

District Institute of Education & Training
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Name of the Institute: DIET R.K Puram

Details of the Investigator

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Institute where Project/Study submitted: RKP DIET

Theme of the Project/Study: School Management

Level of the study: School Level

Title of the Study

“A Study on the Impact of Mega Parent Teacher Meeting (MPTM) on Student’s Learning Outcomes in Delhi South-West”

Introduction of the research

The Mega PTM programme is an attempt to provide an opportunity for improving human capabilities of all children through a healthy cultivation of parent-teacher relationship. Mega PTM emphasizes an effective involvement of the members of the school management committees, parent teacher associations etc. in various school activities. Parents and teachers both are responsible in student’s academic and non-academic achievements. Keeping in view of the existing deteriorating conditions of students’ academic and non-academic achievements,

there is a need to highlight the role of parents and teachers in this regard. Parents may build positive and cordial relationships with school administration to provide quality education to their wards. Generally, students spend six to eight hours in the school, which is the most energetic time to be productive. Therefore, learning at school must address all three domains i.e., cognitive, affective and psychomotor.

Research plays important role in assessing and monitoring the progress made in the implementation of PTM. Research and evaluation studies have to be undertaken at national level, state level, and district level and also at school level in the form of action research. Most of the researches conducted in India and abroad have been confined to PTM and very few studies have been conducted on Mega PTM at the state level. Thus, it is useful to find out the awareness about the role of PTM & Mega PTM among the various stakeholders. The ultimate purpose of this investigation is to approximate the reality about the Mega PTM under the jurisdiction of DoE schools. In order to get the answer to the above questions the investigators have chosen the topic titled, “A study of the Impact of Mega PTM on Students’ Learning Outcomes in South West Delhi” for investigation.

Research Objectives

1. To study the awareness about the role of PTM & Mega PTM among the stakeholders (students, parents, teachers & principals)
2. To study the impact of Mega PTM on students learning outcomes
3. To find out the extent of success of Mega PTM in connecting the parents with school activities
4. To study the challenges and to suggest measures to overcome the challenges

Methodology

- **Tools and techniques**

The tools used in the present research includes:

- Questionnaires, interview schedule and focus group discussion

- **Statistical techniques**

- A qualitative approach was adopted to analyze and interpret the data using some quantification in form of percentage.

Research findings

1. Awareness regarding objectives of PTM was found to be excellent among teachers and principals. All of them agreed that the purpose of PTM is to discuss about the child's progress in schools with their parents and to increase parents cooperation in school related tasks. 50% of the parents and 35% of the students were not fully aware of the objectives of PTM. They think complaining about the students is one of the major objectives of the PTM.
2. 81% principals, parents, teachers said that one of the major role of PTM is to bridge communication gaps and develop a strong relationship between parents and teachers and to discuss about child's strengths, weaknesses, achievements, interests, aptitudes and study habits etc. individually.
3. All the principals and teachers agreed that Mega PTM was conducted twice in their school during 2018-19.
4. 80%-86% stakeholders agreed that regularity of students have improved after the implementation of mega PTM whereas, 14% - 20% stakeholders said that regularity of students was same as before.

5. All principals and teachers reported that before MPTM the average presence of parents in PTM in their school was 40% - 60%.
6. The relationship between parent and teacher, teacher and student and also between the parent and child has improved. The teacher suggests ways to improve and guide the child's future progress, present constructive criticism, and explain how the parents could help.
7. Most of the parents were uneducated or primary, middle and secondary pass out and therefore, they are not able to provide academic help to their children at home. So, there is a need for extra classes.
8. The Mega PTM has some limitations. For example, it does not provide any written records for verbal communication for later comparison. It is totally based on mutual understanding. Sometimes parents and teachers ignored the facts discussed with them with each other.

Educational Implications

1. Through Parent teacher meets, teachers learned how to better engage with students' parents. This demonstrates that teachers and parents who work together to empower students could help improve students' performance.
2. This study further illustrates those positive relationships between parents and teachers leads to improved community perceptions of the school. Teachers can take steps to strengthen their relationships with parents.
3. Good school community relations existed. The fact that the parents visited the school knew the teacher, understood that he/she was attempting to do and saw that there was interest in the child made him more cooperative and more confident in the schools.

4. When parent-teacher planning is based on sound, mutual respect, it will bring an immeasurable value to the child in terms of the parent's and teacher's increased insight into his/her personality and his/her needs, as well as the child's own grateful recognition of the happy consistency of purpose which results when home and school are working together for him.