

# REPORT OF NATIONAL EXPOSURE VISIT TO HYDERABAD

## Details of the Programme:

**Name of Programme:** National Exposure Visit of Mentor Teacher & other official

**Coordinator:** Mr. Sandeep Kumar Singh, Assistant Professor

**Overall Coordinator-** Dr. V. K. Pathak, Nodal Officer, INSET

**Date of Travel:** 07 March 2022 to 11 March 2022

**Itinerary, Location Visited:** Hyderabad

**No. of Proposed Participants:** 26

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## Objectives of the Programme:

1. Explore the best practices in the field of education.
2. Cultural exchange among educators of various states.
3. Improvement of teacher's motivation and enthusiasm.
4. acquaintance with various social cultural ethos in India.
5. Promotion of national unity and integration.

### Day 1: 06/03/2022

- Arrival at Hyderabad Airport and transit to the hotel took almost the first half of the day.
- After settling into the hotel, the group went to visit the Historical site of Char Minar which was indeed an enriching experience.
- Latter half of the evening was spent at Hussain Sagar Lake

### Day 2: 07/03/2022

- The scheduled visit commenced at a high note of a warm welcome by the facilitator staff.
- We were divided into 2 groups to silently observe how kids are learning in a different environment- Primary and Elementary
- While silently observing the activities, I was astounded to see how self-paced peer learning was happening and teachers were adding just some amount of guided enquiry.
- A very striking difference is that kids call the teachers "Aunty" to feel more connected and school is called "environment " rather than school.
- At 12:15 pm, we had a lively discourse with the kids and what they like about their "environment ".
- It was so wonderful to see that kids of age groups 10 (5-6th grade) years were learning, doing and addressing the curriculum of 10th graders.
- It was also wonderful to see how presentations by elder kids influence the learning of younger kids- really good role modeling. For interaction a presentation on Biography of Ambedkar led them to learning about Columbia and its dance.



### Day 3: 08/03/2022

- Visited the primary wing of Cremon Montessori today in the first half.
- Students had made some beautiful cards, calendars and bookmarks for all of us.
- They presented a short cultural programme. The whole group was invigorated with the enthusiasm shown by the kids and participated in the activity along with the kids.
- During lunch time, teachers arranged for a fruit party for the kids as requested by us.
- Later the staff made presentations regarding their pedagogies group wise. Various TLMs were shown and their use was discussed along with short demonstrations of the same by teachers and a few students too.
- We shared various interventions of the Delhi Government briefly and presented a wooden embossed painting as a token of our gratitude.





#### **Day 4: 09/03/2022**

The day started with an introductory tour of the premises which was facilitated by 2-3 students of the Akshara Vanam. Post the tour a brief introductory session was taken by Sripati Reddy to acquaint us to the basic idea behind “Swadhayay”. A few interventions that make the system stand apart

- Learning approach is of Language, logic and life-skills
- Collaborative peer learning
- 40 different sets for paper used each time to zero down the probability of copying from a peer.
- Question paper made and given to each other also simplification done if couldn't understand
- Behavioral change is the major aspect that is sought in a child. The idea that we learn from mistakes this attitude is quite commendable.
- Vestibule training to prepare a child for life with hands-on experience was impressive.
- The basic idea revolves around Holistic education that starts with logical mathematical learning and enjoying the process. Self-dependence and logical reasoning is sought in the child.

It was wonderful to see that the students themselves are managing the whole set-up starting from infrastructure to animals, kitchen and cleaning of the premises, Not only this even the learning was

managed by the students only. They made the question papers, discussed them and also edited them accordingly.

## Outline

1. Overview of AksharaVanam
2. Akshara Vanam's Purpose
3. 3L Curriculum
4. Courses Offered
5. Benefits of MLA and MNS
6. Salient Features of 3L Curriculum
7. NEP 2020-Implemented since 2016

## AksharaVanam's Purpose

Akshara Vanam exists to **complement the traditional education system** through research, design and execution of scalable and sustainable **child-centred learning programmes** with measurable outcomes.

## 3L Curriculum

Akshara Vanam's Curriculum is based on **Language, Logic and Life Skills (3L)** which is self-paced, self-taught, and self-administered.

