

The In-Service Annual Training Calendar 2021-22 reflects need based trainings planned for different categories of teachers and stakeholders. The training for Post Graduate Teachers (PGTs), Trained Graduate Teachers (TGTs) and Primary Teachers (PRTs) are proposed on competency based 09 training modules.

IN-SERVICE ANNUAL TRAINING CALENDAR 2021-22								
Table 1 : HoS								
S. No	Title of the Program	Category	Subject	Objective	No. of Participants	Prog. Duration	Tentative Schedule (Month)	Facilitator
1	*Training Of RP & Master Trainers	HoS	Core sessions	<ul style="list-style-type: none"> Responsible, self-aware principals, who understand and live the competencies of the role; provide vision for their schools as a learning organization (SDP) Enable teacher development in the school Better school results : qualitative & quantitative 	100	1 day each month	Every month	SCERT
			Off site visit	<ul style="list-style-type: none"> To enable facilitators to create a space of learning for 	100	7 Days	May-June 2021	SCERT

				<p>their peer principals in the cluster.</p> <ul style="list-style-type: none"> • For development of the facilitators 				
Ho S-2	*Leadership Training programme for HoS (DoE	HoS	Cluster Sessions	<ul style="list-style-type: none"> • Sharing good practices & finding multiple solutions • Learning and supporting each other in the cluster group through problem solving strategies and School Observation 	1029	1 day each month	Every month	SCERT
Ho S-3	*Leadership for Excellence in Education " for HoS, Vice Principals, Principals and Officials of SCERT/DIET/DoE at IIM Ahmedabad	HoS, Vice Principals, Principals and Officials of SCERT/DIET/DoE	Leadership for Excellence in Education	<ul style="list-style-type: none"> • To encourage team Building • To improve upon analytical skill of school leaders communication and interpersonal skills 	400	05 days	May 2021 – Feb 2022	SCERT

Ho S-4	*Basic Computer Applications Training for newly promoted Vice Principals of DoE schools (Pilot basis)	V. Principals	Capacity Building	<ul style="list-style-type: none"> To orient them about various online platforms like MIS, Gem, Shaala Sidhi etc. and to take classes and hold meetings To orient them about salary records, attendance records, etc. 	250	2-3 days	July-Oct 2021	SCERT
Ho S-5	*Administrative & Leadership Capacity Building for Newly promoted Vice-Principals of DoE	V. Principals	Capacity building	<ul style="list-style-type: none"> To enhance leadership skills of Vice Principals. To improve skills of managing school climate. To enhance the skills in the field of new emerging challenges 	Subject to no. of promoted VP in the session 2021-22	05 days	Dec 2021-January 2022	SCERT
Ho S-6	Capacity Building Programme for HoS and officials of DoE/SCERT/DIETs at Cambridge University	HoS, Officials of DoE/SCERT/DIET	Capacity building	<ul style="list-style-type: none"> Foreign Exposure related to school education 	210	09 Days	April 2021 to March 2022	SCERT

Ho S-7	Building a champion teacher		orientation on competency based modules	<ul style="list-style-type: none"> Orient the hoS with new INSETmodel and the competency based modules to align the expectations of HoS with teachers in schools 	2830	01 day	June	Programme partners/ facilitators
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Table 2 : Facilitator Training (FT)

S.No	Title of the Program	Category	Subject	Objective	No. of Participants	Prog. Duration	Tentative Schedule (Month)	Facilitator
FT-1	Building a Champion Teacher	Facilitators (SCERT & DIET Faculty, Mentor Teachers, MCD school facilitators)	Facilitation Skills	Enhance facilitation skills of resource persons and orient them with competency-based modules.	500	2 days	May	Master Trainers

