

Capacity Building Programme for TGT English of DOE, GNCTD and DIET/SCERT faculty, Delhi

22-26 October 2024 (5 days)

EFLU, Hyderabad



Details of the Program:

- Transaction Methodology: **Lecture Method, Interactive sessions supported by audio visual aids, Group Work, Role plays, Presentations**
- Stakeholders: **TGT English, DOE, GNCTD and DIET/SCERT faculty, Delhi**
- No. of proposed participants: **50**
- No. of participants attended: **49**
- Name of the Program Incharge: **Dr. Dinesh Kumar**
- Name of Coordinator: **Ms. Sheelu Mary Alex**
- Report by: **Ms. Sheelu Mary Alex**

Schedule of Training:

BATCH-I 22-26 October, 2024

Date/Day	10:00AM– 11:30 AM	11:40 AM– 01:10 PM	2:30PM– 4:30PM
Tuesday 22-Oct-2024	Welcome & Pre-test (Prof. Anand Mahanand & Dr. P. Sreehari)	Testing and Evaluation (Prof. Anand Mahanand)	Teaching Pronunciation (Dr. Didla Grace Sunita)
Wednesday 23-Oct-2024	Teaching Listening (Dr. Sharadamani)	Teaching Writing (Prof. R. Kishore Kumar)	Design of Instructional Materials (Prof. Revathi Srinivas)
Thursday 24-Oct-2024	Using ICT in the Language Classroom (Dr. K. Venu Madhavi)	Teaching Vocabulary (Prof. M.E. Veda Sharan)	Pronunciation Practice (Prof. Jayaraju)
Friday 25-Oct-2024	Teaching Speaking (Dr. M. Udaya)	Classroom Management (Prof. G. Suvarna Lakshmi)	Flipped Classroom Pedagogy (Dr. P. Sreehari)
Saturday 26-Oct-2024	Teaching Grammar (Dr. Monishita Hajra Pande)	Integrated Lesson (Dr. P. Sreehari)	Valedictory

BATCH-II
22-26 October, 2024

Date/Day	10:00 AM– 11:30 AM	11:40 AM– 01:10 PM	2:30PM– 4:30PM
Tuesday 22-Oct-2024	Welcome & Pre-test (Prof. Anand Mahanand & Dr.P. Sreehari)	Flipped Classroom Pedagogy (Dr. Kshema Jose)	Using ICT in the Language Classroom (Dr. K.Venu Madhavi)
Wednesday 23-Oct-2024	Testing and Evaluation (Prof. Anand Mahanand)	Classroom Management (Prof. Suvarna Lakshmi)	Teaching Speaking (Dr. Madhumeeta Sinha)
Thursday 24-Oct-2024	Teaching Listening (Dr. Sharadamani)	Design of Instructional Materials (Prof. Anand Mahanand)	Library Hour
Friday 25-Oct-2024	Teaching Writing (Prof. R. Kishore Kumar)	Teaching Vocabulary (Prof. M.E. Veda Sharan)	Teaching Pronunciation (Dr. Neelam Singh)
Saturday 26-Oct-2024	Integrated Lesson (Dr. P. Sreehari)	Teaching Grammar (Dr. Monishita Hajra Pande)	Valedictory

Objectives of the Program:

- To enhance teachers understanding of contemporary ELT methodologies and approaches
- To equip teachers with practical strategies for implementing innovative teaching practices in their classrooms
- To develop teachers' skill in teaching language skills and elements effectively
- To foster a collaborative and reflective learning environment among teachers

Training Program - Brief overview

It was a unique opportunity to visit EFLU Hyderabad and a highly enriching experience to participate, work and learn in a Comprehensive Professional Development Programme under the mentorship and guidance led by Prof Anand Mahanand Sir, the Program Director and esteemed faculty at EFLU Hyderabad. This program which focused on enhancing the skills and pedagogical approaches of TGT English teachers of DOE Delhi, was transformative, encompassing 12 scheduled sessions on innovative and effective teaching learning strategies. Through this program, we engaged in mammoth discussions, explored multiple dimensions of English language teaching, and interacted with renowned expertise of this field. The very first session from Anand Mahanand Sir, set the tone and it kept growing from strength to strength. One session after the other, all the brilliant Resource Persons - Prof. Kishore Kumar Sir, Grace Ma'am, Monishita

Ma'am, Sri Hari Sir and all other esteemed faculty, kept opening new windows of learning for all the participants.

One of the initial sessions introduced us to **the flipped classroom approach**, by Dr. Kshema Jose, which revolutionizes the learning environment by encouraging students to engage with the content before the class. This session combined with the **ICT use in language classrooms**, showed us multiple ways to create more interactive, student-centered lessons. **Collaborative tools and digital resources** (vivid apps) were explored as essential elements for engaging students in **21st-century skills**, such as critical thinking, communication, collaboration, creativity and HOTS.

Other sessions covered a wide range of **teaching techniques and approaches**. In **Teaching Listening and Speaking**, we practiced a lot on attentive and active listening and speaking techniques and explored activities that align with **CLT (Communicative Language Teaching)**, promoting real-world communication. With these activities, we are able to create an engaging environment for students. **“Teaching listening”** was conducted by Dr Sharada Mani Nalla. the session began with warming up interaction and covered an extensive discussion on ‘What a facilitator should keep in mind when planning a lesson for listening.’ It highlighted how important it is to recognize the diversity of a class. It also highlighted the guidelines for conducting a class of listening with nuances, such as:-

delayed oral speech, need for familiarity with teachers voice, accent familiarization, length of audio clip to be kept under 3 minutes, content to be non-informative for the beginners, questions should not be loosely framed etc.

