

**STATE COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING**  
(An Autonomous organisation of Education Department Govt. of NCT of Delhi)  
**VARUN MARG, DEFENCE COLONY, NEW DELHI-110024**

F. No.3(5)(ix)/DIET Corres./SCERT/2022-23/ 7825-40

Dated 30/08/22

To

The Principal  
DIET PP/KP/RKP/MB/Dilshad Garden/KKD/RN/GH/DG  
Delhi/New Delhi

Sub:- Shikshak Parv Celebration 2022

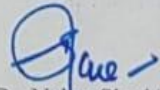
Sir/Madam

Please find enclosed herewith the email dated 26<sup>th</sup> August, 2022 received from O/o the Secretary, Department of School Education and Literacy, Ministry of Education, Government of India, 124 'C' Wing, Shastri Bhawan, New Delhi alongwith its attachments i.e. **D.O. Letter dated 25<sup>th</sup> August, 2022 and details of activities** on the above mentioned subject.

This is for kind information and necessary action at your end please.

Encls: As above

Yours faithfully

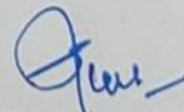
  
(Dr. Nahar Singh)

Joint Director-Academic

F. No.3(5)(ix)/DIET Corres./SCERT/2022-23/ 7825-40  
Copy to:-

Dated 30/08/22

1. PS to Director, SCERT.
2. PA to Joint Director-Academic, SCERT.
3. PS to Secretary, Department of School Education & Literacy, Ministry of Education, Government of India, 124 'C' Wing, Shastri Bhawan, New Delhi.
4. Principal B.Ed. Division, SCERT.
5. Dr. V.K. Pathak, Nodal Officer INSET Cell/In-charge (Web Information Manager), SCERT.
6. Sh. Sanjay Kumar, Assistant Professor, SCERT/Nodal officer NEP-2020.
7. Guard File.

  
Joint Director-Academic

अनीता करवल, मा.प्र.से  
सचिव

Anita Karwal, IAS  
Secretary



स्कूल शिक्षा और साक्षरता विभाग  
शिक्षा मंत्रालय  
भारत सरकार  
Department of School Education & Literacy  
Ministry of Education  
Government of India

D. O. 1-2/2022-IS.20

Date: 25<sup>th</sup> August, 2022

*Dear School Education Secretary,*

The Ministry of Education celebrates Shikshak Parv every year, since 2020, during the month of September, starting with the celebration of Teachers Day on 5th September. This year Shikshak Parv is to be celebrated from 5th September onwards for the complete month of September in schools, Higher educational institutions and also in institutions under MoSDE.

2. It is indeed my privilege to inform you that as per the vision and objectives of the National Education Policy 2020, the Department of School Education & Literacy has undertaken a multitude of initiatives at all levels of school Education. During the second year of implementation, the centrally sponsored scheme of Samagra Shiksha and PM Poshan has been aligned with the recommendations of NEP 2020.

3. In the past, all the States have shown active and enthusiastic participation in the celebrations of Shikshak Parv. This year we aim to celebrate the Shikshak Parv on a scale which encompasses all the stakeholders, involving each and every functionary of school education from school teachers, students to BRC/CRC etc. Thus, all States are requested to undertake the planned activities in a comprehensive manner.

4. The details of activities to be undertaken during the Shikshak Parv are enclosed at Annexure for your kind perusal in this context. You are requested to take necessary action in this regard so that all the stakeholders such as teachers/BRCs/CRCs participate in these activities during Shikshak Parv. It will go a long way in recognizing and strengthening the role of teacher community as per the vision of NEP-2020.

Further details shall be communicated shortly.

