

## Consolidated report \*EFLU\* Batch\*

### First Phase of the program

Date: 9 July 23 - 14 July 23

Subject: Report on 5-Day Capacity Building Program at EFLU Hyderabad for English Teachers of DOE

This report pertains to the 5-day capacity building program held at EFLU Hyderabad. The program was specifically designed to enhance the knowledge and skills of English teachers from the Department of Education (DOE). The program focused on utilizing key concepts, hands-on practice, experiential learning, and fun-filled activities to equip us with practical strategies for effective English language instruction. The program also emphasized the importance of paying attention to the nuances of the language and incorporating ICT tools into our teaching practices.

#### Learning Environment and Faculty:

The learning environment at EFLU Hyderabad was conducive to our growth as English teachers. The faculty members were humble, down-to-earth, and highly experienced in their field. They provided a warm and inclusive atmosphere, encouraging us to ask questions, share experiences, and actively engage in the learning process. Their expertise and passion for teaching English were evident throughout the program, and their ability to effectively communicate complex concepts made the learning experience enjoyable and enriching.

#### Program Structure and Activities:

The program's structure was well-organized, ensuring a comprehensive learning experience. The concepts discussed during the sessions were relevant and provided valuable insights into effective English language teaching. The incorporation of hands-on practice and experiential learning activities allowed us to apply the concepts in real-time, fostering a deeper understanding of their practical implementation. The program's emphasis on fun-filled activities made the learning process engaging and memorable.

#### Nuances of the Language and Practical Strategies:

One of the program's highlights was the attention given to the nuances of the English language. We explored various aspects, including pronunciation, grammar, vocabulary, and idiomatic expressions. The faculty provided us with practical strategies to address these nuances in our classrooms. These strategies were enlightening and equipped us with the necessary tools to improve our students' language skills effectively.

#### Integration of ICT Tools:

The program acknowledged the importance of integrating ICT tools into our teaching practices. We were introduced to various digital resources and platforms that can enhance our English language instruction. Through hands-on practice, we learned how to incorporate technology into lesson plans, create interactive activities, and foster digital literacy among our students. The ICT component was an invaluable addition to the program, enabling us to adapt to the digital age of education.

#### Learning and Enrichment:

As a participant, this capacity building program at EFLU Hyderabad has been a profoundly enriching experience. The combination of theoretical knowledge, practical application, and interactive activities allowed me to develop new teaching strategies and broaden my perspectives as an English teacher. The program's holistic approach not only enhanced my pedagogical skills but also instilled a sense of confidence in me as an educator.

## Second Phase of the program

Dates: 31 /07/ 2023 to 27/08/2023.

Subject: Report on One-month Online Capacity Building Program for English Teachers of DOE in collaboration with EFLU Hyderabad

### 1. Introduction:

This English language teaching program organized by DOE and EFLU Hyderabad was designed to offer an opportunity to enhance our teaching methodologies and language instruction techniques.

### 2. Key Learnings:

During the program, the insights were gained in the following key areas:

- How to improve listening skill of learner
- How to improve speaking skill
- How to improve reading skill of learner
- How to improve writing skill of learner
- Role of a teacher in teaching English as a second language
- Use of technology and resources

### 3. Program Delivery:

The program was delivered through live online sessions. The instructors effectively utilized technology and online platforms, including assessment after interactive sessions.

*\*31/07/2023 to 06/08/2023\**

In that week topics on listening and multilingualism as pedagogical tool were taken Dr. Mahanand and Prof. Suvarna Lakshmi.

*\*07/08/2023 to 13/08/2023\**

That was also very enriching week as sessions on *\*teaching reading theory\** by Dr. Mahananda Pathak and diversity in the ESL class was taken up

*\*14/08/2023 to 20/08/2023\**

In that week teaching speaking theory by *\*Prof. P Srihari\** was taught and really very enriching session in understanding the concept on conversation model and practice.

*\*21/08/2023 to 27/08/2023\**

In that week sessions on *\*teaching writing by \*professor R Kishore Kumar\** was taken, which was very good to understand on basic needs in writing and proved very vital class.

### 4. Feedback

and

Assessment:

Feedback from instructors and peers was invaluable. It helped identify the strengths and areas of teachers w.r.t ELT for improvement in English language teaching. Assessments and evaluations were conducted, providing constructive feedback for my professional growth.

### 5.

Achievements

and

Personal

Growth:

I consider the successful completion of this program by the participant teachers as a significant achievement. The insights gained and skills acquired have contributed to my professional growth as an English language teacher.

In conclusion, the one-month online English language teaching followed by 3 days follow up programs conducted by EFLU Hyderabad was a valuable experience that enriched teaching skills and deepened understanding of effective language instruction of the participant teachers.

### Third Phase of the Program

Dates: 20/09/2023 to 22/09/2023

A three-day follow up programs was organised to clear all doubts and to present all the learnings with a critical approach.

One of the highlights of the program was the opportunity to interact and collaborate with fellow educators. Group discussions, peer teaching, and collaborative projects allowed for the exchange of ideas and experiences.

### Future Expectations:

The quality of the faculty, the well-structured program, and the nurturing learning environment have left a lasting impression. Such programs will continue to provide valuable insights and contribute significantly to the professional development of English teachers in the region.

In conclusion, the 5-day capacity building program at EFLU Hyderabad has been an enlightening and transformative experience. The incorporation of concepts, hands-on practice, experiential learning, and fun-filled activities, along with the attention given to language nuances, practical strategies, and ICT tools, has empowered me to be a more effective English teacher. I extend my heartfelt gratitude to the faculty and organizers for their dedication and for creating such a rewarding learning opportunity