FT-2	Building a Champion Teacher	Facilitators (SCERT & DIET Faculty, Mentor Teachers, MCD school facilitators)	Training on execution of Competency Based Modules	A comprehensive training framework for facilitators to effectively deliver and implement the competency based modules	500	9 days	May-September (2 modules per month)	Master Trainers
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S.No	Title of the Program	Category	Subject	Objective	No. of Participants	Prog. Duration	Tentative Schedule (Month)	Facilitator
PG T-1	Building a Champion Teacher	P G T	Orientati on	Orient the teachers with new INSET models and the competency based modules	13157	1d ay	June	
PG T-2	Module 1- Building a Champion Teacher (Mandatory)	P G T	Assessm ent	Discussion on current assessment system and sharing of global best practices .	13157	2d ay	June	

PG T-3	Module 2- Building a Champion Teacher (Mandatory)	P G T	Effective Online Teaching	Strategies and techniques on conducting online classes effectively .	13157	1 day	July	SCERT & DIET Faculty, Mentor Teachers, MCD school facilitators
PG T-4	Module 3- Building a Champion Teacher (Optional)	P G T	Relationship Building With Students	Develop good interpersonal and communication skills to build a healthy relationship with students	4386	1 day	June/July	
PG T-5	Module 4- Building a Champion Teacher (Mandatory)	P G T	Cater to different student needs	Understand different learning levels of students	13157	1 day	August	
PG T-6	Module 5- Building a Champion Teacher (Mandatory)	P G T	Time Management	Managing classroom time optimally to maximize student learning.	13157	1 day	September	
PG T-7	Module 6- Building a Champi	P G T	Classroom Routines	Understand the concept of running a routine in classrooms	4386	1 day	August/September	

	on Teacher (Optional)			by establishing rules and procedures				
PG T-8	Module 7- Building a Champion Teacher (Mandatory)	P G T	Active Participation From Students	Learn strategies to promote participation of all students in pairs or small groups	13157	1 day	October	
PG T-9	Module 8- Building a Champion Teacher (Mandatory)	P G T	Objective Based Lesson Plan	Learn strategies to set lesson-based learning goals for students	13157	1 day	November	
PG T--10	Module 9- Building a Champion Teacher (Optional)	P G T	Goal Setting For Students	Process of goal setting for students' learning and motivation	4386	1 day	Oct/Nov	SCERT & DIET Faculty, Mentor Teachers, MCD school facilitators

Table 4: TGTs

S.No	Title of the Program	Category	Subject	Objective	No. of Participants	Prog. Duration	Tentative Schedule (Month)	Facilitator
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TG T-1	Building a Champion Teacher	TGT	Orientati on	Orient the teachers with new INSET models and the competen cy based modules	2500 0	1d ay	June	SCERT & DIET Faculty , Mentor Teache rs, MCD school facilitat ors
TG T-2	Module 1- Building a Champion Teacher (Mandat ory)	TGT	Assessm ent	Discussion on current assessmen t system and sharin g of global best practices	2500 0	2d ay	June	
TG T-3	Module 2- Building a Champion Teacher (Mandat ory)	TGT	Effective Online Teaching	Strategies and technique s on conductin g online classes effectively .	2500 0	1 da y	July	
TG T-4	Module 3- Building a Champion Teacher (Optiona l)	TGT	Relatio nship Building With Student s	Develop good interperso nal and communic ation skills to build a healthy relationshi p with students	8334	1 da y	June/July	
TG T-5	Module 4- Building a Champio	TGT	Cater to differen t student needs	Understan d different learning levels of students	2500 0	1 da y	August	

	n Teacher (Mandatory)						
TG T-6	Module 5- Building a Champion Teacher (Mandatory)	TGT	Maintainin g student attention	Learning strategies and technique s to facilitate smooth flow and rapid transition of events in the classroom to avoid loss of attention	2500 0	1 da y	Septem ber
TG T-7	Module 6- Building a Champion Teacher (Optiona l)	TGT	Classr oom Routi nes	Understan d the concept of running a routine in classrooms by establishin g rules and procedures	8334	1 da y	August/ Septem ber
TG T-8	Module 7- Building a Champion Teacher (Mandat or	TGT	Active Participati on From Students	Learn strategie s to promote participa tion of all students in pairs or small groups	2500 0	1 da y	Octobe r
TG T-9	Module 8-	TGT	Objectiv e Based	Learn strategies to set	2500 0	1 da y	Novem ber