*Best wishes*

Yours Sincerely,

(Anita Karwal)

To,

Principal Secretary/Secretary (School Education), All States/UTs  
State Project Directors (Samagra Shiksha), All States/UTs  
Director SCERT, All States/UTs  
Chairperson, CBSE/ Commissioner, KVS/ Commissioner, NVS

Copy to:

CEO, MyGov  
Director, NCERT

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## ***Shikshak Parv 2022-23***

### **Department of School Education and Literacy:**

It is proposed to involve all the Schools, Cluster Resource Centres (CRCs), Block Resource Centres (BRCs), DIETs and SCERTs at the State level and all the CBSE affiliated schools including KVs and NVs at the National level for celebrating the Shikshak Parv for 2022-23 in a decentralised manner, with an objective to enhance their ownership for the implementation of the NEP 2020 and empowering them to take collective responsibilities.

In this regard, following activities are suggested:

### **I. Demonstration followed by Interaction on 'Innovative Pedagogy' for teachers in every School (Time -1 Hr) (On any day between 6<sup>th</sup> – 30<sup>th</sup> September 2022)**

#### **Modalities:**

1. CRC Resource Person/BRC Resource Person<sup>1</sup>/DIET faculty will conduct a demonstration session with all the teachers in every government school in the respective cluster. The demonstration will be based on teaching a selected topic of a selected subject of any grade in an innovative, joyful and engaging manner.
2. Schedule for conducting this demonstration session will be developed at the DIET level involving respective CRC/BRC Coordinator, taking guidance from SCERT.
3. All the CRC Resource Persons and BRC Resource Persons will prepare their demonstration plan on innovative pedagogy for a generic session or subject-specific session. This may be planned keeping in view, the needs of school teachers for the orientation on subject-specific pedagogy already identified at the CRC level.
4. The Programme Schedule including date, time, and name of the Resource Person for taking session need to be distributed among all concerned CRC/BRC Resource Persona at least three days prior to the programme, so that every RP will get sufficient time for preparation. The teachers from the clusters may also be identified to be a demonstrator in these interactions.
5. All the schools will be informed well- in time for the demonstration session ensuring presence of all the teachers for the same.

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<sup>1</sup> A BRC Resource Person would be a Subject Specific Resource Person or a CWSN Resource Person depending on the subject selected for interaction on Innovative Pedagogy.

6. In case of a smaller number of teachers in a school, CRC may decide to hold demonstration session in one school inviting teachers from nearby schools within a range of 1-2 Kilometres.
7. For demonstration session, a suitable venue may be identified within the school itself.
8. SCERT will take lead in this regard and will inform and provide academic support to all the CRCs and BRCs for this activity.
9. In case of **CBSE** affiliated schools including KVS and NVS, a list of teachers/mentors/resource persons need to be prepared for conducting innovative pedagogy / demonstration in every school by the CBSE, KVS and NVS. All the schools may be informed about this activity and the suggested teacher/mentor/resource person. Schools may be asked to conduct this programme at their own level.
10. All the schools may also be requested take 4-5 photographs of the Innovative Pedagogy Session for display and upload along with a brief write up of not more than 500 words on the Vidya Amrit Portal (<https://microimp.ndear.gov.in/>)

### ***Innovative Pedagogy***

Pedagogy is at the core of teaching and learning. It is teacher's method of transacting a theme or conducting an activity to make every learner learn in stress-free environment.

On the one hand, some of the pedagogies, such as lecture method, textbook-oriented method, chalk and talk method, etc., are in practice for a long time and are being easily adopted by the teachers. These pedagogies have less impact on learning outcomes of children as quoted in many research studies. However, on the other hand there are teachers who use or create pedagogies as per the needs and context of students, which may be termed as Innovative Pedagogies. These are innovative because, these always involve some new components corresponding to the needs of students in different grades and from different socio-economic background. This new component may be a relevant story, or an anecdote told by the teacher or child's experience shared in the classroom or a teaching-learning material, or an engaging activity, e.g., Rather than teaching features of an identified object from the textbook, teacher may ask children having different mother-tongues to tell the name of an identified object in their mother tongue and then motivate them to explain its features one by one.

