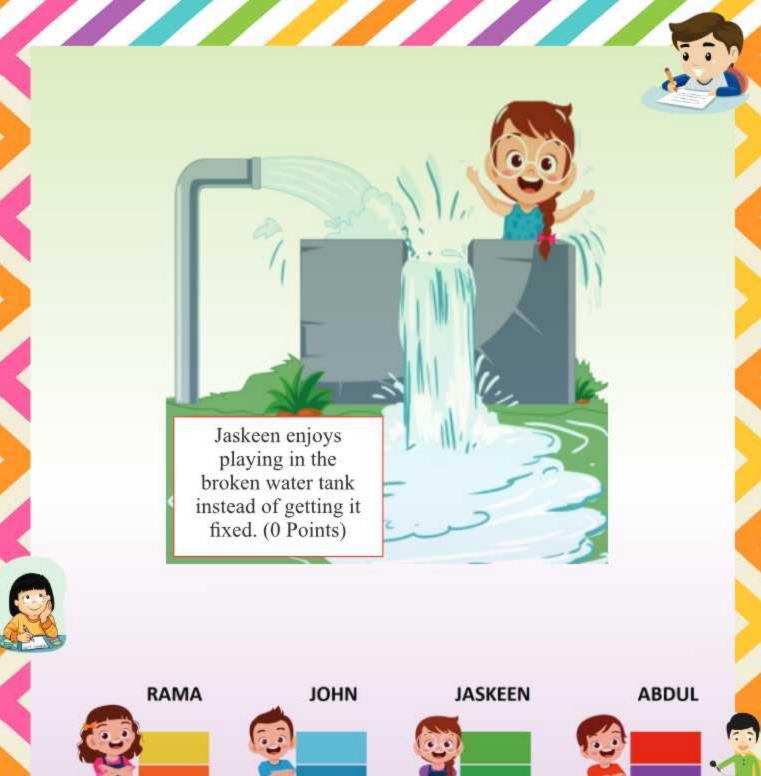
Priya, while staying at home and watching TV, learnt that water conservation is important as all animals and plants need water to survive. It is very precious. We must do everything possible to save every drop of water.

Given below are the daily activities of these children - Rama, Jaskeen, Abdul and John. They used water for various purposes and were given points accordingly. Add their points and see who used the water most judiciously.















#### CONSERVING NATURAL RESOURCES

Natural resources are materials from the Earth that are used to support life and meet people's needs. Air, sunlight, soil and water are natural resources. Other natural resources are oil, coal, natural gas, metals, stone and sand. Natural resources are available in fixed quantities so it is essential to conserve them.

Name the resources that are being wasted in each picture. Write one way in which you can avoid wasting each resource.

Fuel	Water	Electricity	Food
	A A DOMESTICAL		



Sneha left the tap running while she brushed her teeth.

She wasted

Way to avoid this -

I will avoid this by closing the tap while brushing my teeth.



Radha left the room without switching off the lights, fan and television. She wasted Way to avoid this

I	will			
				115
_				 



## Reflections



- 1. I enjoyed doing \_\_\_\_\_
- 2. I feel confident in \_\_\_\_\_
- 3. I can do better in \_\_\_\_\_
- 4. I need help in \_\_\_\_\_
- 5. I want to learn more about









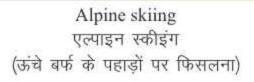


# Sight Words



#### Popular Culture and Trends

	ropular Culture and Trends
Sight Word	Sentence
Strolled स्ट्रोल्ड (पैदल घूमना)	They strolled by the river
Dwarf ड्वार्फ (बौना)	He is a dwarf.
Aurora ऑरोरा (औरोरा, मेरुज्योती)	Aurora lights are very beautiful.



She is doing alpine skiing.



Describe डिस्क्राइब (किसी वस्तू या घटना के बारे में बताना)

Can you Describe this picture?



Observe ऑब्जर्व (ध्यान से देखना और सुन्ना)

She observes change in the colour of water.



Surgical Mask सर्जिकल मास्क (डॉक्टरों द्वारा सर्जरी या इलाज करते हुए किटाणुओं को रोकने के लिए लगाया जाने वाला मास्क)

Doctor is wearing surgical mask.

