



# State Council of Educational Research and Training

(An autonomous body under Directorate of Education, Govt. of NCT of Delhi)

## INSET CELL

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## IN-SERVICE (INSET) CALENDAR 2022-23

The state of Delhi has approximately 3,000 government schools serving over 25 lac children. The government body responsible for the training and professional development of these public educators is the State Council for Education Research and Training (SCERT), supported by district level agencies called District Institute of Education and Training (DIET). All other bodies responsible for schooling such as Directorate of Education (DOE), New Delhi Municipal Corporation (NDMC), Delhi Cantonment Board (DCB) and all Municipal Corporations of Delhi (MCDs) work with the SCERT and DIET to support their teachers. Given the multitude of public bodies, government school teachers have shared training experiences leading to significant variation in learning outcomes across Government schools.

In 2021 SCERT set out to transform the structure of Professional Development of Teachers (PDT) or In-Service Teacher Education & Training (INSET) by recognizing the need for a rigorous training program for all teachers across Government schools in Delhi. In-service teacher training programs refer to the short-term education modules that have been specially designed for professionals already working as teachers. The intent behind this transformation is to elevate the quality of training while designing content that marks a shift from content to competency-based training, setting a benchmark for high-quality teaching-learning practices. The NEP (2020) also recommends continuous professional development of teachers for self-improvement and to learn the latest innovations and advancements in the teaching profession. To fill this gap of moving from subject based training to new approach of training interventions, competency-based modules have been recommended to SCERT Programme Advisory Committee (PAC) 2021-22. The transformation has been from Seminars to Workshops and now in the process of transformation from Workshops to Need Based Trainings.

### **INSET CELL:**

SCERT Delhi will provide world class teacher training to all teachers of Delhi by reinventing the in-service teacher training model through introduction, integration and alignment of multiple programmes. INSET Cell will take initiatives to share ideas, feedback, and programmatic material for better alignment that leads to the holistic development of teacher competency and members of the INSET CELL will strive to align the thematic priorities in order to serve the common purpose of robust Continuous Professional Development of teachers. SCERT will also be involved in Planning and deciding Objectives for Training (selecting the right participants who are in need, identifying goals and objectives), PDT Methodologies, Curriculum content, Assessment of Training and dissemination/ communication of learnings from training.

### **Objective:**

1. Promote and support continuous professional development of teachers through newer interventions of global best practices.
2. Introduction of a Standard Operating Procedure (SoP) to standardize administration and operations for all programs and departments.

Creation and maintenance of a periodic calendar for smoother functioning of all INSET

programmes and departments.

3. Create alignment between all programs to constantly integrate and improvise the combined effect of these programs at the classroom level.

Teachers truly shape the future of our children - and, therefore, the future of our nation. It is because of this noblest role that the teacher in India was the most respected member of society. Only the very best and most learned became teachers. Society gave teachers, or gurus, what they needed in order to pass on their knowledge, skills, and ethics optimally to students. Today, however, the status of the teacher has undoubtedly and unfortunately come down. The quality of teacher education, recruitment, deployment, service conditions, and empowerment of teachers is not where it should be, and consequently the quality and motivation of teachers does not reach the standards where it could be. The high respect for teachers and the high status of the teaching profession must be revived and restored for the very best to be inspired to enter the profession, for teachers to be well-motivated and empowered to innovate, and for education to therefore reach the heights and levels that are truly required to ensure the best possible future for our children and our nation.

### **CONTINUOUS PROFESSIONAL DEVELOPMENT (CPD) IN NEW EDUCATION POLICY (NEP):**

Teachers will be given constant opportunities for self-improvement and to learn the latest innovations and advances in their profession. Developmental opportunities will be offered in multiple modes, including in the form of local, regional, State, National, and international teaching and subject workshops as well as online teacher development modules. Each teacher will be expected to participate in at least 50 hours of CPD opportunities every year for their own professional development. CPD opportunities will, in particular, systematically cover the latest pedagogies regarding foundational literacy and numeracy, formative and adaptive assessment of learning outcomes, individualized and competency-based learning, and related pedagogies, such as experiential learning, arts-integrated, sports-integrated, and storytelling-based approaches, etc.

50 hours of CPD modules per year, covering leadership and management, as well as content and pedagogy for the teaching and pedagogy-leadership aspects of their jobs, with a focus on preparing and implementing pedagogical plans based on competency- and outcome-based education.

### **STANDARD OPERATING PROCEDURE (SOP), INSET CELL:**

The INSET Cell is releasing a Standard Operating Procedure (SOP) to ensure seamless implementation and monitoring & evaluation of all the training programs.

