



STATE COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING

(An Autonomous Organisation of Directorate of Education, GNCT of Delhi)

VARUN MARG, BLOCK C, DEFENCE COLONY, NEW DELHI 110025

F. No. 1(1)(I)/RESEARCH FORUM/SCERT/2021-22/1118-32

Date: 31.12.2021

CIRCULAR


Subject: Establishment of the Research Forum in SCERT and DIETs

SCERT intends to cultivate a constructive research culture and dynamic team of practitioner researchers in DIETs and SCERT. It has been decided the competent authority to establish a research forum for anchoring and supporting the team of practitioner-researchers and institutional research agendas in DIETs and SCERT, which will be known as the District Research Forum and State Research Forum. The research Forum at DIETs and SCERT will mentor, monitor and support the researchers in this respective jurisdiction.

The State Research Forum will work as a nodal forum for DIETs. All DIETs and SCERT will anchor the quality and relevant research work and also critical action research in DIETs and SCERT. The Research Forum will facilitate the establishment of School Research Forum in the schools of Delhi and also promote quality Critical Action Research and facilitate teacher and student as researchers. The Research Forum will work in the alignment with their respective Educational Planning, Research and Assessment Department. Details regarding Framework, Vision, Mission Action plan may kindly be seen in enclosed attached herewith.

All may kindly see for necessary conceptualization and action. The letter to the Director of Teacher Education is enclosed herewith.

This is issued with prior approval from the competent authority

 31/12/21

(Dr. Nahar Singh)

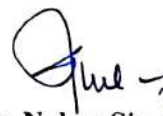
Joint Director (Academic)

F. No. 1(1)(I)/RESEARCH FORUM/SCERT/2021-22/1118-32

Date: 31/12/2021

Copy to

1. P.S. to Pr Secy. Education/Chairperson SCERT
2. P.S. to Director Education, GNCTD, Old Sectt. Delhi
3. P.S. to Director, SCERT
4. P.S. to SPD, Samagra Shiksha
5. Director, Education, South DMC
6. Director, Education, East DMC
7. Director, Education, North DMC
8. Director, Education, DCB
9. Director, Education, NDMC
10. Addl. DE (School), Old sect. Delhi
11. Principal of DIETs
12. Nodal Officer, State Research Forum
13. Concerned Faculty, SCERT/DIETs
14. OS IT for uploading on DoE website
15. Guard File

 31/12/21

(Dr. Nahar Singh)

Joint Director (Academic)



STATE COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING
(An Autonomous Organisation of Directorate of Education, GNCT of Delhi)
VARUN MARG, BLOCK C, DEFENCE COLONY, NEW DELHI 110025

F.11/11/Research Forum/SCERT/2021-22/11118-32, Dated 31/12/2021

Establishment of State Research Forum (SRF) and District Research Forum

(DRF)

The Context(s):

Research and practice are the inseparable duality in which both are equal and dialectically operate in order to produce possibilities of ideas and practices in education. However, this duality becomes dysfunctional due to their mutual alienation and subjugation in the field. The distinct organizational agencies of research and practices reproduce the epistemic disjoint between research and practices in the field of education where the practices, generally, become devoid of systematic reflection of the practitioners. A practice without research becomes rootless endeavors that seldom help in actualizing the goals of all participants. In fact, the research helps in discovering authentic solutions to the problems arising in classrooms or other socio-cultural spaces of education institutions. It underpins the professional learning of knowledge, strategies and skills by the practitioners. It also connects with the valuable sources of insights, information and network of professionals for formulating policy, planning and the effective implementation of the pedagogical agenda in the socio-educational fields.