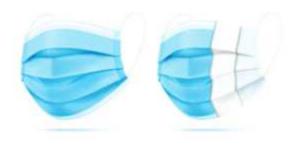




Non Surgical Mask नॉन सर्जिकल मास्क (ऐसा मास्क जो सर्जिकल मास्क की तुलना में बिमारियों को फैलने से थोड़ा कम बचाता है, ये कपड़े का बना हुआ हो सकता है) Non surgical masks can be made with clothes.



Disposable Masks डिस्पोजेबल मास्क (ऐसा मास्क जो एक बार उपयोग करने के बाद फिर उपयोग में नहीं लाया जाता) Disposable masks should be disposed of carefully.



Athletics एथलेटिक्स (व्यायाम/खेंलकूद)

She is very good in athletics.

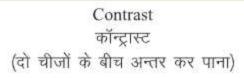


Task टास्क (दिया गया काम) She has completed her task.









Mohit observed contrast between living and non living things.



Reusable रियूजेबल (जिसे बार बार उपयोग किया जा सकता है) Always use a reusable shopping bag.



Recycled रिसाइकल्ड (प्लास्टिक या अन्य सामग्री को फैक्ट्री में गलाकर उनसे अलग अलग वस्तुओं का बनना) Neha is using recycled paper bag.









ये कार्टून किन जानवरों को दर्शातें हैं?



1.	Bambi	Deer
2.	Simba	
3.	Blu	
4.	Jerry	
5.	Mickey	
6.	Red	
7.	Tom	
8.	Donald	
9.	Garfield	
0.	Pluto	







Salma's school was nearby, still she chose to go by car, instead of her bicycle.

She wasted

Way to avoid this

I will \_\_\_\_\_

\_\_\_\_



Raju threw away his left over lunch.

He wasted

Way to avoid this

I will

The way all these children use water has a lesson for us as to how we should conserve not just water, but other resources too, by using them very judiciously.

To further understand the importance of using the natural resources judiciously, scan the QR Code given below:



https://youtu.be/kcp\_ORK5fqE





कहानी के कदमों को क्रम में लगाने के लिए कुछ शब्दों का प्रयोग किया जाता है जैसे

-								
Ī	First,	then,	next,	after	that,	last,	finally	etc.

Present Tense	Past Tense	
Take	Took	
Walk	Walked	
Play	Played	
Stroll	Strolled	
Have	Had	
Click	Clicked	
Begin	Began	
Pick	Picked	
Carry	Carried	
Receive	Received	
Know	Knew	
Come	Came	
Give	Gave	
Feel	Felt	
Love	Loved	
Seem	Seemed	
Like	Liked	



# Support Worksheet-3

What happened first? पहले क्या हुआ?

What happened second? उसके बाद क्या हुआ?

What happened last? अंत में क्या हुआ?





Alike	एक जैसा		
Different	अलग		

# Support Worksheet-5

Alike	compare	तुलना करना
Different	contrast	अंतर करना

# **Support Worksheet-6**

Surgical masks are worn by medical staff-सर्जिकल फेस मास्क स्वास्थ्य अधिकारी एवं कर्मचारियों द्वारा पहना जाता है। Non surgical masks/cloth masks are worn by everyone-नॉन सर्जिकल अथवा कपड़े के बने मास्क सभी लोग पहनते हैं। N-95 mask is another kind of mask- Look at the picture to identify-

# **Support Worksheet-7**

Domino mask - ऐसा नकाब ताकि कोई पहचान न सके



Cooked	खाना पकाया
read books	किताबें पढ़ीं
watched games	खेल खेले
went to my village	अपने गांव गया
danced	नाचा
sang songs	गाने गाए
Played	खेला
helped my parents	माता पिता की मदद की
learnt about conserving water	पानी के संरक्षण के बारे में सीखा
studied	पढ़ाई की
went for a walk	चला / चली
watched sports	खेल देखे

All verbs are in the Past Tense-



# Support Worksheet-9

#### Word meaning:

Conservation: संरक्षण

Precious: कीमती

Survive: बच जाना

Purpose: प्रयोजन

Judiciously: विवेकपूर्ण तरीके से









Natural Resources

Use of Past Tense . भूतकाल का प्रयोग — जो कार्य हो चुका हो। Sneha left the tap running...