	Building a Champion Teacher (Mandatory)		Lesson Plan	lesson-based learning goals for students				
TG T--10	Module 9- Building a Champion Teacher (Optional)	TGT	Goal Setting For Students	Process of goal setting for students' learning and motivation	8334	1 day	Oct/Nov	SCERT & DIET Faculty, Mentor Teachers, MCD school facilitators

Table 5: Teacher Development Coordinators (TDC)

S. No	Title of the Prog	Category	Subject	Objective	No. of Participants	Prog. Duration	Tentative Schedule (Month)	Facilitator
TG T-11	TDC	DIET Facilitator, Programme Manager of STIR Education	Co-learning session under TDC Programme	• To Develop Academic Leadership & Enhance Teaching & Learning Effectiveness of Teachers & Students	48	4 days	July & November	

				<ul style="list-style-type: none"> • To plan for upcoming Learning Improvement Cycle (LIC) 				
TG T-12	TDC	DIET Facilitator, Manager of STIR Education MTs	Co-learning session under TDC Programme	<ul style="list-style-type: none"> • To Develop Academic Leadership & Enhance Teaching & Learning Effectiveness of Teachers & Students 	239	6 days	July & November	
TG T-13	TDC	DIET Facilitators, Programme Manager of STIR Education, MTs & TDCs	Co-learning session under TDC Programme	<ul style="list-style-type: none"> • To Develop Academic Leadership & Enhance Teaching & Learning Effectiveness of Teachers & Students 	1264	6 days	July & November	
TG T-14	TDC	DIET Facilitators, Programme	TDC LIC Review Meeting	<ul style="list-style-type: none"> • To reflect on LIC • To ensure 	1264	2 days	Sept.2021 & Jan. 2022	

		Manager of STIR Education, MTs & TDCs		alignment of MTs & HoS • To solve current challenges				
TG T-15	Building Champion teachers	TDCs	Competency Based Coaching Practice	Equip TDCs with coaching techniques and strategies for onsite follow up	3000	3 days	April to May	Master Trainers
TG T-16	Exposure Visit to Singapore	TDCs	Exposure Visit	<ul style="list-style-type: none"> Enhancement of Teaching & Learning Effectiveness in the schools To acquaint TDCs and MTs with various teaching technologies and ways of lesson planning adopted by 	30	1029		

				Singapore Education System • Motivation of TDCs • To establish academic leadership among teachers				
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Table 6: Mentor Teachers (MTs)

S.No	Title of the Prog	Category	Subject	Objective	No. of Participants	Prog. Duration	Tentative Schedule (Month)	Facilitator
TG T-17	MT-Prog	TGT	Continuous Professional Development (CPD)	<ul style="list-style-type: none"> To improve teachers' classroom practice and support learning with better understanding 	200	2	July, 2021	SCERT
TG T-18	MT-Prog	TGT	(CPD)		200	2	Aug., 2021	
TG T-19	MT-Prog	TGT	(CPD)		200	2	Sept., 2021	
TG T-20	MT-Prog	TGT	(CPD)		200	2	Oct. 2021	

TG T-20	MT-Prog	TGT	Capacity Building Programme	<ul style="list-style-type: none"> To enhance the quality of thinking, inquiry-based learning and project based learning 	200	2	Nov., 2021	SCERT
TG T-21	MT-Prog	TGT	(CPD)		200	2	Dec., 2021	
TG T-22	MT-Progr	TGT	National exposure	<ul style="list-style-type: none"> Enhancement of Teaching & Learning Effectiveness in the schools To establish academic leadership among teachers 	200	5	Aug.-Feb., 2021-22	
TG T-23	MT-Prog (Only for New Mentor Teachers)	TGT	International exposure	To acquaint MTs with various teaching technologies and ways of teaching-learning process adopted by Singapore Education System	100	5	Aug.-Feb., 2021-22	SCERT