Under the context, SCERT appears as a hope where research and practices can be dialectically aligned for producing potential praxis in the field of teacher education and schooling. The idea of research is the threshold component of this organization that facilitates the effective actualization of other components such as curriculum development, pedagogical planning, training and others. SCERT emphasizes on the practice-based research that helps policy makers, planners, and practitioners, enriching quality of curriculum, pedagogic planning, practices, student learning, professional development of teachers and knowledge creation to teaching profession. Besides, it also helps in preparing teachers, administrators and teacher educators for critical and emancipatory research in the socio-educational field. In fact, students and teachers need to be educated to become planners, innovative practitioners and professionals with research disposition and competencies that help them to deal with questions and challenges that teach practitioner learners encounter in a dynamic knowledge society.

Thus, the idea of Research forum in SCERT has been visualized in a way that it aims to build and support high quality research, and encourage the practitioners to engage with existing and emerging areas of research, search creative solutions enhance the institution's national and international profile, promote strategic linkages with other institutions, assist in attracting both outstanding researches and research work, foster dynamic research teams, to attract practitioners to find research based solution and boost high quality research publications. It intends to cultivate fertile space and opportunities where the needs and aspirations of practitioner researchers can be catered to. It will encourage research in interdisciplinary, multi-disciplinary and transdisciplinary facets of education.

This framework sets out the principles and processes for instigating, managing, and evaluating research processes. This will guide the relationship between schools, DIETs, SCERT, and research forums. The research forum may collaborate or share resources with universities, and research institutions. The district research supports will be constituted to foster emerging research strength, and allow the organic pursuit of research as a constructive research agenda and process. This will also facilitate conducting research at micro, meso, and macro levels in collaboration with students, teachers, community, and other stakeholders to generate new knowledge strategies and pedagogic possibilities in the educational field. A State Research Forum (SRF) and District Research Forum (DRF) will also mentor, monitor and support the practitioner researchers in their jurisdiction. Likewise, a District Research Forum (DRF) in each DIET will work as a decentralized unit of the State Research Forum (SRF) and will function through the culture of distributive leadership and ethos of flat organization. Besides, the research forums at DIETs and SCERT will also facilitate the establishment of School Research Forum in schools of Delhi also quality critical action research and emergence of teachers and students as researchers. The research forums will work in alignment with their respective Educational Planning, Research and Assessment department.

VISION:

To create a dynamic research culture and agency of global repute and relevance at local, national and global level.

(It will ensure the creation of new knowledge and strategies along the interconnected trajectories of academic rigor, professional commitment, creative excitement for discovery, innovations and agentic mindset for socio-educational reconstruction)

MISSION:

To build active research disposition, ambience, active engagement, creative excitement, knowledge-creation, questioning, problem-posing, problem-solving, praxis and agency for educational and social change through the community of practitioner researchers.

CORE VALUES:

In order to evolve as a dynamic research agency, the following values will work as anchors to the research process.

1. Curiosity, 2. Critical Consciousness, 3. Creativity, 4. Collaboration 5. Professional Learning, 6. Relevance, 7. Academic Honesty, 8. Compassion 9. Distributive Leadership, 10. Shared Responsibilities,
11. Collective Feedback, Assessment and Enrichment

STRUCTURE

State Research Forum (SRF)

- 1 Nodal Officer of Research Forum
- 2 Faculty Members
- 3 BRPs
- 4 CMIE Fellow
- 5 Subject Experts (Advisors/Consultants)



District Research Forum (DRF)

- 1 Research Coordinator
- 2 Faculty Members
- 3 BRPs
- 4 Subject Experts (Advisors/Consultants)

GOALS AND ACTION PLAN

S.No	Goals	Action Plan	Curricular Time Frame	Resources	Expected time for germination
1	To create a constructive research culture along the core values of the Research Forum for educational change in the SCERT and DIETs.	1.1. Ensure effective leadership and clear goals followed by review meet, reflection and feedback discussion in the SRF team	Every week	1. Time allocation in the usual time-table/calendar.	3 to 5 years
		1.2. Conduct monthly assessment meetings at SCERT and DIETs to ensure goal alignment and to discover needs for improvement.	Monthly	2. Research material including research relevant textbooks, journals etc.	
		1.2. Engage in effective conversation to promote active research gossip/ talk within the DIETs and SCERT in short breaks (lunch & tea times)	Regularly	3. Technological support on a need basis. 4. Designated research corner/room	
		1.3. Engaging dialogue between the SCERT and DIETs leadership	Monthly	Subject experts	
2	To facilitate practitioners of SCERT,	2.1. Research Colloquium of DIETs and SCERT monthly	Monthly (rotational basis-location)	Subject experts	