Use of Future Tense - (will) भविष्यकाल का प्रयोग - जो होने वाला हो I Will का

प्रयोग

Avoid- नहीं करना

Sneha will avoid this by closing the tap-रनेहा भविष्य में नल खुला नहीं छोड़ेगी, उसे बंद कर देगी।

## Support Worksheet-11 & 12

Simple past tense

Use of second form of verb

भूतकाल में जब – ऐसा हुआ था – दर्शाना हो तो Simple Past Tense का प्रयोग करते हैं।

I go to school. - Simple Present Tense

I went to school. - Simple Past Tense



Simple Present	Simple Past	
Talk	Talked	
Walk	Walked	
Watch	Watched	
Comment	Commented	
Search	Searched	
Like	Liked	
Play	Played	

#### **Simple Future Tense**

भविष्य काल

भविष्य काल में Will + verb (क्रिया के मूल रूप) का प्रयोग करते हैं। e.g. I will go to school.

में स्कूल जाऊँगी।







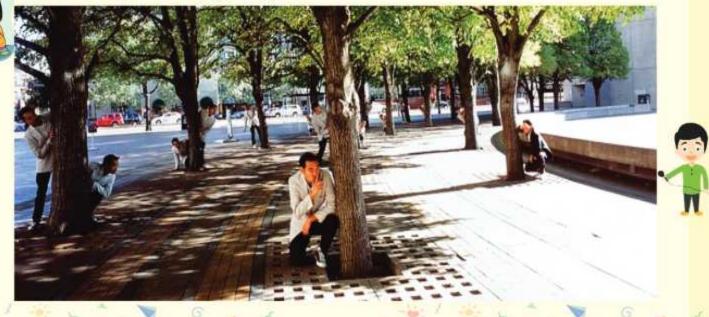
### Hide & Seek

We play many games inside or outside our homes. Some games are played with teams some are played with a partner and some games are played alone. In some games, we need a prop. A prop is any material/materials required to play a particular game. In some games, a middle line or net plays an important role.

#### Name few of such games based on their characteristics

Games played in two teams	
Games in which middle line is important	
Games in which we need props	
Games which can be played inside our homes	
Some very popular games	

### Now let's read about a popular game









Hide and seek is a popular Indian game. It is played both indoors and outdoors. It can be played with any number of kids. One child closes his/her eyes for a brief period of time (often counts to 100). Other kids hide. Then the kid who had closed his eyes tries to find other children who have hid themselves at various places. The first one found is the next seeker and the last one found often wins the game.

Write the names of few games that you enjoy playing you're your friends outside your home. Also write words related to each of these games.

1	a)	b)	
2	a)	b)	
3	a)	b)	

Draw/Paste a picture of any games you enjoy.









### Games & Sports

Look at the various pictures of adventures people take up for fun. Circle the correct name of the activity from the options given below the picture.



Fishing/Scuba diving



Rock Climbing/Parasailing



Surfing/fishing



Skiing/River rafting



Horse riding/Parasailing



Skiing/River rafting



Rock climbing/horse riding



Surfing/Skiing

Which of these activities will you like to do when you grow up? Choose any five activities and write their names below.













#### Run Run Run

#### Read the poem carefully and answer the questions.

Away from the city. and into the sun out to the countary Run! Run! Run!

> Run in the raindrops Run neath the trees Run little races with each little breeze

Run down the hillside, Run up the lane, Then run back again Run and be merry!

> All throught the day, Run to the country Away! Away!

> > - Mary Daunt

#### New words- Raindrops, breeze, 'neath (beneath), hillside, merry, meadow.

- 1. What could be a suitable title for this poem?
- 3. Name the places mentioned in the poem.
- 4. Why do you think is "Mary Daunt's" name written at the end of this poem?
- 5. Why do you think we should run as much as we can?