Proposals for the upcoming training programmes must be sent at least 2 weeks before the start of the training. Additionally following deliverables also must be submitted -:

- Objective of the training
- Session Flow/plan (Course Design)
- Assessment: Entry Ticket (PreTest) and Exit Ticket (PostTest) for the programme (please find attached the template and framework)
- Facilitator of the training (Example: MTs/DIET faculty/Knowledge partners/RP/etc.)
- Beneficiaries/Trainees (Example:PGT/TGT/PRT/Program Coordinators etc.)
- Intended start date

Once the deliverables and dates have been approved, the final dates of the training session along with the operational plan for it (batches, coordinators, dates & venues etc.) will be finalized by the INSET Nodal Officer. **Training package will be shared by INSET cell with program incharges, DIET INSET head, and coordinators 3 days before the proposed training session** which will include final plan, PPT, Google forms, circulars etc.

This package will be circulated to all concerned facilitators. **These deliverables will be collected or shared on the following Email ID:**

**ASSESSMENTS Framework: ENTRY TICKET AND EXIT TICKET:**

- a. Entry Ticket (PreTest) and Exit Ticket (PostTest) questions to be created **using this framework** (this document contains principles to be followed while designing questions).

**TITLE: <NAME OF PROGRAMME>\_<NAME OF TRAINING>**

QUESTION TYPE	QUESTION STRUCTURE	EXAMPLES QUESTIONS	Type of response	OPTIONS: STRUCTURE
BASIC INFO	Your name:		Short answer	-
	Employee ID:		Short answer	-
	School ID:		Short answer	-
KNOWLEDGE CHECKS	1. <knowledge based question> - direct question from content/objective covered during the session	What is CAMAL approach?	Multiple choice	1 distinct correct option and 3 obviously not correct options
	2. <knowledge based question> - direct question from content/objective covered during the session	Which of the following are DONTs during student interviews?	Multiple choice	1 distinct correct option, 1 tricky option, 2 obviously not correct options
APPLICATION CHECKS	3. <application based question> - indirect question of where to apply what	Which of these can be used as check-in and check-out activities on Whatsapp?	Multiple choice	1 correct answer, 3 obviously not correct options
	4. <application based question> -	Which online platform would you prefer to	Multiple choice	1 correct answer, 1 tricky option and 2 obviously

## Summary of INSET

S No	Training Category under INSET	Proposed Participants/Total Participants-Dept
1.	HOS	1613/1613-DOE & SDMC
2.	CMT	30/30-SCERT
3.	PGT	16448/16448-DOE
4.	TGT	31738/36712-DOE
5.	PRT	22866/22866-DOE & MCD
6.	Mission Buniyaad	23300/23300-DOE & MCD
7.	Deshbhakti Curriculum	6450/6450-DoE
8.	TDC	1029/1029-DoE
9.	Mentor Teachers	405/405-DoE & MCD
10.	EMC	23091/23091-DoE
11.	Diksha	-
12.	Miscellaneous	7735/7735-DoE

### HOS

S.No.	Title of the Progrm	Category	Subject	Objective	No. of Partcipans	Prog. Duration	Tentatie Schedule (Month)	Facilitator
HoS -1	CLDP for DoE - HoS	HoS	Cluster sessions	Sharing good practices & finding multiple solutions Learning and supporting each other in the cluster group through problem- solving strategies and School Observation	1029	1 day each month	Every Month	SCERT

HoS- 2	CLDP for HoS (SDMC)	Principal / In- charge ofSDMC	Cluster sessions	Sharing good practices & finding multiple solutions Learning and supporting each other in the cluster group through problem- solving strategies and School Observation	584	1 day each month	Every Month	SCERT
HoS- 3	Administrative & Leadership Capacity Building for HoS of Local Bodies	HOS	Core and Cluster Session	Administrative & Leadership Capacity Building for HoS of Local Bodies	584	1 day each month	Every Month	SCERT
HoS -4		HoS, Vice Principals , Principals		To enhance administrative skills of Principals & VicePrincipals. To improve skills of managing school climate. To enhance the skills in the field of new emerging challenges	1029	3 days	May 2022 to December 2022	SCERT

## CMT (Champion Master Trainers)

S.No.	Title of the Program	Category	Subject	Objective	No. of Participants	Prog. Duration	Tentative Schedule (Month)	Facilitator
CMT-1	Module 1	CMTs (SCERT & DIET Faculty)	Understanding your learner	<p>To be able to understand the learning needs of the students.</p> <p>To create learning experiences to cater to the diverse needs of the students.</p>	30	4 days	June	Knowledge Partner
CMT-2	Module2	CMTs (SCERT & DIET Faculty)	Group work practices based on subject pedagogy	<p>To understand the use of group work practices as a teaching strategy in the classroom for different subjects.</p> <p>To apply group work practices to enhance teaching learning processes in the classroom for different subjects.</p>	30	4 days	September	Knowledge Partner