Table 7: Primary Teachers (PRTs)

S.No	Title of the Program	Category	Subject	Objective	No. of Participants	Prog. Duration	Tentative Schedule	Facilitator
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							(Month)	
PR T-1	Building a Champion Teacher	PRT	Orientati on	Orient the teachers with new INSET models and the competen cy based modules	2061 9	1d ay	June	SCERT & DIET Faculty , Mentor Teachers, MCD school facilitat ors
PR T-2	Module 1- Building a Champion Teacher (Mandat ory)	PRT	Assesm ent	Discussion on current assessmen t system and sharin g of global best practices .	2061 9	2d ay	June	
PR T-3	Module 2- Building a Champion Teacher (Mandat ory)	PRT	Effective Online Teaching	Strategies and technique s on conductin g online classes effectively .	2061 9	1 da y	July	
PR T-4	Module 3- Building a Champion Teacher (Optiona l)	PRT	Relatio nship Building With Student s	Develop good interperso nal and communic ation skills to build a healthy relationshi p with students	6973	1 da y	June/July	

PR T-5	Module 4- Building a Champion Teacher (Mandatory)	PRT	Cater to different student needs	Understand different learning levels of students and	20619	1 day	August
PR T-6	Module 5- Building a Champion Teacher (Mandatory)	PRT	Getting student attention	Learn strategies and techniques to obtain and manage student attention in classroom learning	20619	1 day	September
PR T-7	Module 6- Building a Champion Teacher (Optional)	PRT	Classroom Routines	Understand the concept of running a routine in classrooms by establishing rules and procedures	6873	1 day	August/September
PR T-8	Module 7- Building a Champion Teacher (Mandatory)	PRT	Active Participation From Students	Learn strategies to promote participation of all students in pairs or small groups	20619	1 day	October

PR T-9	Module 8- Building a Champion Teacher (Mandatory)	P R T	Objective Based Lesson Plan	Learn strategies to set lesson-based learning goals for students	20619	1 day	November	
PR T--10	Module 9- Building a Champion Teacher (Optional)	P R T	Goal Setting For Students	Process of goal setting for students' learning and motivation	6873	1 day	Oct/Nov	SCERT & DIET Faculty, Mentor Teachers, MCD school facilitators

Table 8: Entrepreneur Mindset Curriculum (EMC) Trainings						
S.No	Title	Category	Objective	No. of Participants	Prog. Duration	Tentative schedule (month)
EMC-1	Training of District Officers + other officers	DDE	To orient them on the new teacher manuals, share progress and update about new and future programs	60	½ Day	May
EMC-2	Training of District & Zonal Coordinators of EMC Model Schools + Mentor	District & Zonal Coordinators of EMC (Including Associated mentor Teachers)	Orient them on their roles at district and zonal level in implementing EMC effectively and to share progress and	82	½ Day	June

	teachers paired with zone/district schools		update about new and future programs.			
EMC-3	Training of Master Trainers	Mentor Teachers + other resource persons	To build their capacity to train the EMC teachers on EMC facilitation	200	3 Day	June
EMC-4	Training of all HoS	All HoS	Orient them on their roles in implementing EMC at school level and to share progress and update about future and new programs.	1050	½ Day	June
EMC-5	Training of Teachers & EMC Coordinators of all schools (Online)	All teachers taking EMC classes	To help them get an overview of EMC	19000	2 days	June/July
EMC-6	Facilitation training for all EMC teachers	All teachers taking EMC classes	To build their capacity to hold EMC classes effectively + their roles and responsibilities as an EMC facilitator.	19,000	2 days	July/August
EMC-7	Training of Trainers for EMC Coordinator follow-up	Mentor Teachers	To build their capacity to train the EMC coordinators on	25	½ day	October

	training(below point)		their roles and on EMC overall			
EMC-8	Training of EMC Coordinators (follow up)	EMC Coordinator	To orient them on ongoing progress, learn about their challenges and problem solving	1050	½ day	Oct/ November
EMC-9	Training of Mentor Teachers (follow up)	Mentor Teacher	To orient them on ongoing progress, learn about their challenges, problem solving and their role in effective implementation	200 (Mentor Teachers)	½ day	Dec/ Jan'22