Olympics

### Complete the following sentences about Olympics. Use help box

1.	Olym	pics are h	eld after ev		years.				
2.	2020	Olympics	were rece	ntly held	in		0.000000	Name of the	
3.	More	than 1300	000				partic	ipated in t	his event.
4.	The_					me	dal is for f	irst place.	
5.	The se	econd place	ce medal is	<u> </u>					
6.	The th	ird place	medal is_						
7.	A		is a pl	lace wher	e thousand	ls of peop	le can sit a	nd watch	the event.
8.	Recen	itly, Neera	aj Chopra v	won a		m	edal for In	dia in Jave	elin throw.
9.	Apers	son who is	s good or tr	ained in s	sports is ca	lled an			
10.	The O	lympic si	gn has					colou	rful rings.
F	ive	Four	Silver	Gold	Bronze	Tokyo	Athlete	Athletes	Stadium
	110	1 001	Direct	Cold	Dionec	20	rtiffete	Timetes	Diddid

#### Now let's read about Mascot

According to Cambridge Dictionary

Mascot is the symbol of a <u>person</u>, <u>animal</u>, or <u>object</u> that is <u>believed</u> to <u>bring</u> good <u>luck</u>, or one that <u>represents</u> an <u>organization</u>

Mascot in Tokyo Olympics 2021 Mascot in Rio Olympics 2016

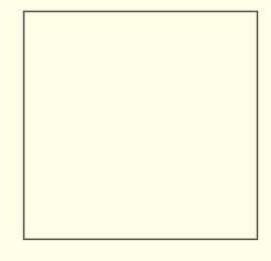






Use your creativity and imagination to draw exciting designs for the mascot and medals for the upcoming Olympics.













### ANNUAL SPORTS DAY

Sports Plan

#### Complete the following sentences about Olympics.

Mishti is the Sports captain of her school. Her school is planning to celebrate their annual sports day next week.

Help her to plan by filling the gaps in the table wherever necessary

Dress for participants

Refreshment



#### List of events

Time	Name of the event	Materials required
10:00 - 10: 30 am	Lemon Race	Lemon, spoon
10:30-11:00 am		
		37
		==

Also, complete the invitation notice by filling in the gaps with suitable verbs. You may take help from the help box given at the end.

	NOTICE	
iform and	in the annual sports day to be their names to their refreshment will be nteers for various duties.	in next week. Interested class teachers latest by by the school. We
	Help Box	Thanks! Mishti Sports Captain

Need	submit	invited	held	provided	participate
------	--------	---------	------	----------	-------------









What does these words refer to?

# Worksheet-6

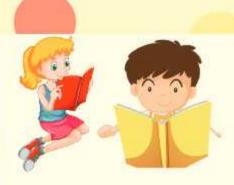


### Sports Talk-I

Name any two indoor and outdoor sports

Hi, my name is Anita. I am from Delhi. I am 14 years old. My favourite sport is Kho-Kho. My brother's name is Ronnie. His favourite sport is football. We love to play Ludo and carom inside our house. I go to school on my bicycle. At school we play various games like kabaddi, tug of war, Kho-Kho and skip the rope. At home, I like to watch Cricket on TV. My favourite cricketer is Virat Kohli. I really like sports and games as they are fun and keep us healthy.

• I	listed in the passage  •	
• He	•	
We (in the seventh line)-	•	
We ( in the ninth line)-		
is Anita's favourite cricketer.  Who is your favourite sportsman? Why?	Why does Anita like sports?  Anita likes sports because	
What games do you play at school with your friends?	How do sports keep us healthy and fit?	
•		





### Sports Talk-II

Mitali, Jenie, Gurpreet and Huma are good friends. They were discussing about sports. The following table represents their likes and dislikes

Like	Dislikes
------	----------

		Mitali	Jenie	Gurpreet	Huma
	Hockey		)。	).	
	Ludo	).		).	
	Carrom		).		
	Cricket				
	Kabaddi				): 
	Badminton		000		
1	Kho-kho		000		







# Fill in the blanks based on the above table. (like, dislike, likes, dislikes)

1.	Mitali	Ludo.	
2.	Everyone	Cricket.	
3.	Huma	Kabaddi.	
4.	Jenie Ba	dminton and Kho Kho	
5.	Mitali and Gurpreet	Hockey.	
6.	Mitali likes every game	e except	
7.	Gurpreet	Hockey and Ludo.	
8.	Jennie	Carrom.	
WI	nich games/sports do you	like?	
Wh	nich sports and games you	the coaste as	