CMT-3	Capacity Building Session 1	<b>CMTs</b> (SCERT & DIET Faculty )	Observation	To understand the importance of observation in giving critical feedback.	30	2 days	May	Knowledge Partner
CMT-4	Capacity Building Session 2	<b>CMTs</b> (SCERT & DIET Faculty )	Critical feedback	To leverage critical feedback to give feedback on best classroom practices.	30	2 days	August	Knowledge Partner
CMT-5	Capacity Building Session 3	<b>CMTs</b> (SCERT & DIET Faculty)	Excellent facilitation	To develop their facilitation skills in order to facilitate with efficiency and effectiveness.  To create high quality facilitation practices that help innovate and enhance teaching learning processes in the classroom.	30	2 days	December	Knowledge Partner
CMT-6	Program Partner Alignment Meetings	Program Partner Stakeholders	Alignment Meeting	To align on project objectives and goals	30	4 days	September	Knowledge Partner

## PGT

S.No.	Title of the Program	Category	Subject	Objective	No. of Participants	Prog. Duration	Tentative Schedule (Month)	Facilitator
PGT -1	Induction Programme for PGTs	PGTs	English	To enhance the subject knowledge and pedagogical skills	300	5 days	June	Subject Experts/DIET Faculty
PGT -2	Induction Programme for PGTs	PGTs	Hindi	To enhance the subject knowledge and pedagogical skills	342	5 days	June	Subject Experts/DIET Faculty
PGT -3	Induction Programme for PGTs	PGTs	Maths	To enhance the subject knowledge and pedagogical skills	126	5 days	June	Subject Experts/DIET Faculty
PGT -4	Induction Programme for PGTs	PGTs	Physics	To enhance the subject knowledge and pedagogical skills	97	5 days	June	Subject Experts/DIET Faculty
PGT -5	Induction Programme for PGTs	PGTs	Biology	To enhance the subject knowledge and pedagogical skills	102	5 days	June	Subject Experts/DIET Faculty
PGT -6	Induction Programme for PGTs	PGTs	Chemistry	To enhance the subject knowledge and pedagogical skills	93	5 days	June	Subject Experts/DIET Faculty



PGT -7	Induction Programme for PGTs	PGTs	Commerce	To enhance the subject knowledge and pedagogical skills	154	5 days	June	Subject Experts/DIET Faculty
PGT -8	Induction Programme for PGTs	PGTs	History	To enhance the subject knowledge and pedagogical skills	338	5 days	June	Subject Experts/DIET Faculty
PGT -9	Induction Programme for PGTs	PGTs	Political Science	To enhance the subject knowledge and pedagogical skills	392	5 days	June	Subject Experts/DIET Faculty
PGT -10	Induction Programme for PGTs	PGTs	Sociology	To enhance the subject knowledge and pedagogical skills	154	5 days	June	Subject Experts/DIET Faculty
PGT -11	Induction Programme for PGTs	PGTs	Geography	To enhance the subject knowledge and pedagogical skills	99	5 days	June	Subject Experts/DIET Faculty
PGT -12	Induction Programme for PGTs	PGTs	Economics	To enhance the subject knowledge and pedagogical skills	265	5 days	June	Subject Experts/DIET Faculty
PGT -13	Induction Programme for PGTs	PGTs	Fine Arts	To enhance the subject knowledge and pedagogical skills	47	5 days	June	Subject Experts/DIET Faculty
PGT -14	Subject Pedagogy	PGTs	English	To strengthen pedagogical skills for quality transaction of subject in classroom	1911	3 days	July	Subject Experts/DIET Faculty

PGT - 15	Subject Pedagogy	PGTs	Hindi	To strengthen pedagogical skills for quality transaction of subject in classroom	2375	3 days	July	Subject Experts/DIET Faculty
PGT - 16	Subject Pedagogy	PGTs	Maths	To strengthen pedagogical skills for quality transaction of subject in classroom	800	3 days	July	Subject Experts/DIET Faculty
PGT - 17	Subject Pedagogy	PGTs	Physics	To strengthen pedagogical skills for quality transaction of subject in classroom	359	3 days	July	Subject Experts/DIET Faculty
PGT - 18	Subject Pedagogy	PGTs	Biology	To strengthen pedagogical skills for quality transaction of subject in classroom	349	3 days	July	Subject Experts/DIET Faculty
PGT - 19	Subject Pedagogy	PGTs	Chemistry	To strengthen pedagogical skills for quality transaction of subject in classroom	380	3 days	July	Subject Experts/DIET Faculty
PGT - 20	Subject Pedagogy	PGTs	Commerce	To strengthen pedagogical skills for quality transaction of subject in classroom	1015	3 days	July	Subject Experts/DIET Faculty

