

NET - MUMBAI
28/02/2023- 06/03/2023

DAY 1: 01/03/2023

KOTAK EDUCATION FOUNDATION

A warm welcome was done by Ms. Jasmita Naik on behalf of Team KOTAK foundation and she introduced the team of educators. Then Ms. Jayashree Ramesh shared her experience of visiting Delhi Government schools. She expressed gratitude towards Directorate of Education, Director sir & SCERT Delhi for hosting her & giving her the opportunity to observe Delhi's Education model from close quarters. She expressed how influenced she was by the Happiness curriculum being run in Delhi schools & they too have incorporated the same as Wellness program in schools supported by Kotak foundation. She then handed over the session to Dr. Anita Dagar .

SESSION 1:

Dr. Anita Dagar shared the vision & Mission of Kotak foundation: To work with children & youth from underprivileged families & to help them with education related initiatives to rise above the poverty line. The session then moved forward with the discussion on the various interventions of the foundation :

1. School leadership development program- similar to CLDP .
2. Digital learning solutions program.
3. Communicative English for Middle school wherein the focus is on developing 21st century skills in each & every child by outside language rich exposure . Train the trainer program has been developed.
4. Health- Focus on cleanliness, sanitation , hand washing, Kishori initiative for girls , Maajhi swatchch shaala , supplements to students, MDM to pre- primary & secondary & Sr.Secondary classes.
5. Nirmaan: challenges to School infrastructure in terms of working & clean toilets, proper drinking water, problems of big rats in school complex. Focus is on basics & not beautification.

She also talked about teacher-parent partnership for the learning of students.

We could find many parallels between the Education model of Delhi & Kotak foundation. A fruitful exchange of ideas took place .

SESSION 2:

Dr. Lakshmi Ganesh gave us a brief description of our day-wise engagements during the visit .

Then Dr. Ganesh Raja made us familiar with the demographics of the part of Mumbai they are more involved in i.e Ward 24 of BMC. He explained the challenges being faced by the people & students of this ward. The effects of COVID on the learning of students & it's implications in ASER report was discussed.

4 challenges to Education brought to table by the world economic forum held in December 2022 were discussed in detail.

SESSION 3:

Introduction to Educational technology-

Concept of Educational technology was discussed & clarified by the facilitators from IIT-Bombay. It was emphasised that a strong & meaningful technology should be used to support pedagogy . Different initiatives of IIT-Bombay in terms of Educational technology were then introduced & discussed such as TELead, TUET, EDA & EmergE.

Recent trends in Educational technology were discussed wherein participants & facilitators shared their experiences of using different platforms .

Taxonomy of Edtech : learner-centric activity tools & teacher professional development , using edtech was then discussed.

SESSION 4:

KOTAK LEAD INTERVENTION:

Session started with an interactive energiser by Ms.Sapna Purandare , head of kotak lead intervention. The session then moved forward by reflections on what is a school? Dr. Farhiz Panthaky then emphasised on the skills needed by a student to be successful. He then took reflections from participants on which is the one KNOWLEDGE, one VALUE & one SKILL that a student must possess to become successful. It was mutually agreed that knowledge can be learned by listening & watching; Value s can be imbibed by observation & skills can be learned by practice.

Think-pair-share activity was then done to assimilate the learnings from the session.

Questions such as : What did I learn for the first time? , What would I implement in professional/personal life & How would I summarise the session ? were given to reflect & discuss with the participant sitting next to you.

The session then concluded with Reflections on What is my role & My vision in my role .

National Exposure Visit to Mumbai Report of Day-2, 02-03-2023

Today's session started with a discussion by Dr Farhiz on what is alive in my mind. He shared a story on the value of time. Then Mrs Vandana took over the session on health practices in Mumbai schools. She shared how health checkups of eyes are done regularly in schools and trendy spectacles are provided to students of their choice. Follow ups are also done every 15 days to make sure that children are actually using the spectacles. Orientation of parents is also done for the same. She also shared the Majhi Swasth Shala program which is being run in Mumbai schools. Appreciatory stickers are given to students and classes who set good examples. An adolescence health program is also run in the schools , called Kishori Sehat Abhiyan. All stakeholders are engaged in these programs. Ms Megha shared some of the practices followed in Delhi schools to ensure good health of our children. After tea break Dr Farhiz threw some light on how to give feedback and also the journey from Thought to Mindset. He also cleared the difference between Knowledge and belief. A candle activity was conducted to create a perspective on the role of

teachers in the life of students. He also did an apple seed activity to further deepen the understanding on what makes the student (seed) grow into a socially productive Human being (tree full of apples). Furthermore, he talked about Head , Heart and Hand.

There was discussion on What makes a thought or action travel from head to heart. Putting thoughts on paper that is journaling was a unique strategy shared by him. At last, he summed up the session with " Change yourself rather than change others to bring the change in school culture."

After lunch a session on the importance of learning communicative English. Two videos were shown ' Education opens the door " and "learn another language". Communicative English program developed by Kotak is to make students future ready and confident. Students from Mahammad Urdu High school visited us at Homi Bhabha Research centre. They facilitated the teachers to play a game on Kahoot. Students showed superb communication skills. Top 3 winners Mr Rajan , Mr Mayank and Ms Megha were given handmade appreciatory cards by students.