So, any pedagogy, which engages learners to learn in joyful manner taking care of their learning needs and their socio-economic backgrounds and leads them to achieve learning outcomes may be seen as Innovative Pedagogy. It is integrative, multidisciplinary and inclusive, it leads to holistic development.

## **II. Senior Students may act as Teachers (On 5<sup>th</sup> September 2022)**

### **Modalities:**

1. In every school, some senior students from within the school can be selected by the teachers, to become teachers for the rest of the classes on Teachers' Day. Engagement of classes can cover all the curricular areas including arts, physical education, etc.
2. An orientation programme may be conducted by some of the teachers for these senior students on 'how to engage children for learning in a joyful manner'. Every selected student must get at least one period to teach. Effort should be made to provide opportunities to as many students as possible under this.
3. The student teachers who receive the best feedback from the children in the classrooms can also be given a certificate of recognition by the school. Feedback may be taken on the student's performance by the regular teachers on the next day.
4. In primary schools, class 5 students may be oriented and prepared for engaging with the lower classes under the observation of concerned teachers.
5. Teachers may be encouraged to take selfies with the student representatives (as teacher on Teachers Day) and post on Social media with hashtag # humareyteachersabsaybest

## **III. Writing of questions/Items based on Learning Outcomes at the school level for an Item bank (from 6<sup>th</sup> September to 18<sup>th</sup> November 2022)**

### **Modalities:**

1. Every school could try to prepare about three items/questions based on learning outcomes of different subjects, covering different grades.
2. Each school can prepare questions/items for Foundational, Preparatory, Middle and Secondary Stage.
3. CRC will select three best questions each in different categories i.e., Foundational Stage (for classes 1-2), Preparatory (Classes 3-5), Middle (Classes 6-8) and (Secondary 9-12); and across topics/ subjects. A total of 12 best questions will be submitted to the BRC.
4. Each BRC will then select the best four questions from the 12 questions submitted by each CRC and submit these 4 best selected questions to the respective DIET in the district.
5. Each DIET will compile all the questions received from all the respective BRCs and send this compiled document to SCERT. SCERT will

compile all the questions received from the respective DIETs and then submit to the Ministry of Education through MyGov.

6. The total number of questions estimated to be submitted from across the country is around 28,000.
7. The best entries selected at national Level will be given certificates by the NCERT.
8. These questions will further be vetted by the NCERT and CBSE for creating a huge ITEM BANK for across the stages.
9. Guidelines for writing items for the Item Bank will be prepared by Educational Survey Division, NCERT and shared with SCERTS by 25<sup>th</sup> August 2022.
10. Teachers will be able to send in their submissions from the 6th of September 2022 to 26th of September 2022.
11. The CRC can review submissions and shortlist them to share with the BRC, between the 26th of September 2022 to the 7th of October 2022.
12. The BRC can review the CRC's shortlisted submissions and further shortlist them for the DIET between the 7th of October 2022 to the 14th of October 2022.
13. The District Institution of Education and Training (DIET) can review and shortlist the BRP's shortlisted submissions from the 14th of October 2022 to the 21st of October 2022.
14. The State Council of Educational Research and Training (SCERT) will be able to review the submissions shortlisted by the DIET between the 21st of October 2022 to the 1st of November 2022.
15. The National Council of Educational Research and Training (NCERT) will review and shortlist finalists between the 1st of November 2022 to the 18th of November 2022.

#### **IV. Uploading of Videos on Innovative Pedagogy by the Teacher on Vidya Amrit Portal (15 Sept. to 31 Oct, 2022)**

1. School Teachers may be requested to upload their videos on innovative pedagogy on the Vidya Amrit Portal.
2. Rating (in the form of stars) will be provided by the viewers on these videos.
3. Guidelines on the Video and its uploading will be provided by the CIET by 25<sup>th</sup> August 2022. Technical know-how of uploading of videos also needs to be observed by the CIET.