PGT - 21	Subject Pedagogy	PGTs	History	To strengthen pedagogical skills for quality transaction of subject in classroom	1910	3 days	July	Subject Experts/DIET Faculty
PGT - 22	Subject Pedagogy	PGTs	Political Science	To strengthen pedagogical skills for quality transaction of subject in classroom	2130	3 days	July	Subject Experts/DIET Faculty
PGT - 23	Subject Pedagogy	PGTs	Sociology	To strengthen pedagogical skills for quality transaction of subject in classroom	484	3 days	July	Subject Experts/DIET Faculty
PGT - 24	Subject Pedagogy	PGTs	Geography	To strengthen pedagogical skills for quality transaction of subject in classroom	679	3 days	July	Subject Experts/DIET Faculty
PGT - 25	Subject Pedagogy	PGTs	Economics	To strengthen pedagogical skills for quality transaction of subject in classroom	1204	3 days	July	Subject Experts/DIET Faculty
PGT - 26	Subject Pedagogy	PGTs	Home Science	To strengthen pedagogical skills for quality transaction of subject in classroom	602	3 days	July	

TGT								
S.No.	Title of the Program	Category	Subject	Objective	No. of Participants	Prog. Duration	Tentative Schedule( Month)	Facilitator
TGT -1	Induction Programme for TGTs	TGTs	English	To enhance the subject knowledge and pedagogical skills	80	5 days	June	DIET Faculty and Subject Experts
TGT -2	Induction Programme for TGTs	TGTs	Hindi	To enhance the subject knowledge and pedagogical skills	86	5 days	June	DIET Faculty and Subject Experts
TGT -3	Induction Programme for TGTs	TGTs	Social Sciences	To enhance the subject knowledge and pedagogical skills	124	5 days	June	DIET Faculty and Subject Experts
TGT -4	Module1	TGTs	Understanding your learner	<ul style="list-style-type: none"> <li>To be able to understand the learning needs of the students.</li> </ul> To create learning experiences to cater to the diverse needs of the students.	31738	2 days	June	SCERT, DIET Faculty, Mentor Teachers of DOE and MCD
TGT -5	Module2	TGTs	Group work practices based on subject pedagogy	To understand the use of group work practices as a teaching strategy in the classroom for different subjects. To apply group work practices to enhance teaching learning processes in the classroom for different subjects.	31738	2 days	September	SCERT, DIET Faculty, Mentor Teachers of DOE and MCD

## PRT

S.No.	Title of the Program	Category	Subject	Objective	No. of Participants	Prog. Duration	Tentative Schedule (Month)	Facilitator
PRT -1	Induction Programme for Assistant Teachers (Nursery)	Assistant Teachers	All subjects	To enhance the subject knowledge and pedagogical skills	34	5 days	June	Subject experts/ Mentors/DI ET Faculty
PRT -2	Induction Programme for Assistant Teachers (Primary)	Assistant Teachers	All subjects	To enhance the subject knowledge and pedagogical skills	80	5 days	June	Subject experts/ Mentors/DI ET Faculty
PRT -3	Module 1	PRTs	Understanding your learner	To be able to understand the learning needs of the students.  To create learning experiences to cater to the diverse needs of the students.	DOE: 4,866  MCD: 18000	2 days	July	DIET Faculty/ Mentor Teachers

PRT -4	Module 2	PRTs	Group work  practices based on subject pedagogy	To understand the use of group work practices as a teaching strategy in the classroom for different subjects.  To apply group work practices to enhance teaching learning processes in the classroom for different subjects.	DOE: 4,866  MCD: 18000	2 days	November	SCERT,DIE T Faculty, Mentor Teachers , MCD School Facilitators
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## MISSION BUNIYAAD