In **Teaching Writing**, we learned structured approaches to paragraph writing—emphasizing both process and structure—to help students communicate their ideas effectively. Participants were exposed to the nuances of paragraph writing such as use of topic sentences, supportive sentences, sub supportive sentences and concluding sentences. **Teaching Vocabulary** sessions focused on building comprehension and enhancing overall communication abilities by contextualizing words, their origins and beautiful operation of golden words which connects vocabulary to students’ lives and experiences.

Meanwhile, **Teaching Pronunciation and Teaching Grammar in context** were integral for building student confidence in spoken and written language, as we practiced grammar as part of language use, rather than in isolation. Participants practiced with the worksheets how they can encounter with the innovations and new dimensions using it in context efficiently instead of teaching it in isolation.

In the segment on **Design of Instructional Material**, by Prof. Dr. Revathi Srinivas, we created multiple worksheets tailored to specific learning objectives. These worksheets and other resources give students ample opportunities to practice and reinforce skills, accommodating multi-dimensional learning. By incorporating alternative assessment tools (apps), now we are able to assess learning holistically, aligning with NEP 2020 guidelines. This move beyond traditional testing allows us to support students' unique growth paths, meeting the needs and expectations of our students. The facilitator deliberated on the principles of material development by citing Halls and Tomlinson. She also taught about the approaches to material development. In the activity part, the participants were shown a picture as an example and they were made to answer some questions based on that. Among other activities assigned to the participants were- painting a picture, writing a diary entry, writing a letter, writing an imaginary conversation.

"Teaching Pronunciation" by Prof. Neelam Singh and Dr. Didla Grace Sunita focused on the fundamentals of phonetics, exploring how sounds are produced, transmitted, and perceived. Prof. Singh provided an overview of articulatory, acoustic, and auditory phonetics, which contribute to understanding language structure and pronunciation. **Key Topics** covered are:-

1. **Articulatory Phonetics** - Focused on sound production mechanisms.
2. **Acoustic Phonetics** - Analyzed sound waves by frequency, amplitude, and duration.
3. **Auditory Phonetics** - Covered how sounds are perceived by the ear.

Phonetics was presented as a tool to improve students' listening comprehension and pronunciation, essential for effective communication. Both the experts emphasized incorporating phonetic symbols and charts to help students visualize and internalize sound patterns.

We also explored **Classroom Management Strategies**, such as moving from individual to group activities, which foster student engagement and build confidence in a collaborative setting. This approach encouraged us to try our classes differently, creating a dynamic environment where students feel valued and motivated. Prof. Anand Sir and each facilitator stressed the importance of building teacher confidence and interest as the foundation for inspiring students and making lessons more meaningful, joyful and so on.

With each session, ample opportunities for reflections and discussions were provided, allowing us to gain insights from peers and experienced trainers of EFLU. This collaborative learning enriched our understanding of effective assessment practices with a strong focus on assessment aligned with NEP 2020. The program provided actionable insights on integrating 21st-century skills into our lessons, ensuring that our students can become well-equipped for future academic and personal success.

Feedback from participants:

The Professional Development Program at EFLU Hyderabad was an exceptional experience that equipped us with valuable skills and insights. With the guidance of Prof. Anand Sir and his team, we learned to design engaging, student-centered lessons that can foster confidence, meet student's needs, and support creativity and communication. Through multiple dimensions of instructional practice, alternative assessments, and the integration of NEP 2020 principles, we are now better prepared to nurture confident, capable learners. This program has not only transformed our approach to teaching and learning but has also reinforced our commitment to meeting the evolving expectations of our students and creating enriching, impactful learning experiences.

The sessions provided comprehensive insights into the fundamentals of writing, pronunciation, and vocabulary teaching. Facilitators shared practical strategies to enhance students' communication skills, combining theoretical knowledge with hands-on exercises. Each session engaged participants in meaningful ways, fostering a collaborative learning environment and enhancing their teaching techniques.

In our first interaction with Professor Anand Mahananda our curiosity was ignited when he said that Hyderabad is a city of Minars and seminars. We already had an image of Hyderabad as a beautiful city to be explored for its museums, minars, pearls, and so many other things. So along with all the knowledge gained through the activities at the university campus, we tried to utilize the time left in our hand to explore the city. We were able to get the feel of the city in these five days. The beautiful NTR Park, the magnificent Hussain Sagar lake and the boating experience, the new secretariat building and its lighted view from the boat at night, Lumbini Park, the light and sound show at Golkonda Fort; all these came as breathtaking experiences. Our passion for shopping took us to the markets. The beauty of pearls, bangles, sarees and craft attracted each one of us. It seems, we all had gained mastery over identifying and buying the pearls and bargaining with the shopkeepers. We would like to thank Professor Mahananda from the bottom of our hearts for his genuine gesture of arranging excursion time for the participants. This really made our visit to Hyderabad an experience to be cherished forever, as we were able to go and enjoy the fun, the magnitude and the beauty of Ramoji Film City, not only the beauty and pearls, but Hyderabadi cuisine was also there to satisfy our taste buds. Eating Hyderabadi biryani, tikka and kebabs in the mesmerizing ambience of Old Hyderabad is something which will always be in our memories. At the university, we got the opportunity to taste a variety of Hyderabadi delicacies. We thank the organisers for such a fruitful experience. In the end I would like to thank Ms. Sheelu Mary Alex, our Coordinator from SCERT for being such a wonderful mentor, guide, friend and support system.

Glimpses of the Capacity Building Program:

