

Report on 5 Days Capacity Building Program for Primary Teacher (NIPUN Sanklap)

Date:14/12/2025 (including travel day) to 19/12/2025

Venue: River Rishi Valley, Andhra Pradesh

Participant: Primary Teacher /Assistant teachers of Directorate of Education, GNCT of Delhi.

Learning objectives:

- To equip teachers with practical strategies for implementing innovative teaching practices in their classrooms.
- To develop teachers skill in teaching language skills and elements effectively.
- To foster a collaborative and reflective learning environment among teachers.

Day:1(15/12/25), Session 1: Inaugural Address Welcome from the RIVER team:

We were welcomed by Mr. G.Anil Duth(Coordinator) and Rama Ma'am(Director of the Project RIVER).Each participant completed their registration formalities and settle down in the hall.

The Evolution of an Innovation Overview film on the RIVER Multi-Grade Multi-Level (MGML)Methodology :A documentary film was shown that explained the purpose and

need of starting this project known RIVER at Rishi valley. Mr. Anil deliberate the session with the ideology and innovative pedagogy (MGML) that is followed in the school run by the foundation.

Rethinking Language Instruction for a Diversified Classroom and a Deep Dive into Understanding the RIVER MGML Methodology- Telugu , we visited RIVER Satellite School SUNDARVANAM

Language Classroom for observation of MGML in Telugu language pedagogy where resource person

Mr. Venu explained the learning ladder and the resources created by the RIVER and discussed about the MGML execution in the classrooms. In sundravanam class 1 to 5 students sitting in one classroom there is a color coding for each class like Pink for class1,green for class2,yellow for class3 silver for class4 and purple for class 5.Subjects are also coded by some logo like language telugu/Hindi by Animal logo, Birds for mathematics, Insects for EVS and Toys for English.

Session2: Cultivating Confident Problem-Solvers and a Deep Dive into Understanding the MGML Methodology - Mathematics:

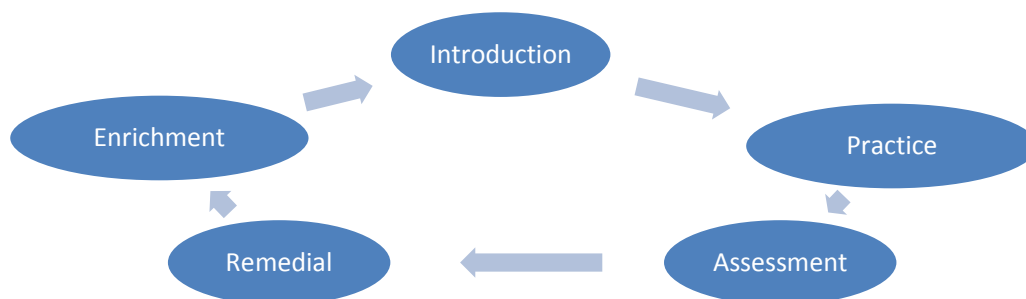
After lunch at Rishi valley dining hall we visited another RIVER Satellite School

VALMIKIVANAM for Mathematics Classroom observation where a short play about the



concept of addition, subtraction and introduction of concept of zero. After it Mr. Anil gave presentation on 5 approach method to learn every concept e.g. Introduction, Practice, assessment, remedial and enrichment. And RIVER MGML Core characteristics and rationale Understand features of child-centered classroom based on RTE and NCF guidelines.

Classes in the school were divided in 4 group.Group1 is teacher supported group,group2 is partial teacher supported group,group 3 is peer support group,4 is Independent or self learning group.There were no formal text book in these school and learning is taking place from the resourced created by the RIVER.River has replaced the textbook content into activity and assessment cards. The syllabus is divided into the several milstone that need to be achieved by the student in a particular class.After assessment the child reaches to new class and to cover new milstones.



5 level approach

Day2(16/12/25):Session 1:Day started with the prayer presented by the students of class 6 and 7 of RMC rishi valley school.



Each participant share their learning and take away from the yesterday's learning and observation. The observations were discussed in large in during this session.

Contextualization of the Teaching and Learning Process and a Deep Dive into Understanding the MGML

Methodology – English and

Environmental Sciences RIVER Satellite School English and EVS Classroom observation: After the discussion we visited school ASHOKAVANAM for the observation of pedagogy of English through the learning resourced used by the teachers and the students. The resource person Mr.Veno assisted us. Ms.Maheshwari is teaching English by using the



learning ladder and the activity cards. She focused more on phonetic sound by rhymes. Before teaching EVS the students are asked to survey the village about festivals, type of water resources, animal, cloths etc. Then these observations are used during the teaching of various concept stated in the curriculum or the resources created for learning.

Session 2: Presentation & discussion on RIVER Package (Hindi Grade 1&2) Familiarizing 'Apna Path Pitara' and discussion of steps to take in establishing routines and how to monitor student learning utilizing the ladder of learning and achievement chart by resource person Mr. Jafar basha. He showed and explain the Hindi teaching material which had logos of animals related to every activity. Assessment in MGML Classroom Understand importance of assessment and recording progression of learners in different subjects. He explained that the assessment of the student to know the level of his hindi language in the ladder.



Day3(17/12/25) Session 1: session begin with Young Voices Bring Tradition to Life Musical Assembly presented by the students of the Rural Education Centre followed by discussion of previous day learning and doubt clearing.

Presentation & discussion on RIVER Package (Mathematics Grade 1&2) Familiarizing 'Apna Path Pitara' and discussion of steps to take in establishing routines and how to monitor student learning utilizing the ladder of learning and achievement chart. Resource person Jafar Basha showed the mathematics material and explained its implementation in details. Bird logos were used to direct mathematics activities. He also explained the activity card usage in the class room along with game activity with the help of the material available locally.

Session 2: Presentation & discussion on RIVER Package (EVS & English Grade 1&2) Familiarizing 'Apna Path Pitara' and discussion of steps to take in establishing routines and how to monitor student learning utilizing the ladder of learning and achievement chart. Resource person Ms. Saiyda Bee explained the usage of the kit and describe its usage in details, Game like tambola is named as Asha to be played while learning the number. Various activity cards were designed to suited to MGML pedagogy.



Arts & Crafts in RIVER MGML Understand the importance/identify in a RIVER model classroom certain physical features including effective display system, low-cost

equipment, use of wall space etc., the students at the school were exposed to the art and craft like puppetry that is integrated in their learning. The student perform puppetry show for the new learner. They are enjoying the story and puppetry show.

RIVER also run an Art and Craft theatre that integrate with their learning an regional art form to their learning. The students of the school performed a Puppetry show in the evening.

Day4(18/12/25) Session 1: session begin with Young Voices Bring Tradition to Life Musical Assembly presented by the students of the Rural Education Centre followed by discussion of previous day learning and doubt clearing.

Community School linkage Field visit to satellite school to observe “Metric mela” - a community maths festival: A metric mela at MITRAVANAM school were organized for us and for the surrounding community. The surrounding community includes the other school and the parents of the students studying in the school. Here various activity primarily focusing on the measurement , transaction and communication of the students. Many activities were planned by the students like know your height, weight, nose length, handspan, foot size, money transaction, game, volume, estimation and calculation. Student participated in a systematic manner. Students from other nearby schools were invited and they also visited the mela. Here parents of the kids were came along with some locally cooked delicacies.



Session 2:

Session 2 were begin with the discussion and Simulation on important features of MGML classroom setup Simulations on identifying children’s learning levels, routine establishment, unique RIVER MGML grouping & Assessment in RIVER MGML

Presentation on potential of MGML for inclusion
A discussion on diversity in Learning: The

MGML Model for Inclusion also discussed in detail by resource person Mr. Jafar Basha.

Day 5 (19/12/25) Session 1: We visited Rishi Valley international school and see the morning assembly. session begin with Young Voices Bring Tradition to Life Musical

Assembly presented by the students of the Rural Education Centre followed by discussion of previous day learning and doubt clearing.



Presentation & discussion on RIVER

Pre-primary Package Familiarizing 'RIVER Pre-primary Package' and Mr. Anil (RP) discussed the steps to take in establishing routines. He described what was the need of this pedagogy i.e. MGML and how they have started and implemented in various state successfully.

The day ended with the address of the Director and felicitation of every participant with a certificate of participation and vote of thanks. A group photograph was taken to preserve the memories of learning.

Learning Outcome:

- Use of best out of waste.
- Use of locally available resources in teaching learning process.
- Facilitate diversified learners effectively in their learning in the classroom.
- Reduce the cognition load of the student by dividing the task in minor steps.
- Effective utilization of peer learning in the classroom.
- Assessment as an ongoing process that help in identifying the learning gaps of the students.
- develop skills in teaching language skills and elements effectively