S.No.	Title of Program	Category	Subject	Objective	No. of Participants	Duration	Tentative Schedule	Facilitators
MB-1	Orientation of Mission Buniyaad Coordinators and nominated teachers of local bodies	Coordinators and nominated teachers of Local Bodies	Foundational Literacy and Numeracy	To orient about mission Buniyaad program	12000	2 days	Jun-July-2022	Master Trainer (Mission Buniyaad)
MB-2	Orientation of Mission Buniyaad Coordinators and nominated teachers of Directorate of Education	Coordinators and nominated teachers of DoE	Foundational Literacy and Numeracy	To orient and to move ahead the program at school level	7500	2 days	Jun-July-2022	Master Trainer (Mission Buniyaad)
MB-3	Orientation of DDE (District and Zones and HoS) of DoE	DDE & HoS of DoE	Monitoring and evaluation of Mission Buniyaad	Smooth execution and impact evaluation at school level by all stakeholders	1300	1 day	Jun.22	Mission Buniyaad branch and DoE Officials
MB-4	Orientation of Master Trainers (DoE) & DIET/SCERT faculty	Master Trainers	Foundational Literacy And Numeracy	To Facilitate Mission Buniyaad process	250	2 days	May-2022	Mission Buniyaad Branch and DoE Officials

MB-5	Orientation of Master Trainers( Local Bodies)	Master Trainers	Foundational Literacy And Numeracy	To Facilitate Mission Buniyaad process	150	2 days	May-2022	Mission Buniyaad Branch and DoE Officials
MB-6	Orientation of DDEZones and HoS of Local Bodies	DDE Zones and HoS	Parental Engagement	To orient about parental engagementand its implementation	2000	1 day	May-2022	Mission Buniyaad Branch and DoE officials

## Desh Bhakti Curriculum

S.No.	Topic	Title of the Program	Objectives	Target Group	No. of Proposed Participants	Tentative Schedule (Month)& Monitors KPI	Programme Duration	Facilitator
<b>DBC - 1</b>	Deshbhakti Curriculum	Training of Master Trainers	To orient them on the programme vision and To orient them to the Teachers Manual(s) COHORT 1,2,3	Mentor Teachers DOE,DIET Faculty	<b>70</b>	<b>April-June</b>		<b>Core Team 3 DBC</b>



<b>DBC -2</b>	Deshbhakti Curriculum	Training of Master Trainers	To build their capacity to train the DBC Nodal Teachers.	Mentor Teachers DOE,DIET Faculty	<b>70</b>	<b>October - December</b>	<b>3</b>	<b>Core Team DBC</b>
<b>DBC -3</b>	Deshbhakti Curriculum	Training of Mentor Teachers	To orient them on the programme vision. To orient them on their roles and responsibilities in support of Nodal teachers.	Mentor Teachers DOE	<b>250</b>	<b>June</b>	<b>2</b>	<b>Core Team DBC</b>
<b>DBC -4</b>	Deshbhakti Curriculum	Training of HOS	To orient them on the programme vision and their roles in implementing DBC at school level.	HOS ,DOE	<b>1028</b>	<b>July</b>	<b>1</b>	<b>Core Team DBC/Master Trainers</b>
<b>DBC -5</b>	Deshbhakti Curriculum	Training of Nodal Teachers CoHort-1	To help them get an overview of the curriculum To orient them on their roles and responsibilities as DBC Coordinator. To build their capacity to train the teachers designated to take Deshbhakti classes.	NODAL TEACHERS DBC COHORT1 (PRT)	<b>460/4000</b>	<b>April- June</b>	<b>2</b>	<b>Core Team DBC/Master Trainers</b>

<b>DBC -6</b>	Deshbhakti Curriculum	Training of NODal Teachers CoHort-2	To help them get an overview of the curriculum To orient them ontheir roles and responsibilities as DBC Coordinator.To build their capacity to train the teachers designated to take Deshbhakti classes.	NODAL TEACHERS DBC COHORT2 (TGT)	<b>1028/36712</b>	<b>April-June</b>	<b>2</b>	<b>Core Team DBC/Master Trainers</b>
<b>DBC -7</b>	Deshbhakti Curriculum	Training of NODal Teachers CoHort-3	To help them get an overview of the curriculum . To orient them ontheir roles and responsibilities as DBC Coordinator.To build their capacity to train the teachers designated to take Deshbhakti classes.	NODAL TEACHERS DBC COHORT 3 (PGT)	<b>1028/16448</b>	<b>April-June</b>	<b>2</b>	<b>Core Team DBC/Master Trainers</b>
<b>DBC -8</b>	Deshbhakti Curriculum	Training of NODal Teachers CoHort-1	For Follow-Up and Reflection Tolearn about the challenges	NODAL TEACHERS DBC COHORT1 (PRT)	<b>460/4000</b>	<b>November</b>	<b>1</b>	<b>Core Team DBC/Master Trainers</b>
<b>DBC -9</b>	Deshbhakti Curriculum	Training of NODal Teachers CoHort-2	For Follow-Up and Reflection To learn about the challenges	NODAL TEACHERS DBC COHORT2 (TGT)	<b>1028/36712</b>	<b>November</b>	<b>1</b>	<b>Core Team DBC/Master Trainers</b>

