

## **Lesson Plan 2 -Team formation**

**Introduction:** A good team and a good leader are crucial for forming an effective and successful team. A good team consists of members with diverse skills and expertise. They provide support, motivation, and create a positive work environment in the team. A good leader guides the team, sets clear goals, and makes decisions together. A strong team and a good leader can achieve higher levels of productivity, innovation, and success.

### **Activity 1: Let's Warm Up!**

- Everyone will walk around the room (to music).
- Once the music stops or you say, “freeze,” students will decide if they want to sit, stand, or squat. Once they make their choice, students will partner with someone who did the same action as them.
- Assign each student an animal sound (e.g., moo, meow, woof). Students must find others with the same animal sound to form a team. They can communicate by making their assigned animal sound until they find their team members.
- Assign each student a category (e.g., favourite animal, favourite food, favourite book). Students must find others with the same category to form a team. They can share their preferences and discuss why they chose their favourites

### **Reflection:**

- How was the experience of forming a team with similar sounds, or similar choice of food/animal/movie?

**Conclusion :**It is good to form teams with peers or people who share similar interests. Similarly, in BB, it will help all the students to solve a problem better if they come together to solve it. It will not only bring like-minded people together, but it will also help all the students to come up with ideas and work with more passion.

### **Activity 2: Find your team!**

- You must be tempted to form teams with your friends. However, It is best to select team members on the basis of interest and skill rather than friendship
- Form teams with those who are committed, willing to work as team players, and are interested in creating a business around the same product. All the team members should align with the business vision and goal.

- So now, to help you form teams, here is an interesting activity!
  - A. Among the 4 interests (Managing, Speaking, Finance and Making) given below, which one do you connect with the most?
  - B. Take 2-3 minutes to think about what type of roles and responsibilities you enjoy and would prefer. It's okay to be a bit confused, you'll figure it out with time.

Interest	Student prompts
Managing	<ul style="list-style-type: none"> <li>• Has good leadership skills</li> <li>• Can find tasks for each team member based on their interest.</li> </ul>
Speaking	<ul style="list-style-type: none"> <li>• Can talk about a business idea.</li> <li>• Can convince customers easily to buy the product.</li> </ul>
Finance	<ul style="list-style-type: none"> <li>• Good at keeping accounts.</li> <li>• Excited to manage the seed money.</li> </ul>
Making	<ul style="list-style-type: none"> <li>• Can design the product or the service.</li> <li>• Can make the product.</li> </ul>

- Let's make this more fun! Once you decide which kind of a person you are or what your interest areas are, choose the wall which has been assigned that interest, and stand in front of that wall. (Note- The teacher should assign each skill to a wall in the classroom)
- Now you know what all your classmates are interested in. Go and form teams.
- Make sure you have people with diverse interests and diverse capabilities in your team. You can have a team of up to 8 people, or as few as 2 in your team.
- Remember your teams and go back and sit in your own places.

#### Reflection:

- Do you think it will be useful to form teams where different people are interested in different things? (Yes / No)
- Do you have people in your team who have diverse interests? (Yes / No)
- Would you like to continue with the same team or change something in the team?

**Conclusion:** You will have the flexibility to change your teams after this as well, so don't worry. In the next activity we will choose our team leader for the team

#### Activity 3 : Selecting your leader !

- How do we choose a leader in our country? Correct, by voting! And that is precisely what we'll do here.
- Each team member will write down the name of the person they want to nominate for the lead. After that, one team member will open all the chits and announce the name of the person who got the highest vote.
- There are two rules: one, you can't write your own name, and two, I (the teacher) will have the veto power to choose the lead in case of ties and other unforeseen situations.
- Before you start, it is important to remember that people who are good at managing are good at leading too. A leader should be able to communicate well and work well with everyone.
- Time to vote, take 2 minutes to write down your nominations, and then let one person (any one student) open the chits and declare the result.

**Reflections:**

1. Did you enjoy the activity? (Yes / No)
1. Did you face any challenges within your team during the time of nominating your team leaders (Yes/No)

**Conclusion:** We have our team leader now! let's start next step for our busin