

Capacity Building Program/Leadership Development Program for HOS of DOE Schools, GNCTD and DIET/SCERT faculty, Delhi

Date and Duration of the Program 18th to 22nd November 2024 Venue Name - IIM Ahmedabad



Details of the Program:

• No. of proposed participants: 50

• No. of participants attended: 46

• Stakeholders: DOE Principal

• Transaction Methodology: Face to Face

• Name of Coordinator: Yogita Sharma

• Report by: Yogita Sharma, Assistant Professor DIET RK. Puram New Delhi.

Schedule of Training (Course Design with Session Plan)
Indian Institute of Management Ahmedabad Capacity Building Program for Heads of Schools from Delhi, SCERT
November 18-22, 2024

Venue: Seminar Room 9 (SR9), Ground Floor, Academic Block, IIMA New Campus

Sessions Day/Date	Session 1 08:45-10:00	Session 2 10:20-11:35	Session 3 11:55-13:10	Session 4 14:30-15:45	Session 5 16:05 17:20
Day1 Monday Nov 18,2024	Inauguration and introduction Kathan Shukla	Role of a School Principal Neharika Vohra		Mihir, The Principal: A School Leader or A Follower Kathan Shukla	
Day2 Tuesday Nov 19,2024	Education & Technology Ambrish Dongre		Improving Academic Climate through a Data Driven Approach Kathan Shukla	Managing self-limiting beliefs Devasmita Chakraverty	
Day3 Wednesday Nov 20,2024	Adolescent Substance Use: Recognizing and responding at School Level Ankur Sarin and Ajazuddin Shaikh		School Discipline & Emotional Wellbeing: A Case of Riya Kathan Shukla		
Day4 Thursday Nov 21,2024	Leadership in Schools Neharika Vohra		Driving Change through Gamification Kathan Shukla	Gandhi Ashram & Adalaj stepwell	
Day5 Friday Nov 22,2024	Student-centred Leadership and Encouraging Innovation Vijaya Sherry Chand		Driving Change through Gamification Kathan Shukla	Application of Learning to Schools Kathan Shukla	Feedback and Valediction
November 18, 20 November 18, 20 November 20, 20	024 17:30 Hrs Onwa	ords Campus and A ords Programme D	inner at PGPX Dinning. (

November 21, 2024 14:30 Hrs Gandhi Ashram & Adalaj stepwell (Day 4)

Objectives of the Program

- 1. To highlight the role of School Principal
- **2.** HOS to create a positive school climate for Academic excellence & Psychological wellbeing of stakeholders
- **3.** Integrating community & school for innovation
- 4. Identifying and supporting teachers' innovative behavior
- 5. To help identify leadership competency and characteristics of strategic decision making.

Training Program - Brief Overview (day wise and session wise along with learning outcomes and activities photos)

Day1 18,2024	Monday	November
Session 1	Topic – Inauguration and introduction	
10:00-10:20 Hrs	Group Photograph at R2 Lawn, First Floor	
Session 2&3 Neharika Vohra	Topic – Role of a School Principal	
Session 4&5	Topic – Mihir, The Principal: A School Leader or a	Follower
		Reading

School Climate and Shared Leadership

17:30 Hrs Campus and Archive tour, from IMDC Circle

Day2 19,2024	Tuesday	November
Session 1&2 Ambrish Dongre	Topic – Education and technology	
Session 3	Topic – Improving Academic Climate thro	ugh a Data driven Approach
Kathan Shukla	Instruments 1. Managerial Practice Survey 2. Teaching - Learning feedba	
Session 4&5	Topic – Managing Self-limiting beliefs	

Devasmitha Chakraverty

Day3 20,2024	Wednesday	November
Session 1&2	Topic – Adolescent Substance use: R School level	ecognizing and Responding at
Ankur Sarin and Aja	zuddin Sahikh	
Session 3&4	Topic – School Discipline & Emotional Wellbeing: A Case of Riya Case – Story of Riya (to be distributed in class) Reading – What is Emotion Regulation and How Do we Do it?	
Kathan Shukla 20:00 Hrs Onward	Program Dinner at PGPX Di Dinning Hall	ining – First Floor, IMDC

Day 4 21,2024	Thursday	November
Session 1&2	Topic – Leadership style Cases - 1. Mrs Baweja 2. Mrs Das Reading- Who has the Monkey Instrument - LEAD	
Neharika Vohra		
Session 3	Topic – Driving Change Through Gamification Reading – 1. Modules for strengthening School on Adolescent and gender euity in Gujrat	
Kathan Shukla	2. A practitioner's guide to gamifi	cation of Education
14:30 Hrs Onward	Visit to Gandhi Asharam and Adalaj Stepw	ell

Day 5 22,2024	Friday	November
Session 1&2 Innovation	Topic – Student-Centered Lead	ership and Encouraging
Vijaya Sherry Chand		
Session 3	Tonic – Driving Change	e Through Gamification

Session 3 **Topic** – Driving Change Through Gamification. (Contd.)

Reading – 1. Modules for strengthening School on Adolescent and gender euity in Gujrat 2. A practitioner's guide to gamification of Education

Kathan Shukla

Session 4 **Topic** – Application of Learning to Schools: Participant Presentations

Kathan Shukla

Session 5 Feedback and Valediction

Plan for Implementation of Learning Outcomes (by Participants) –

Learning Outcome Day 1

- 1. Reflection of being as a school leader
- 2. Motivated by the case study of Mihir the school principal.
- 3. How to create a positive School climate and share their leadership style and sensitizing by self-reflection.

Learning Outcome Day 2

- 1. Learned various managerial practices.
- 2. Role of educational technology to reduce workload in schools.
- 3. Important positive motivation and review to reflect on performance of stakeholders.

Learning Outcome Day 3

- 1. Sensitization towards Adolescence substance abuse.
- 2. Helped in knowing the role of different stakeholders to reduce the problem of adolescence substance abuse in schools.
- 3. How school discipline can help in creating emotional wellbeing in the institute.

Learning Outcome Day 4

- 1. knows the role of gamification in the school system.
- 2. know how to strengthen gender equality and adolescence wellbeing in school.
- 3.Integrating community and school for innovation.
- 4. Identifying leadership competency and characteristics of strategic decision making.

Learning Outcome Day 5

- 1.learned by sharing of innovative practices done by colleagues to improve School climate
- 2. Identification of issues like structural in efficiency and behavior challenges in school.
- 3. learned transition from traditional method of teaching to activity method in teaching in schools.
- 4. Know about various students' centric leadership and encouraging innovation in school.
- ➤ Will create a positive School climate by taking motivation and self-driven environment for not only academic excellence but all over wellbeing of staff and students.
- > Efficient use of the Annual Planning agenda for aimful achievement in specific time.
- > Improve School discipline to enhance attendance and solve the problem of adolescence substance abuse in schools.
- ➤ 4.Moving towards social resolution leadership style to gain desired learning outcomes academically and psychologically.

Glimpses of the Capacity Building Program/Leadership Development Program





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