Language

Logic

Life Skills

3L

**Day 5: 10/03/2022**

- Orientation towards curriculum and how it is transacted was done by the facilitator in the first half along with a short interaction with students taking different courses.
- A brief discussion over how language is learnt by children was held post lunch.



- In the later half district collector visited and we shared our experiences at Akshara Vanam.
  - A few suggestions were also shared by us in brief along with various interventions of the Delhi Government.
  - In the evening the students presented a cultural program.
  - Post dinner a BAL SABHA was held by the kids.
- Overall, it was an absolutely invigorating experience

## LifeSkills

Life Skills are given more importance at Akshara Vanam

Children ...

- Clean their surroundings including the toilets
- Cook for nearly 80 - 100 people every day
- Manage the goshala on their own
- Do farming of vegetables and fruits
- Do plumbing, electrical and machine repair works
- Give each other haircuts also!
- Can learn more than 115 skills at Akshara Vanam

The [chef assessment designed by the children](#) is an example of the measurement of non-academic skills.



**Day 6: 11/03/2022**

- The day started with a short introduction to Physics and chemistry courses pedagogic tools used. We saw and discussed the assessments used for the same.

- Later a few of us gave individual interviews of our experience at Akshara Vanam and how we perceive to take it to our educational experience and employ it in our set-up.

Post lunch, we headed off back to Hyderabad.



#### Day 7: 12/03/2022

- Most of the group members visited Ramoji Film city.
- A few of the Mentor Teachers visited Aranya Permaculture in the outskirts of the city to develop an understanding of how just providing the right amount of moisture and taking care of the vegetation in its natural surroundings can work wonders and produce huge outputs. We saw trees laden with Sapotas, custard apples, Jackfruits and mangoes. Sandalwood, tendu, reetha, bamboo trees were gracing the farm. It was told to us by our host Ms. Sneha that all the fruit and these trees were sprouted straight from bird droppings and they hadn't planted them artificially.

The whole excursion was indeed an awesome learning experience. Looking forward to more of similar experiences.

#### List of Participant

S.NO	NAME OF THE EMPLOYEE	SEX	POST HELD	EMPLOYEE ID
1	AJAY KUMAR	MALE	TGT ENGLISH	20090165
2	IQUEBAL HUSSAIN	MALE	TGT URDU	20190961
3	JYOTI	FEMALE	TGT NATURAL SCIENCE	20050586
4	KUNAL KALRA	MALE	TGT DRAWING	20200716
5	LOKESH PAWAR	MALE	TGT SOCIAL SCIENCE	20130706
6	MOHD MINHAJ ALAM KHAN	MALE	TGT HINDI	20111041
7	PAWAN KUMAR	MALE	TGT HINDI	20194071
8	RAHUL KUMAR	MALE	TGT HINDI	20091094
9	RAMESH MORWAL	MALE	LECTURER COMMERCE	20070207
10	ROHIT KUMAR	MALE	TGT SOCIAL SCIENCE	20162257
11	SATYAPAL	MALE	TGT HINDI	20193964
12	SUMAN LATA	FEMALE	TGT ENGLISH	20130971
13	UPMA MAHAJAN	FEMALE	TGT NATURAL SCIENCE	20090630
14	VIDHYA SAGAR PANDEY	MALE	VICE PRINCIPAL	20025103
15	KIRTI SINGH	FEMALE	LECTURER ENGLISH	19921317
16	RAVI SHANKAR	MALE	LECTURER HISTORY	20171643
17	TANUSHREE	FEMALE	TGT ENGLISH	20111283
18	DR KUNDAN KUMAR	MALE	TGT SANSKRIT	20110223
19	DR NIDHI VEDARATNA	FEMALE	TGT SANSKRIT	20092231
20	AADIYTYA DAYANAND KRISHNA	MALE	TGT SOCIAL SCIENCE	20081661
21	DR. SHIVENDRA KUMAR JHA	MALE	LECTURER HINDI	20000607
22	VIDYA SAGAR MALIK	MALE	LECTURER MATHS	19900122
23	DR SHAIFALI GUPTA	FEMALE	LECTURER POLITICAL SCIENCE	20083484
24	AJAY KUMAR	MALE	LECTURER BIOLOGY	20101756
25	NAND KISHORE	MALE	LECTURER POLITICAL SCIENCE	19985327
26	SANDEEP KUMAR SINGH	MALE	SCERT COORDINATOR	

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