



State Council of Educational Research and Training
(An autonomous body under Department of Education, Govt. of NCT of Delhi)
Varun Marg, Defence Colony, New Delhi 110024

File No. F3(2)/NEP2020/Task Guidelines/SCERT/2024-25/471-80

Date: 09/04/25

Guidelines for NEP 2020 Implementation

Guidelines for Subject-Specific and Theme-Based Committees

Task No. 294 as per SARTIIAQ document

Subject-Specific and Theme-Based Committees have been proposed to implement the NEP 2020 policy recommendations effectively. These committees are structured to ensure focused efforts in foundational, preparatory, and secondary stages of education across different subjects. Below are the detailed guidelines for the formation, structure, functions, and proposals for these committees:

To implement the recommendations of NEP 2020, the following six committees are proposed:-

1. Foundational and Preparatory stage committee: (Balwatika to class 2 & class 3 to 5).
2. Science Committee : (Class 6 to 12)
3. Humanities community: Class 6 to 12)
4. Mathematics Committee : (Class 6 to 12)
5. Language Committee : (Class 6 to 12)
6. Vocational Education Committee: (Class 6 to 12)

1. Proposed Committees and Their Structures

1.1. Foundational and Preparatory stage.

S. No	Details of members	Designation of members	Remarks
1	10 Teacher Educators (1 from SCERT+ 9 from DIETs). 2 DDEs (District /Zone) of DoE. 1 member each from 5 Local Bodies (New Delhi Municipal Council, North DMC, South DMC, East DMC, Delhi Cantonment Board. 1 Special teacher educator/EVGC. 1 Subject Expert. They may opt for other members as per need.	1 Chairperson, 1 Secretary, and Others are members of the committee.	<ul style="list-style-type: none"> • Sr. most among the internal faculty will be the chairperson. • DDE/other members from the local bodies will be recommended by the concerned competent authority of the department.

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1.2. Science Committee

S. No	Details of members	Designation of members	Remarks
1	10 Teacher Educators. (1 from SCERT+ 9 from DIETs). 2 DDEs (District /Zone) of DoE. 1 special educator/EVGC. 5 members of local bodies. 1 TDC/MT/School Inspector of local bodies. 1 expert of Physics. 1 expert of Chemistry. 1 expert in Biology. Agriculture Science Experts. Or any other science subject as per data available from examining body	1 Chairperson, 1 Secretary, and Others are members of the committee.	Among the teacher educators one expert of the following subjects (Physics, Chemistry, Biology, and Computer Science-other members may be opted as per need of the Subject/time available to meet the target date.

1.3. Humanities committee

S. No	Details of members	Designation of members	Remarks
1	10 Teacher Educators (1 from SCERT+ 9 from DIETs). 2 DDEs (District /Zone) of DoE. 1 special teacher educator/EVGC. 1 TDC/MT/School Inspector of local bodies. Subject-1 Commerce, 1 Accountancy, 1 Political Science (Civics), 1 History, 1 Geography, 1 Economics, 1 Sociology, 1 Psychology, 1 Expert from Health & Physical Education, 1 Tourism Or any other social science subject as per data available from the examining body.	1 Chairperson, 1 Secretary, and Others are members of the committee.	Among the teacher educators preferably one from each subject (as mentioned in column no. 1). Other subject experts among Internal faculty may be co-opted as per need of the Subject/time available to meet the target date.

1.4. Mathematic committee and ICT committee

S. No	Details of members	Designation of members	Remarks
1	10 Teacher Educators (1 from SCERT+ 9 from DIETs). 2 DDEs (District /Zone) of DoE. 1 special teacher educator/EVGC. 1 subject expert 1 Expert from ICT 1TDC/MT/School Inspector of local bodies.	1 Chairperson, 1 Secretary, and Others are members of the committee.	Among the teacher educators if possible one/two subject experts of mathematics/ICT

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1.5. Language committee

S. No	Details of members	Designation of members	Remarks
1	10 Teacher Educators. 2 DDEs (District /Zone) of DoE.. 1 special teacher educator. 1 TDC/MT/ School Inspector of local bodies. Or any other language subject as per data available from examining body	1 Chairperson, 1 Secretary, and Others are members of the committee.	Committee structure will depend upon the data available for teaching language in the district/ GNCT Delhi.

1.6. Vocational Educational Committee

Sr. No.	Details of Members	Designation of members	Remarks
1	10 Teacher Educators. 2 DDEs (District /Zone) of DoE. 1 special teacher educator. 1 TDC/MT/ School Inspector of local bodies. 1 member from ITI/ Polytechnic 1 subject expert from vocational education 1 member from DTE/NSOF (Directorate of technical education and national skill Qualification framework) Local Hunar I Tourism, II Home Science, III Art, fashion designing, IV Painting, V Yoga, VI Typing, VII Tie & die, VIII Insurance, etc. Or any other vocational education subject as per data available from examining body	1 Chairperson, 1 Secretary, and Others are members of the committee.	One expert of Hunar from the area concerned is available from the locality

2. Functions of the Committees

- Implement recommendations provided in NEP 2020 (para 27.1 to 27.3).
- Document and share the outcomes of meetings, including actionable recommendations.
- Oversee execution of subject/theme-based action plans.
- Collaborate with relevant stakeholders to ensure timely completion of NEP-related targets.

3. Proposals for a Core Committee

1. Core Committee Role:

- Coordinate tasks and assignments across all subject-specific committees.
- Monitor progress and compile reports from individual committees.
- Recommend further action plans and ensure implementation.

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2. Composition of Core Committee:

- Members from each subject-specific committee.
- Representatives with qualifications and experience in education management.

3. Future Action Plan:

- Develop detailed roadmaps post-approval of proposals by the competent authority.
- Allow committees to form working sub-committees for granular implementation.

The proposed structure and functions of subject-specific and theme-based committees aim to facilitate a cohesive implementation of NEP 2020 recommendations. By integrating expertise from diverse stakeholders, these committees will work toward achieving policy objectives and improving the quality of education in Delhi. Effective monitoring, collaboration, and adaptive strategies will ensure the successful realization of NEP 2020 goals.



Dr. Nahar Singh
Joint Director
SCERT, Delhi

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Copy to:

1. PS to Secretary, Education, GNCT Delhi
2. PS to Director, Education, DoE, Delhi
3. PS to Director, SCERT, Delhi
4. PS to SPD, SS, GNCT, Delhi
5. Addl. DE (Schools) DoE, Delhi
6. All DDE's (Districts and Zones) with request to monitor the training programs under their Jurisdiction, DoE, Delhi
7. Director, Education & DDE Zone of all the Local Bodies (MCD, NDMC & DCB)
8. DDE Private School, DoE
9. WIM SCERT, Delhi
10. Guard file


Dr. Nahar Singh
Joint Director
SCERT, Delhi