Table 9: DIKSHA Training

Table 9: DIKSHA Training						
DIKSHA-1	Capacity building prog for Teachers, Teacher Educators on Academic or Non-academic topics on DIKSHA portal 'LEAD	Preparatory Stage Teachers	Academic or Non-academic topics	<ul style="list-style-type: none"> •To Orient teachers & teacher educators of GNCTD on DIKSHA portal 'LEAD' on Academic or Non-academic topics. •To enhance Teacher-to-Teacher and Teacher Educator- to-Teacher communication. • To build capacity of teacher's/teacher educators for updating content knowledge as well as classroom delivery. 	5000 approx. Participants	10-15 days May to Feb, 2022

				• To provide 24*7 accessibility to course materials.		
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Table 10: Miscellaneous Category (Misc)

S.No	Title of the Program	category	subject	Objective	No. of Participants	Prog. Duration	Tentative Schedule (Month)	Facilitator
Misc-1	Trg of Librarian	Librarians	Management of Library	To make the teachers more competent in Bookkeeping, management and selection of books • Equip with new skills on electronic media and use of IT resources for cataloguing, indexing & classification of books.	1029	3 days	August - September	SCERT
Misc-2		STC Teachers	Pedagogy based	-To orient the teachers about the pedagogy	826	6	June	SCERT

				of different subjects - To enhance their knowledge about use of technology in the classroom To impart skills to deal with students in an effective way				
Mis C-3	Trg of STC	RP's for STC Teachers	Orientalion	-To orient the RP's about the strategies to be used in the training of teachers	32	2	May	
Mis C-4		Eco-club In-charges	Activity Based	-To orient them about the effective functioning of eco clubs -To facilitate to maintain their schools as an eco-friendly zone	1017	3	August	SCERT

Mis C-5		RPs for Eco-club In-charges	Orientat ion	-To orient the RPs about the strategies to be used in the training of Eco-club In-charges	32	1 day	July	
Mis C-6		SMC Membe rs (<i>Capacit y Building</i>)	Training of SMCs Membe rs	Build capacities of SMC members for involving parents in child's learning and increased collaborat ion between SMC members and parents	16000	3 days	August - October	SCERT
Mis C-7	Awarene ss of Parents of the communi ty regarding role and responsib ilities of SMCs	Parents of student s, studyin g in govern ment schools of Delhi under DoE & Local Bodies	Capacity Building	<ul style="list-style-type: none"> •To make the parents aware about roles and responsibi lities of SMCs •To help the SMCs to work effectively with strong 	27000	1 day	July	SCERT, DIET Faculty & NGO Represent atives

				parental involvement •To encourage harmonious relationship between parents and SMCs				
Mis C-8	Parental involvement in child's learning (Phase 1)	3 SMC members	Capacity Building	•To build the capacity of SMC members for enhanced parental involvement in child's learning	8100	1 day	October	SCERT, DIET Faculty & NGO Representatives
Mis C-9	Parental involvement in child's learning (Phase 2)	3 SMC members	Capacity Building	•To build the capacity of SMC members for enhanced parental involvement in child's learning	8100	1 day	December	SCERT, DIET Faculty & NGO Representatives
Mis C-10	Orientati on of Mission Buniyaad Coordinators of	Coordinators of Locat Bodies	Foundat ional literacy and numeracy	To orient about mission buniyaad program	7000	3 days	June	Master Trainer(Mission Buniyaad)