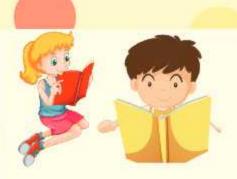
# Ask some of your friends about their likes and dislikes about games and make a similar table

Name of the friend	
Game 1-	
Game 2-	
Game 3-	
Game 4-	
Game 5-	
Game 6-	
Game 7-	

Singular Verb in Present Tense takes (S)









#### **Indoor and Outdoor Games**

Each game is played in certain steps.

Look at the following and try to guess which game is it?

 Roll a 6 to bring your first pawn onto the board. To start moving a pawn across the board, each player must roll a 6...

(Ludo/Carrom/Chess)

2. Place the queen in the centre of the board. The queen is the red playing piece.

(Ludo/Cards/Carrom)

3. Rooks move in a continuous line forwards, backwards and side-to-side.

(Ludo/Chess/Carrom)

4. If you win the toss, decide if you want to bat or bowl.

(Hockey, Cricket, Badminton)

The first set of three players from defending team enters the court. After their entry, umpire signals to start the chase and then the chaser starts chasing them.

(Kho-Kho, Football, Cricket)

If the raider tags any defending players and makes it back to his side, the players he tagged are out.

(Kho-Kho, Kabaddi, Cricket)







#### Movie on Sports is .....

#### There are a lot of movies which are made on sports.

Circle the names of the sports on which the following movies were based on.

Bhaag Milkha Bhaag Athletics/Hockey

Chak De India Hockey/Cricket

Dangal Wrestling/ Football

Lagaan Cricket/Wrestling

Mary Kom Cricket/Wrestling

Write a brief note about any of the above movies you have watched.

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### You may look at the paragraph given in the help box for support. (Movie IQBAL)

The movie is about the story of a deaf and mute young boy 'Iqbal' (played by Shreyas Talpade) who dreams to be a great bowler. While Iqbal's father doesn't support his son's dreams his mother and sister help him on many occasions to achieve his ambitions. After getting rejected by a famous cricket academy, Iqbal gets help from Mohit (Nasseruddin Shah) who was once a great cricketer. Mohit trains Iqbal and Iqbal gets a chance to play for a weak Ranji team. The team finally manages to win because of the outstanding bowling of Iqbal. Iqbal finally gets selected for the national team.











**Sports** 

You have gathered information about various sports and games in the previous worksheets. Identify the names of any EIGHT games in the crossword given below and write at least two lines about each of them.

L	A	K	Н	0	K	Н	0	N
U	F	0	0	T	В	Α	L	L
C	R	I	С	K	E	T	U	X
A	S	S	K	A	P	Е	D	L
R	Y	F	Е	В	C	N	О	K
R	U	G	Y	Α	Н	N	J	J
0	N	Н	D	D	Е	I	K	M
M	M	J	C	D	S	S	L	L
K	M	N	V	I	S	0	M	N

### One has been done for you.

1. Cricket- It is a very	popular game.	There are two teams.	Each team has 11	players.
--------------------------	---------------	----------------------	------------------	----------

2.

3.

4.

5.

6.

7.

8.





# Reflections

1.	I enjoyed doing	
		1





4.	I need help in _	 	 	 - Andrew
	-			The same of the sa

5.	I want to learn more about	
	<u></u>	M.

I feel











# Sight Words



Sports

Sight Word	Sentence
Adventure ऐडवेंचर (साहस से भरा काम)	He is very brave, he likes to go for adventure.
Parasailing पैरासेलिंग एक तरह की मनोरंजक	Meera wants to do parasailing.

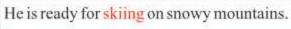


Skiing स्कीइंग (बर्फ के ऊपर पांव पर स्की बांधकर फिसलना)

गतिविधि जिसमें (पैराशूट से लटकते व्यक्ति को एक

नाव से खींचा जाता है)





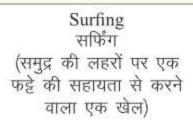


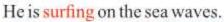








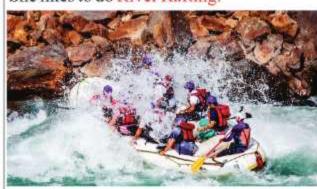






River Rafting रिवर राफ्टिंग (बेड़ा चलाने का खेल)

She likes to do River Rafting.



