



स्वाध्यायान्ता प्रमदः

State Council of Educational Research and Training
(An autonomous organization of Govt. of NCT of Delhi)

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F. No. 3(3)(i)/TDC/INSET/SCERT/2023-24/13564-69 Date: 27/10/23

Circular

Subject: Regularization of program activities (ART, Co-ART & DPCM) to sustain the rhythm and quality implementation of TDC program.

With reference to circular No.DE.23(669)/Sch.Br/2023/issued by the Directorate of Education: School Brach on 05.06.2023, The role and responsibilities are defining of each stakeholder for the TDC program. The Teacher Development Coordinators (TDCs) program aims to enhance the skills of educators and foster a community of practice among the teachers within schools. It employs various methods to achieve this goal, ultimately creating a collaborative learning environment for teachers. Since its inception, the TDC program has significantly strengthened the professional bonds among teachers, leading to noticeable improvements in their teaching practices.

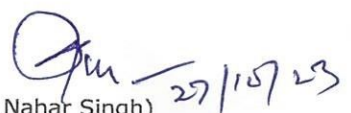
Therefore, all Teacher Development Coordinators (TDCs) are required to conduct monthly Academic Resource Team (ART) meetings in their respective schools, after the Co-learning session of every LIC following a predefined schedule of ART meeting-1, ART meeting-2, ART meeting-3

Additionally, as an extension of this initiative, ART members are also expected to organise faculty meetings known as Co-ART meetings within the same month after concluding their Academic Resource Team meetings. After the completion of the Co-learning sessions of each LIC, ART meetings, and Co-ART meetings, each District Institute of Education and Training (DIET) is responsible for conducting a District Progress Check Meeting (DPCM) within their district.

District Progress Check Meeting (DPCM) serves as a regular and integral component of the Teacher Development Coordinator Program (TDC Program) in Delhi education system. Hence, DPCM meetings must be facilitated & organised by TDC facilitators, District coordinators on a monthly basis, following the conclusion of each ART and Co-ART meeting in district schools. Diet Principal ensure the attendance of all TDC facilitators and District coordinators(DC) ensure the attendance of Mentor Teachers, and Academic coordinators at the DIET level. Also DC's have to invite the DDEs of the District and update the progress of the district on monthly basis. As these meetings typically extend throughout an entire day, it is essential to provide lunch for mentors and other participants. The financial aspects related to these DPCM meetings are managed and settled at the DIET level.

Furthermore, active participation from all stakeholders, including DIET faculties, Heads of Schools (HoS), District Coordinators (DCs), Mentor Teachers (MTs), Academic coordinators, Teacher Development Coordinators (TDCs), ART members during ART meetings and Co-ART members, and other teachers during their faculty meetings, is strongly encouraged. Also, facilitators, observers and participants are required to complete the provided common feedback forms during these sessions to enhance the program's effectiveness.

All the concerned stakeholders are required to comply with the above and ensure smooth implementation of the program activities.

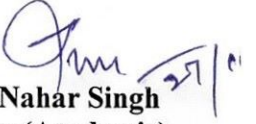

(Dr Nahar Singh)
Joint Director (Acad)

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Copy to:

1. PS to Secretary (Education) Chairperson SCERT
2. PS to Director (Education) DoE
3. PS to Director (SCERT)
4. Addl DE (Schools), School Branch, DOE
5. DDE's of all Districts
6. Principals of Concerned DIETs/ B.Ed. Division
7. WIM SCERT
8. Guard file


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