DIETs and schools to emerge as a community of researchers in their area of interest	2.2. Conduct research colloquium fortnightly at DIETs and SCERT for sharing and cross-learning among fellow researchers through work presentation.	15 days	Scheduled in the calendar	
	2.3. Conduct capacity building workshops and trainings.	Bi-annually engagement period (10-15 days)	Relevant external institutions Internal and external subject experts	
	2.4. Align the research trainings with other existing training programs	Need Basis	-	
	2.5. Produce e-newsletters to keep an update on developments in the field of educational research both internally and externally.	Quarterly	Technological Support	
	2.6. To facilitate the early researcher and other practitioners to develop writing skills and prepare research paper and articles to be published in reputed journals and books at local, national and global level through mentor systems and writing workshop.	Regularly	SRF and DRF	
	2.7 Baseline and intermittent need-assessment through	Ongoing	SRF	2 to 5 years

		google forms. Reflection and feedback loop.			
3	To promote research to challenge and address issues in the socio-educational field and create new relevant knowledge bases.	3.1. Design awareness campaign based on research findings	Quarterly	need based internal and external support	1 to 4 years
		3.2. Promote advocacy for critical consciousness through various means of dialogue and engagement.	Quarterly	Social Media	
		3.3. Identification of authentic themes and topics at local level and its collection at SCERT level by discussion and deliberation for researches on emerging and pertinent issues.	Annually	external and internal experts	
4	To facilitate a dialogic interface among various agencies of knowledge creators for discovering inclusive understanding and solution in the field of education	4.1. Create an online space to promote dialogue and stay updated on research pertaining to policy, planning and other updates relating to the field of education.	Regularly	Social Media	1 to 2 years
		4.2. Engage in upcoming seminars and webinars outside of SCERT and DIETs.	Monthly		
		4.3. Annual Conferences wherein research papers can be presented and a flood of fresh ideas and new knowledge and skills.	Annually	Location and other need-based assistance from the administration among	

				others.	
5	Dissemination of research practices among the SCERT and DIET faculty.	5.1. Create a repository in terms of a research survey of all previous research done in the SCERT and DIETs.	Ongoing		1 to 2 years
6	To support PAC in finalization and approval of research proposals in terms of inputs, advice and other assistance required by PAC.	5.2. Get subscription of relevant international and national journals to ensure knowledge base development. Of the researcher	Annually	Financial support	Immediate

It is to be submitted that the said draft envisages the actualisation of vision and mission through an action plan in five to six years. But, this plan includes short term targets and plans as under:

1. To identify the strength, inclination and learning needs of the faculty and also the institution. **(10 January, 2022)**
2. To form the State Research Forum (SRF) and District Research Forum (DRF) in all DIETS **(before 10 January, 2022).**
3. To collect review and feedbacks to research proposals from DIETS and SCERT to ensure the quality of researches at three-tier review process which includes peer review, DRF review, SRF review before perusal of the proposal by the PAC **(20 January, 2022).**
4. To organise a two-week workshop on research methodology for orientation of members of the DRF and SRF. **(April, 2022)**
5. Co-Creation of the Framework of Research Forum with Action Plan. **(March, 2022)**

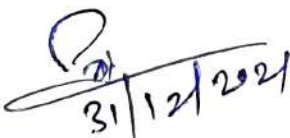
Besides as per the said draft framework, the constitution of **State Research Forum (SRF)** is as under.