<b>DBC - 10</b>	Deshbhakti Curriculum	Training of NODal Teachers CoHort-3	For Follow-Up and Reflection To learn about the challenges	NODAL TEACHERS DBC COHORT 3 (PGT)	1028/16448	November	1	<b>Core Team DBC/Master Trainers</b>
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## TDC

S.No	Title of the Prog	Category	Subject	Objective	No. of Participants	Prog. Duration	Tentative Schedule (Month)	Facilitator
<b>TDC - 1</b>	TDC	DIET Facilitator, Programme Manager of STIR Education	Co-learning session under TDC Programme	<ul style="list-style-type: none"> <li>To Develop Academic Leadership &amp; Enhance Teaching &amp; Learning Effectiveness of Teachers &amp; Students</li> <li>To plan for upcoming Learning Improvement Cycle (LIC)</li> </ul>	52	4 days	July & November	Core Design Team
<b>TDC - 2</b>	TDC	DIET Facilitator, Manager of STIR Education MTs	Co-learning session under TDC Programme	<ul style="list-style-type: none"> <li>To Develop Academic Leadership &amp; Enhance Teaching &amp; Learning Effectiveness of Teachers &amp; Students</li> </ul>	252+52+68=372	4 days	July & November	TDC Facilitators, Core Operational Team members, SCERT, Program Managers from STIR

<b>TDC - 3</b>	TDC	DIET Facilitators, Programme Manager of STIR Education, MTs & TDCs	Co-learning session under TDC Programme	<ul style="list-style-type: none"> <li>To Develop Academic Leadership &amp; Enhance Teaching &amp; Learning Effectiveness of Teachers &amp; Students</li> </ul>	1024+252+52+68=1396	4 days	July & November	Mentor Teachers
<b>TDC - 4</b>	TDC	DIET Facilitators, Programme Manager of STIR Education, MTs & TDCs	TDC LIC Review Meeting	<ul style="list-style-type: none"> <li>To reflect on LIC</li> <li>To ensure alignment of MTs &amp; HoS</li> <li>To solve current challenges</li> </ul>	1024+252+52+68=1396	2 days	Sept.2021 & Jan. 2022	TDC Facilitators, Core Operational Team members, SCERT, Mentor Teachers and Program Managers from STiR
<b>TDC - 5</b>	Building Champion teachers	TDCs	Competency Based Coaching Practice	Equip TDCs with coaching techniques and strategies for onsite follow up	1000*3=3000	3 days	April to May	Core Design Team with the help of MTs and DIET Facilitators
<b>TDC - 8</b>	TDC Program	DIET Facilitator, Manager of STIR Education and MTs along with SCERT Nodal officer and representatives	Felicitation event of the stakeholders	To appreciate and recognize the contribution of DIET facilitator, and MTs for Academic Leadership & Enhance Teaching & Learning Effectiveness of Teachers & Students	300	1 day	October - 22	SCERT, Core Governance Group, Core Operation Team and Core Design Team SCERT

<b>TDC – 9</b>	TDC Program Induction and Progress meeting	Governance Group of TDC Program and Senior Program Managers of STiR organizing meeting for the DDEs of all districts	Yearly DDE Meeting	To reflect on LIC To ensure alignment of MTs &HoS To solve current challenges	27	1 day	May	SCERT, Core Governance Group, Core Operation Team and CoreDesign Team SCERT
<b>TDC - 10</b>	TDC program steering group i.e. Lifelong Learning Unit Meeting	Core Governance Group, Core Design Team, and Operational Team members Meeting along with STiR Senior Program Managers	Yearly Governance Team Meeting	Review of the TDC Program, end LIC report submission by the core design group and planning for the next LIC	38	1 day	March	SCERT

<b>MT</b>								
<b>S.No.</b>	<b>Title of the Program</b>	<b>Category</b>	<b>Subject</b>	<b>Objective</b>	<b>No. of Participants</b>	<b>Prog. Duration</b>	<b>Tentative Schedule (Month)</b>	<b>Facilitator</b>
MT – 1	Module 1	<b>Master Trainer</b>	Understanding your learner	To be able to understand the learning needs of the students. To create learning experiences to cater to the diverse needs of the students.	500	5 days	May	CMT and Knowledge Partners
MT – 2	Module 2	<b>Master Trainer</b>	Group work practices based on subject pedagogy	To understand the use of groupwork practices as a teaching strategy in the classroom for different subjects. To apply group work practices to enhance teaching learning processes in the classroom for different subjects.	500	5 days	September	CMT and Knowledge Partners
MT - 3	6 CPD/Training Programmes	Mentor Teachers	Continuous Professional Development/Subject specific	To improve professional skills and upgrading in the area of teaching practices of the concerned subject To facilitate teachers through sharing and experiences of classroom practices, promoting experiences of collaboration in academic field and classroom observations To improve teachers' classroom practice to more engaging and support learning with better understanding To enhance the quality of thinking, inquiry-based learning and project based learning To provide development, focused	255 each for 6 Training/CPD Programmes of 2 days each	6 Training/CPD Programmes of 2 days each	July-Dec., 2022	<b>SCERT</b>

