

A) General Information: -

1. Name of the Institute: District Institute of Education and Training South-West Ghumanhera New Delhi 110073

2. Details of the Investigator(s):

Name	Designation	Place of posting at the time of project completion	Present place of posting	Contact No.	E-mail
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3. Project/ Study Conducted Academic Session: 2016-17

4. Institute where Project/Study submitted: District Institute of Education and Training South-West Ghumanhera New Delhi 110073

5. Theme of the Project/Study: Curriculum Education

6. Level of the study: Teacher Education

B) Summary of the Conducted Research work/Project/Study: -

1. Title: Role of museums as a Learning Resource for Teaching of Social Studies Curriculum for D.El.Ed. Trainees

2. Introduction: To achieve the objectives of Social Studies, educational visits to the museum are planned for the pupil teachers. A lot of money and time is wasted if such

educational visits are done only for recreational purpose. For structuring the visit it is necessary to explore the museum w.r.t. the various exhibits, activities etc which may be utilized for meaningful learning. DIETs also organize local field visits to various museums of Delhi.

In order to get more learning experiences it is necessary to analyze the content of D.El.Ed. Trainees curriculum for 1st and 2nd years so that it may be structured w.r.t. the museum visit. Before the visit trainees should be aware of the objectives of the visit. So, present study is a humble attempt to explore the role of the museum as a learning resource for teaching of Social Studies Education for D.El.Ed curriculum.

3. Objectives: i. To explore the National Museum and Parliament Museum in Delhi w.r.t. Social Studies curriculum of D.El.Ed. Trainees.

ii. To explore the activities organized by the National Museum and Parliament Museum w.r.t teaching of Social Studies curriculum of D.El.Ed. Trainees

4. Research Design:

- **Population, Sample and Sampling technique:** Museum related to Social Science/Social Studies were purposely selected for the collection of data, two museums were selected for the present study:
 - i. National Museum, New Delhi
 - ii. Parliament Museum, New Delhi
- **Tools and techniques:** For the present study the following tool was used for data collection.
 1. Checklist for the Museums- Checklist for the Museums was developed for the study. Exhibits /Gallery of the museum were correlated with the D.El.Ed. Curriculum of teaching of Social Studies Education 2nd Year and Environmental Studies Education 1st Year.

2. Data was collected from the museums by the checklist for the Exhibits/Gallery of National Museum and Parliament Museum and correlated with the D.El.Ed. curriculum. Data is qualitatively analyzed.

5. Research findings: Museum can play vital role for imparting meaningful learning experiences to D.El.Ed. Trainees. Both the museums, National Museum and Parliament Museum can provide learning opportunities for D.El.Ed. Trainees.

Before visit to the museum, orientation programme can be organised for the trainees regarding the objectives of the museum visit.

Approximately 20-25 percent content of Environmental Studies Education D.El.Ed. 1st year curriculum is correlated with Parliament museum and National museum.

Approximately 25-30 percent content of Social Studies Education D.El.Ed. 2 nd year is correlated with Parliament museum and National museum

6. Educational implications: 1. Study will help the teacher educators to plan a visit for the trainees well in advance so that D.El.Ed. trainees can focus on exhibits of different galleries to make historical connections in a meaningful way.

2. Museum visits will help the D.El.Ed. trainees to relate historical events and the life objects of that period. This will help them to gain true historical awareness.

3. Museum visits can develop observation skills, logical reasoning, creativity and aesthetic sense in the trainees.

4. Museum visits will help the trainees to think in multiple perceptives.

5. Trainees will learn about various cultures and will develop consciousness to protect various cultural values.

7. Scope of the study: Virtual visits to the museum can also be planned for D.El.Ed. trainees to save time and energy.