S No.	Name of the Faculty	Designation in SCERT/ DIET	Designation in State Research Forum (SRF)
1	Dr Ajay Kumar Choubey	Assistant Professor	Nodal Officer
2	Dr Gaurav Sharma	Assistant Professor	Member
3	Dr Sonu Lal Gupta	Assistant Professor	Member
4	Dr Bandita Mohanty	Assistant Professor, DIET Darya Ganj	Member
5	Dr Mohd. Suhail	Assistant Professor, DIET R.K Puram	Member
6	Dr Alok Tiwari	Assistant Professor, DIET Keshav Puram	Member
7	Dr Nahar Singh	Joint Director	Advisor
8	Dr Mohammad Zameer	Principal B.Ed. Division	Advisor
9	One CMEI Fellow & three BRP as a support team	One CMEI Fellow & three BRP as a support team	Research Fellows

Additionally, the structure of constitution of District Research Forum (DRF) is proposed under:

1. Nodal officer-01
2. Members – 04
3. BRPs- 02 or 03

The members of DRF may be selected from the voluntary nomination of the interested faculties in consultation with the State Research Forum at SCERT.


Dr. Ajay Kumar Choubey
 (Nodal Officer, Research Forum)


Dr. Nahar Singh
 Joint Director (Academic)

Rajanish Singh

Director



**State Council of Educational
Research and Training**

(An autonomous Organisation of GNCT of Delhi)

Varun Marg, Defence Colony, New Delhi-110024

Tel. : +91-11-24331356, Fax: +91-11-24332426

E-mail: dir12scert@gmail.com

Date : 31/12/2021

D.O. No. F-110-1/Res. for SCERT/229

Dear Teacher Educators and Practitioners,

All of you, as a team, have contributed greatly in Delhi Education Reforms through academic support in pre-service as well as In-service teacher education. We are aware that research is a threshold process for various other aspects of education system such as material development, trainings, and teaching-learning processes. Research is an important trajectory and a tool for building knowledge, learning and nurturing innovative practices in the daily lives of an educational institution. Research must always be of high quality that is applicable beyond the context of the research setting such as in practice, it was noted the research quality in our institution needs improvement. The biome of research demonstrates the lack of an appropriate plan for contextualised practice-based research and the weak translation of research in practice.

It is pertinent to underline that the quality of pedagogical processes, educational projects, and children's learning and empowerment in schools of Delhi is largely dependent on the ways the researches are planned, completed and used by the team of researchers in DIETs and SCERT. So, it becomes imperative for the research institutions to overcome disorientation and research inertia in visualising, thinking, planning and using researches for enhancing active learning and transforming schools as learning organisations. In fact, the institutional spaces of DIETs and SCERT must cultivate a constructive research culture, team learning and collaborative ethos for situating research-based policy making, planning and evidence based practices to revolutionise teacher education and learning-teaching.

In this context, we aim to rejuvenate the appropriate curricular space and to cultivate a fertile research culture and thereby a team of dynamic researchers in DIETs, SCERT and Schools. Accordingly, we propose to (i) map the strength and learning needs of the practitioner researchers (ii) to co-construct the research framework and its action plan of the DIETs/SCERT (iii) to constitute the research forum at DIETs/SCERT and (iv) to promote handholding to the faculty members in their role of researchers.

This process will help us to develop an authentic research framework, action plan and team of researchers for evolving a stimulating, agency friendly structure and constructive culture of research, as conceptualised at DIETs and SCERT. We also intend to promote a constructive research culture and establish dynamic research forums at schools in Delhi in order to facilitate critical action research and thereby actualizing the vision of teachers as researcher and students as a researcher. So, we entreat you and solicit your support to contribute your best to develop our institutions – DIETs, SCERT and schools as quality research institutions that can support practice-based researches and innovative pedagogic processes in the schools and teacher education.

Kindly volunteer your support and fill the google form and share your reflections on the draft research framework and action plan.

Looking forward to be and to work together.

Happy New Year!

(Rajanish Singh)