Hide and Seek हाइड एंड सीक (छुपन छुपाई)

Children are playing Hide and Seek.



Beneath बीनीथ (नीचे)

He found her beneath the table.



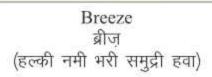










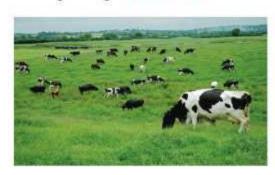






Meadow मीडो (घांस का मैदान)

Cows are grazing in meadows.



Suitable सुटेबल (उचित / बेहतर)

This place is suitable for cricket match.



Olympics ओलंपिक्स (ओलंपिक खेल)

Olympics games were held at Tokyo in 2021.



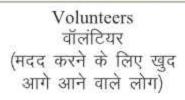












Teacher need's volunteers for sports day.



Pawn पॉन (प्यादा / मोहरा)

In chess, pawns can not move backwards.



Defending डिफेंडिंग (बचाव करना)

kabaddi game.



Deaf and Mute डेफ एंड म्यूट (जिसे सुनने और बोलने में बहुत समस्या हो)

Iqbal is a deaf and dumb boy.













### **Support Worksheet-1**



**Sports** 

Games which can be played inside our homes - जो घर के अंदर खेले जा सकते हैं

Some very popular games - कुछ लोकप्रिय खेल

### Hide and Seek - छुपन छुपाई

Games played in two teams - दो टीम्स के बीच खेले जाने वाले

Games in which middle line is important - जिनमें बीच की लाइन ज़रूरी होती है

Games in which we need props - जिनमें सामान की आवश्यकता होती है

### **Support Worksheet-2**

### Word meanings:

Adventure रोमांच

Fun मज़े

Which of these activities will you like to do when you grow up\ Give reasons for your choice-

आप बड़े होने पर इनमें से किस का आनंद उठाना चाहेंगे ? और क्यों?

### **Support Worksheet-3**

#### Word meanings:

Raindrops बारिश की बूँदें

Breeze मंद हवा 'Neath (beneath) नीचे

Hillside पहाड़ की ढाल

Merry आनंदित

Meadow 💎 घास का मैदान







### Support Worksheet-4



#### ओलंपिक्स के बारे में जानकारी

### Word meanings:

हाल ही में Recently

Participate -भाग लेना

प्रतिस्पर्धा Event

ओलिंपिक शुभंकर Mascot

## **Support Worksheet-5**

#### **Annual Day**

#### Word meanings:

Celebrate मनाना

Refreshment जलपान

प्रतिस्पर्धा Event

स्वयंसेवक Volunteers

# **Support Worksheet-6**

### खेल हमें तंदुरुस्त रखते हैं।

Favourite पसंदीदा

घर के अंदर खेले जाने वाले Indoor

घर के बाहर खेले जाने वाले Outdoor









### **Support Worksheet-7**



He/she/It + Verb in present tense takes 's'

जब (कर्ता / संज्ञा) Noun (एकवचन ) singular में simple present tense में हो तो (क्रिया) verb में s का प्रयोग करते हैं।

E-g-He plays football-

She likes hockey-

जब संज्ञा noun शब्द बहुवचन plural में simple present tense हो तो क्रिया का मूल शब्द ही लिखा जाता हैं

They/we+Verb in the present tense remains the root word. We play ludo at home. They sing songs in their free time.

### **Support Worksheet-8**

#### **GUESS**

पढ़कर अनुमान लगाएं कौन से खेल के विषय में कहा जा रहा है ?

# **Support Worksheet-9**

दी गयी फिल्में किन खेलों पर आधारित हैं ? कसी एक फिल्म की कहानी को संक्षेप में लिखें।

### Support Worksheet-10

Puzzle में खेलों के नाम ढूंढें।





# **NOTES**

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# **NOTES**

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