	local bodies							
Mis C-11	Orientati on of Mission Buniyaad Coordinators of Directorate of Education	Coordinators of DoE	Foundat ional literacy and numera cy	To orient and roll out the mission buniyaad program at school level	1200	3 days	June	Master Trainer(Mi ssion Buniyaad)
Mis C-12	Orientati on of DDE(Distr ict and Zones) and HoS	DDE & HoS	Monitor ing and evaluati on of Mission Buniyaa d	Smooth execution and impact evaluatio n at the school level by all stakehold ers	1300	1 day	June	Mission Buniyaad branch and DoE Officials
Mis C-13	Orientati on of Master Trainers	Master Trainers	Foundat ional literacy and numera cy	To facilitate mission buniyaad process	100	3 days	May	DoE, pratham and dream a dream foundation
Mis C-14	Training of Mission Buniyaad teachers of class 3 to 8	Teacher s of Class 3rd to 8th	Foundat ional literacy and numera cy	To mitigate the gap in foundatio nal literacy and numeracy of children at	15000	3 days	July	Master Trainer (Mission Buniyaad)

				classroom level				
Mis C-15	Orientati on of DDE(Distr ict and Zones) and HoS, Missi on Buniyaad coordinat ors of DoE	DDE(Dis trict and Zones) and HoS, Mis sion Buniyaa d coordin ators of DoE	Parental engage ment	To orient about parental engageme nt and its implemen tation	2500	1 day	May	Mission Buniyaad branch and DoE officials
Mis C-16		CMIE	Capacity building of CMIE Fellow & Interns	-Capacity Building of CMIE Fellows and Interns. - Interactio n with the Director Education, Director SCERT with CMIE Fellows and Interns. -Review of progress of their respective CMIE projects.	50	Once in a mont h	Every month	SCERT

Mis C-17		Three Day Training Programme on Pedagogical approaches in Physical Education at Senior Secondary Level.” (PGTs)	Pedagogical approaches in Physical Education	<p>To acquaint PGT (Physical Education) with new approaches in pedagogy of physical education .</p> <p>To enable PGT (Physical Education) to demonstrate various methods of teaching - learning processes of the classroom .</p> <p>To integrate the latest teaching approaches in teaching learning viz. ICT, Art Integrate</p>	500 approx	03 days	May 2021-Feb 2022	SCERT DIET
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				<p>d Learning.</p> <p>To build an understanding of generic concerns such as knowing the learner, special needs, inclusive classroom , and gender issues etc. and related appropriate pedagogical practices.</p>				
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Table 11: Cell CHVTL and Happiness					
Target group	Proposed days	Subject/topic	Proposed participants	Objective	Date
Happiness Coordinators of DoE	08	Quarterly Capacity Building Programme(CBP) for HTC's of DoE	1069		
Principals of Schools of Local Bodies	04	Quarterly CBP Heads of MCD- North/East	1200		

Mentor Teachers (MT) of Local Bodies	06	6 One Day Mentor Teacher (MT) follow up on Happiness Prog	250	To develop a better perspective of Happiness Programme	April 2021- to March 2022
Mentor Teachers (MT) of DoE	06	6 One Day Mentor Teacher (MT) follow up on Happiness Prog for DoE	250		
Principals , TDCs, Happiness Coordinators, Mentors DOE, SMC Members	01	One half day Orientation Programme at Thyagraj stadium	5000 (Approx)		
Heads and MTs of Local Bodies	10	10 cycles of half day Orientation Prog. At Civic Centre	1500 (Approx)		
Happiness team (Mentor Teachers (MT)) (Follow up Trg quarterly)	05 + 01 Day	Skill Building	220+20 support team		
DIET/ SCERT faculty + Faculty from Private TEI	5+5	Capacity Building Programme for CTTL faculty of DIET / Private T.E.I.	100	To acquaint all the faculty about CTTL Concept and content along with effective ways if its classroom transaction	
DIET/ SCERT faculty + Faculty from Private TEI	1+1+1	Follow up training of CTTL faculty	300	To know the status of classroom implementation of CTTL accordingly remedial measures to be taken .	April 2021- to March 2022