An at the playground activity was demonstrated by the students to make them learn action verbs like hop, clap, kick, jump, run, bend, stretch etc by the way of song and dance activity.

Mrs Shanti elaborated on Chalk and board method which goes starts from building vocabulary to making small sentences using methods like mind map, tongue twister, venn diagram, Think pair share, chorus etc. In the end, the digitalized content on communicative English was displayed.

210 hours of content for 3 levels has been created so far by the Kotak Educational Foundation. The session was very productive and insightful.

National Exposure Visit to Mumbai
Report of Day-3, 03-03-2023

- The day started with a session from Ms. Vandana.
- She talked about very important topic for students point of view which is health.
- Discussed all prospect for good practices of health in schools.
- She talked regarding Eye cap (vision test) and emphasis on use of spectacles for students who need it.
- Focus on appreciation for those who wear specs.
- She talked about campaign of "My Clean School" which talked about cleanliness of school.
- Students tested with hemoglobin level regularly with consent of their parents
- Focus on not support junk foods. Instead of that promote home food.
- Talked about "Kishori Sehat Abhiyan" and "Kishori Friendly" which give strength to girls for their healthy life.
- Next session by Dr. Farhiz
- Discussed with flow chart of Thoughts to Words to Act to Activity to Practice to Habbits to Character to Mindset.
- Talked with beliefs and knowledge system.
- Discussed practices of learning by don't use "have to" "should be". Instead of that we use " would be" .
- Focus on best way to support learning by "feedback".
- Talked about feedback which is self observation. Discussed with example of mirror.
- There is conversation about thinking, feeling and observation. Point discussed about its relationship with each other and its relevance.
- Activity with candle and matchstick taken place for better understanding.
- Post Lunch session started with introduction about Communicative English Program with 21st century skills embedded for middle school students.
- Teachers shared about their best experience with students.
- Short Q and A session conducted

- Through Kahoot.it there was puzzle game conducted for all teachers.
- Chanting and reading activity perform by Ms. Manju and sample presented by students.
- Some students share their experience regarding kotak foundation.
- Session end with felicitated to all students by all teachers from Kotak Foundation.
- Thankful note given by Mr. Alok Mishra ji to all participants and Kotak Foundation.

Day 4, 04-03-2023

Report on day 2

04/03/2023

National visit of mentor teacher and TDC of Doe to Mumbai

As the objectives of national exposure visit is to acquire while range of perspective that will help them in shifting towards a growth mind set keeping in this view *Kotak Education Foundation* facilitated visit to two schools. As the motive behind this visit is to explore innovative and alternative models of classroom practices and professional development so Kotak Education Foundation has provided the visit to showcase the schools where in the organization provided various facilitation techniques and the unconditional support.

The day started with great enthusiasm at the school Named **Matoshri Vidyamandir** where in students of school welcomed visitors and performed **Lezim** folk dance form of Maharashtra with great zeal and enthusiasm.



The Head master presented the achievements and working of the school.

He mentioned the support and hard work of the teachers and Kotak Education Foundation.

He also mentioned and explained his school's signature Pedagogy I.e "Pastoral Care Guardian" where in Matoshri Vidyamandir, Mankhurd is committed to "Students Lives" By Developing in them ethos and values of Indian Culture, sensitivity to natural environment and a sense of cleanliness in and around them with a focus on all round development of each individual student to succeed in



21st century. The session comprises interactions I.e DOE visitors with students, teachers and Administrative management which is followed by heart-felt felicitation in to and fro manner.



The second visite was to the school to Milind Vidya Powai which was founded in 1992 by Mr. Sadanand Raorana.

The Delhi team from Delhi was welcomed by

Young children who also performed lazim dance with great band performance





The highlight was interactive session amongst the teachers of both the states which was proceeded by students stall's presentation where in students played various quizzes , riddles and amazing games based English spoken activities.

Day 5, 05-03-2023

We all had gone to Elephanta Caves via Gateway of India for Mumbai-Darshan. At Gateway of India, We explored the history of gate and also recorded our experiences about major take aways of Our exposure trip. Through Ferry, We all had gone to Elephanta Caves. The caves of Elephanta were built by the Rashtrakuta rulers. They have been built by cutting the walls of high basalt steep rock

walls. There are about 34 caves which are located 30 km away from the district in Aurangabad district of Maharashtra state. These are declared a World Heritage Site by UNESCO. The Elephanta Caves are a collection of cave temples predominantly dedicated to the God Shiva. They are on Elephanta Island, or Gharapuri, in Mumbai Harbour, 10 kilometres east of Mumbai in the Indian state of Maharashtra.

When the island was ceded to the Portuguese by the kings of Ahmadabad in the 16th century, it ceased to be a place of worship, and the caves and sculptures were damaged by Portuguese soldiers. In the 1970s the temples were restored and preserved, and the island became a popular tourist site. A toy train is also available to take us close to the caves. The Elephanta caves are a wonderful link to our past. The enormous carvings in the caves really are impressive.

