

## State Council of Educational Research and Training

(An autonomous organization of Govt. of NCT of Delhi) Varun Marg, Defence Colony, New Delhi 110024 http://scert.delhi.gov.in

F.No.-3(3)(xiii)/PGT((Phy.)Batch-3/Exposure Visit/INSET/SCERT/2025-26/12/79-86 Date: 29(10) & CIRCULAR

Sub: <u>Five Days Capacity Building Program for PGT Physics of DoE, GNCTD at IIT Mandi during 01 - 07</u> Nov. 2025 (including travel dates).

SCERT Delhi is organizing a Five Day Capacity Building Program for PGT Physics of DoE, GNCTD and SCERT/DIET faculty at IIT Mandi campus. 30 participants will attend the program from 01- 07 Nov, 2025 (including travel dates).

Objectives of the program:

- To promote hands-on experiential learning in the specific context of Physics.
- To nurture creativity and conceptual understanding.
- To expose with an alternative pedagogy of Physics.

Schedule of the program:

Dates of Program

Departure from SCERT, Delhi to Mandi (by Bus)

Reach at SCERT,Delhi (by Bus)

: 02-07 Nov., 2025

01 Nov., 2025

08 Nov., 2025

Duration of program : Five Days

Participants : 30 (24 PGT Physics, 6 SCERT/DIET's)

Academic Coordinator : Ms. Sumer, DIET Ghumanhera

Administrative Coordinator : Ms. Ruby, SCERT

S.No	Description	Link	QR Code
1	List of Participants	https://shorturl.at/zPn1Q	

The concerned DDE and Heads of School are hereby requested to ensure that all the participants whose names appear in the list are to be deputed to attend the training program without fail.

The boarding of the bus will be SCERT, Varun Marg Defence Colony, New Delhi -110024 at 7 PM.

(Dr. Mukosil-Yadav) Secretary, SCERT Date: 27 | 10 | 35

F.No.-3(3)(xiii)/PGT((Phy.)Batch-3/Exposure Visit/INSET/SCERT/2025-26/12179-86

Copy to:

1. P.S. to Secy. Education/Chairperson, SCERT, Delhi

2. P.S. to Director (Education), DoE, GNCTD

3. P.S. to Director, SCERT, Delhi

- 4. Addl. DE (Schools), DoE, GNCTD
- 5. Concerned Coordinator.
- 6. OS IT, DoE, GNCTD
- 7. WIM SCERT, Delhi
- 8. Guard File

(Dr. Mukesh Yadav) Secretary, SCERT