			<p>feedback following classroom observations etc.</p> <p>To enhance innovation in the work area and adopt best practices in daily work and schedule of teachers/ from esteemed institutions of higher reputations</p> <p>To create a community of learning Network of Professionals comprising of MT, Teachers and HOS for Quality Education</p>				
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# EMC

S.No.	Title of the Program	Category	Subject	Objective	No. of Participants	Prog. Duration	Tentative Schedule (Month)	Facilitator
EMC-1	Institutionalising self- sustaining EMC Learning Communities in the implementation of Entrepreneurship Mindset Curriculum	MTS and EMC Coordinators	EMC	To create and support the self learning platforms (Learning communities) regarding EMC in order to build the community of EMC champions.	250 Master Trainers and 1050 EMC Coordinators		April 2022 - February 2023	SCERT
EMC-2	Training of District & Zonal Coordinators of EMC Model Schools + Mentor teachers paired with zone/district schools	District & Zonal Coordinators of EMC and Mentor teachers	EMC	To orient about the EMC Philosophy, yearly goal, role & Responsibility to run EMC effectively in their respective district & Zone.	88	1 day	May-July	SCERT
EMC-3	Training of master Trainers for EMC	MTs	EMC	To prepare master trainers to execute to execute EMC trainings at ground (with teachers & schools)	90	3 days	May-July	SCERT
EMC-4	Training of all HoS for EMC	HoS	EMC	To Orient about EMC and setting expectation, Yearly goal, role & responsibility to run EMC effectively in their respective schools.	1031	2 days	May-July	SCERT



EMC-5	Training of all EMC Coordinators & mentor teachers` for EMC	EMC coordinators & mentor teachers	EMC	To Orient about EMC philosophy and setting expectation for their role & responsibility to run EMC effectively in their respective schools.	1232/1287	2 days	May-July	SCERT
EMC-6	Facilitation training for all EMC teachers for EMC	EMC teachers	EMC	To build the capacity of teachers to improve their facilitation skill in order to improve classroom transection of EMC	19000/53160	2 days	May-July	SCERT
EMC-7	RDs, DDs, and other officials	RDs, DDs, and other officials	EMC	To orient about EMC philosophy and setting expectations for needed administrative support to run EMC effectively in schools.	100	1 day	May-July	SCERT
EMC -8	Mentor Teachers (Observations, M&E, Learning circles)	MTs	EMC	To build and train the resource group for EMC in order to execute various observation, M&E, learning circle, assessment activities.	250/255	2 days	May-July	SCERT

## DIKSHA

S. No.	Trainings (CPD)	Time Line
DKS-1	Training on 'Financial Literacy' for Teachers of all grades.	April-May, 2022
DKS-2	Training on 'Educational Leadership' for Teachers of all grades.	May-June, 2022
DKS-3	Training on 'Career Guidance and Counselling' for Teachers of all grades.	June- July, 2022
DKS-4	Training on 'Online Safety Protocol and cyber Security' for Teachers of all grades.	July-August, 2022
DKS-5	Capacity building programme for Teachers, Teacher Educators on Academic or Non-academic topic. (Topic will be decided after the need analysis)	August-September, 2022
DKS-6	Capacity building programme for Teachers, Teacher Educators on Academic or Non-academic topic. (Topic will be decided after the need analysis)	September- October, 2022
DKS-7	Capacity building programme for Teachers, Teacher Educators on Academic or Non-academic topic. (Topic will be decided after the need analysis)	November, 2022
DKS-8	Capacity building programme for Teachers, Teacher Educators on Academic or Non-academic topic. (Topic will be decided after the need analysis)	December-January, 2022-23
DKS-9	Capacity building programme for Teachers, Teacher Educators on Academic or Non-academic topic. (Topic will be decided after the need analysis)	February-March, 2023

