

Task No
12
Guidelines



State Council of Educational Research and Training
(An autonomous body under Directorate of Education, Govt. of NCT of Delhi)
Varun Marg, Defence Colony, New Delhi 110024

File No. F.3(2)/NEP2020/Task Guidelines/SCERT/2024-25/ 401-410

Date: 09/04/2025

Guidelines for NEP 2020 Implementation

**Guidelines for Community Sensitization, Parental Advocacy And Leveraging
Parents as A resource on ECCE**

Task No. 12 as per SARTHAQ document

Subject: As per NEP Implementation in the state, please find the “Guidelines for Community Sensitization, Parental Advocacy and Leveraging Parents as a Resource for ECCE Implementation by States/UTs” (Reference to Task No 12 mentioned in NEP task Tracker and SARTHAQ Document).

**Guidelines for Community Sensitization, Parental Advocacy, and Leveraging
Parents as a Resource for ECCE Implementation**

Community involvement and parental engagement are foundational to the successful implementation of Early Childhood Care and Education (ECCE) as envisioned in the National Education Policy (NEP). Recognizing the critical role of families and communities in shaping young learners' experiences, Task No. 12 in the NEP Task Tracker and SARTHAQ Document highlights the need to sensitize communities, advocate for parental involvement, and harness parents as valuable resources in the education system. These efforts aim to create a collaborative ecosystem where schools, families, and communities work together to provide holistic and inclusive education during the foundational years. Parents play a pivotal role in the Early Childhood Care and Education (ECCE) level as the first educators and primary caregivers in a child's life. Their active involvement fosters a nurturing and stimulating environment that supports the holistic development of children. By engaging in activities such as storytelling, interactive play, and encouraging curiosity, parents help build foundational skills in language, cognition, and socio-emotional learning. Additionally, maintaining a healthy and nutritious diet, ensuring regular attendance at ECCE centers, and collaborating with teachers can significantly enhance the effectiveness of early learning experiences. Parental engagement sets the stage for lifelong learning, instilling confidence and a love for education in young children. The following guidelines outline a systematic approach to achieve this vision, ensuring meaningful participation and support at the grassroots level.

1. Role of School Management Committees (SMCs)

School Management Committees (SMCs) are critical in fostering a strong relationship between the community and government schools. Comprised of community members, SMCs possess an intrinsic understanding of local challenges and can effectively bridge gaps between parents and

schools. Their involvement is vital for implementing community sensitization programs. Regarding role of Parental involvement in the foundational years, SMCs have been already oriented on parental involvement, their role and responsibility as per NCF-FS and NIPUN Bharat Mission, play material and digital content available for children in foundational years.

2. Posters/Hoardings/Handouts/Videos for Community Sensitization

Specially designed material including Posters/Hoardings/Handouts reinforcing the importance of active parental involvement in children's learning and socio-emotional development in the foundational years will encourage parents to transform their homes into learning-friendly environments. The posters and hoardings may be placed in schools at an appropriate place where they are visible to the parents and some handouts or booklets may be distributed to parents through SMC members. Videos and other online content may be developed for parental orientation and awareness.

3. Handbook: Baccho Ke Sikhne Me Parivar Ki Bhagidari

The SMC Handbook, *Baccho Ke Sikhne Me Parivar Ki Bhagidari*, has been developed by SCERT Delhi which provides practical tools and activities to help families contribute effectively to children's learning. It guides SMC members in:

- Conducting discussions and activities with parents.
- Creating a safe, engaging, and learning-friendly home environment.
- Encouraging parents to actively participate in their child's education.

3.1. Dissemination:

- The handbook has been distributed to SMC members.
- Teacher conveners have been trained to use the handbook effectively during parent interactions.

4. Recommended Action Plan:

4.1. Strengthen SMC Capacity: Provide training and support to SMC members to lead parental advocacy and community sensitization efforts effectively.

4.2. Engage Volunteers: Encourage the engagement of volunteers to supplement SMC efforts in schools with respect to various initiatives for parental involvement

4.3. Monitor and Evaluate: Develop a monitoring framework to ensure parental engagement and children's learning outcomes.

4.4. Leverage Technology: Use digital tools and helplines to enhance communication between SMC members and parents.



4.5. Conducting workshops and meetings for parents: Organizing parental meetings and workshops fosters collaboration between parents and educators, ensuring a supportive environment for children's holistic development. Regular interactions also keep parents informed about their child's progress, enabling them to provide targeted support at home. SCERT Delhi has developed a manual for effective conduction of PTMs.

These guidelines aim to build a robust partnership between schools, families, and communities, ensuring the holistic development of children through ECCE.



Dr. Nahar Singh
Joint Director
SCERT, Delhi

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3. PS to Director, SCERT, Delhi
4. PS to SPD, SS, GNCT, Delhi
5. Addl. DE (Schools) DoE, Delhi
6. All DDE's (Districts and Zones) with request to monitor the training programs under their Jurisdiction, DoE, Delhi
7. Director, Education & DDE Zone of all the Local Bodies (MCD, NDMC & DCB)
8. DDE Private School, DoE
9. WIM SCERT, Delhi
10. Guard file



Dr. Nahar Singh
Joint Director
SCERT, Delhi