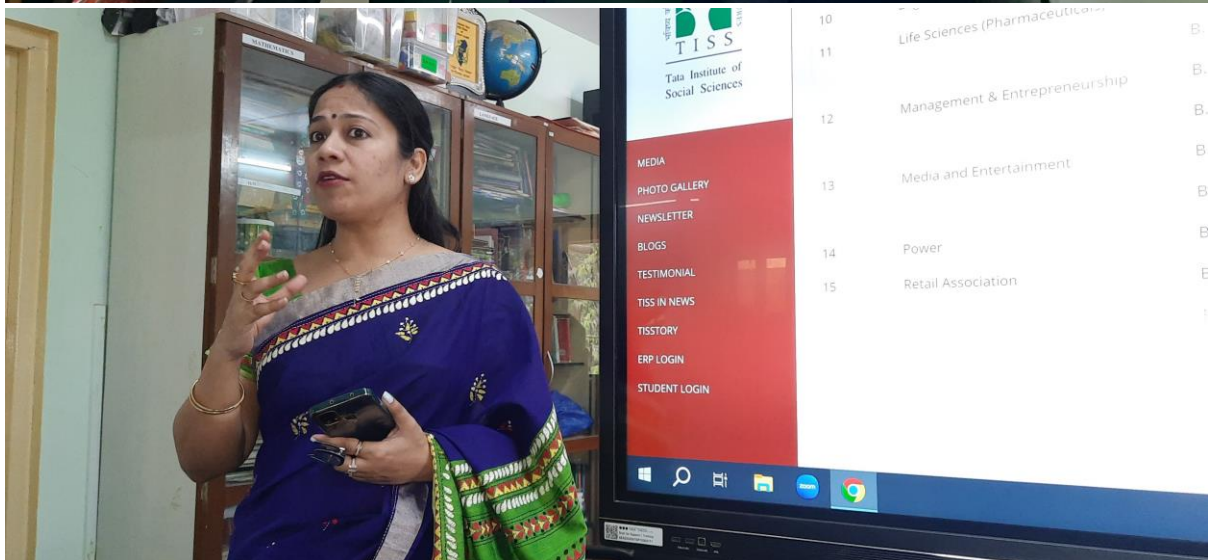
National Exposure Visit to Mumbai **Report of Day-6, 06-03-2023**

1 Visit to Tata Institute of Social Sciences

Tata Institute of Social Sciences (TISS) is a well-known public research university located in Mumbai, Maharashtra, India. The university was established in 1936 and offers various undergraduate, postgraduate, and doctoral programs in the fields of social sciences, public policy, education, management, and development studies.



One of the key centers of excellence at TISS is the Centre of Excellence in Teacher Education. The center aims to provide high-quality teacher education and improve the quality of teaching in schools. First Ms Huma Lal and Miss Anusha shared insights on the center's activities, goals, and achievements.



Later Ms Jaya and Doctor Tanya Shroff briefed us about their School of Vocational Education. This school offers various vocational courses to equip students with relevant skills and knowledge for the job market.



The speakers also shared information on the courses offered, admission procedures, and placement opportunities.

After this informative session, we had a short tea break & group photo. Then we all went on a nature walk in the TISS campus, facilitated by Mr. Avnish.





The walk showcased the diverse flora present in the campus, providing insights into the natural surroundings of the university.

In conclusion, TISS is a prestigious institution in India with a strong focus on social sciences, public policy, education, and development studies. Its centers of excellence and schools offer high-quality education and training to equip students with relevant skills and knowledge for the job market. The nature walk in the campus facilitated by Mr. Avnish was likely an enjoyable and insightful experience.

2 Visit to Kotak Education Foundation Headquarters

Next, we visited the Kotak Education Foundation (KEF) Head Office in Mumbai,. KEF was set up in 2007 with the intention of supporting children and youth from underprivileged families through different education-based interventions and skill-training programs. It is a Self-Funded, Non-Profit Organisation. They are currently working in 113 aided schools in Mumbai and 21 outside of Mumbai.

When our team went to KEF, we shared our learning experiences with them. We learnt from their team management, coordination, skills, time management, hospitality,

different interventions through multiple activities and their students' confidence during the school visit and their communication skills, knowledge and their handling of digital tools and their pedagogies.



Some of our members also discussed that while interacting with their School Heads, Management and Teachers, they realised that they were highly motivated towards new and advanced technologies, innovative pedagogies, and developing an open mindset. They deliver appreciable work in limited resources which is highly commendable. Even during Covid-19, the teachers worked hard towards the advancement of the students and their parents.



Some of their interventions are also being followed in Delhi with better facilities. However, we aspire to bring in more such interventions that we learned there in Delhi educational arenas. We wish them all the best for all their future projects and aspirations.

They hosted us for a scrumptious lunch followed by a visit to their office. While leaving, they presented us with memorabilia of our group picture to commemorate this visit. As a token of gratitude, we also presented them with a gift and to celebrate the auspicious festival holi, we wished them the best with some tilak and sweets.





With this, we started for Mumbai airport with loads of learning and buckets of memories.