## MISC

MISC								
S.No.	Title of the Program	Category	Subject	Objective	No. of Participants	Prog. Duration	Tentative Schedule (Month)	Facilitator
MISC -1	Workshop for Need Assessment and Development of Course Design	STC	Trainin g of Teachers of Special Trainin g Centres	<p>To orient the teachers aboutthe various strategies for a multigrade classroom</p> <p>To orient the teachers about readiness programme</p> <p>To impart skills to use technology in an effectiveway</p>	837	3 days	June 2022to Oct 2022	SCERT
MISC -2	Workshop for Need Assessment and Developmen t of Course Design	Lab Assistant	Trainin g of Laborat ory Assista nts	<p>To orient the lab assistants about their roles and responsibilities</p> <p>To sensitize them about the effective functioning of science labs</p>	2312	3 days	Aug, 2022	SCERT
MISC -3	Capacity Building Programme 2022-23 for Change Makers in Education (CMIE) Fellows andInterns.	CMIE Fellows and Interns	Capacit y Buildin g Worksh op	<p>Enhancement of skills of CMIE Fellows and Interns so that they may perform more effectively.</p> <p>To acquaint CMIE Fellows and Interns with various modern technologies and management skills through experts.</p> <p>Motivation of CMIE Fellowsand Interns and review of theprojects they are working on.</p>	80	2 days	Every Month	SCERT

MISC-4	Capacity building of SMC members	SMC	Capacity building for elementary and secondary level	Creating awareness amongst parents on NIPUN BHARAT Mission. Build capacity of SMC member for involving parents in child's learning and increased collaboration between SMC Members and parents with respect to Foundational Literacy and Numeracy (FLN).	---	---	---	SCERT
MISC-5	EVGC Training	Capacity building on general issues	EVGCs	To Enable the EVGCs to facilitate the students on various psychological issues.	380(Guest-226 and regular-154)	3days	May-2022	SCERT/NGO/Psychologists
MISC-6	Capacity Building Programme 2022-23 for BRPs.	BRPs	Communication Skills, Personality Development, Research and ICT	To acquaint BRPs with various ICT techniques via experts which make them tech savvy which would be helpful in their tasks. To ease the process the facilitation for BRPs so that they can prepare themselves for their future facilitation projects. To enable every BRP to make the most of themselves and their potential contribution	150	2 days	Every Month	SCERT

				<p>towards their organization. To overcome communication challenges within the workplaces which would improve their skills to comprehend the situations better.</p> <p>To develop an impressive personality.</p> <p>To acquaint them in handling and settling file related work.</p>				
MISC-7	Master Trainer Programme	CPD for Sanskrit teachers	Sanskrit	To provide training to the teachers in a cascade mode	50	5 days	June 2022	SPF and SCERT Faculty

MISC -8	Listening Speaking & Reading Skill, Applied Grammar & Pedagogy	CPD for Sanskrit teachers	Sanskrit	Improving the Language & Teaching Skills of teachers	2700/3548	10 Days @ 5-6 hours per day	June 2022to Feb 2023	SPF and SCERT Faculty
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**CHVTL/Happiness**

S.No	Programme Name	1 <sup>st</sup> Quarter	2 <sup>nd</sup> Quarter	3 <sup>rd</sup> Quarter	4 <sup>th</sup> Quarter
1.	4 Cycles of Two Days Quarterly Capacity Building Programme (District Wise) for Happiness Coordinators of DoE	6 -7 June 2022	12-13 July 2022	11-12 Oct 2022	10-11 Jan 2023
2.	4 Cycles of One Day Quarterly District Wise) for Principals of Local Bodies Capacity Building Programme.	9 June 2022	15 July 2022	20 Oct 2022	18 Jan 2023
3.	6 One Day Follow Up training on Happiness Programme for the Mentor Teachers of the Schools of DOE	14 June 2022	28 July 2022	23 Nov 2022	30 Jan 2023
4.	6 Cycles of One Day Follow Up Training Programme for the Mentor Teachers of the Directorate of Education	24 May 2022 & 29 June	29 July 2022 & 18 Aug 2022	26 Oct.2022	27 Jan 2023

		2022			
5.	Monthly capacity building Programme for District Happiness Coordinators	13 May2022& 03 June2022	08 July 2022, 03 Aug 2022& 02 Sep2022	21 Oct 2022	30 Jan 2023
6.	Monthly follow up programme for District Happiness Coordinators (DHCs)	25 May2022& 17 June 2022	22 July2022, 26 Aug2022 & 28 SEP2022	31 Oct.2022	07 Feb 2023
7.	Video Documentation	2,3,4 August 2022	29 July 2022	14-15 Nov. 2022	16-17 Feb 2022
8.	Happiness week	4-9 July 2022	Yet to be declared	----	----
9.	Happiness Utsav		2 July 2022	-----	-----
8	Celebration of International Happiness Day	20 March 2023			

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