

A) General Information: -

1. Name of the Institute: DIET Ghumenhera

2. Details of the Investigator(s):

Name	Designation	Place of posting at the time of project completion	Present place of posting	Contact No.	E-mail
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3. Project/ Study Conducted Academic Session: 2014-2015

4. Institute where Project/Study submitted: DIET Ghumenhera

5. Theme of the Project/Study: School Management

6. Level of the study: School

B) Summary of the Conducted Research work/Project/Study: -

1. Title: An Appraisal of SMCs in the Govt. School of South West 'B' Delhi in the Context of RTE Act.

2. Introduction: The purpose of the present study was to appraise how successfully SMCs were functioning.

3. **Objectives:** The objectives were to appraise the expected functions actually performed by the SMC members and to suggest measures for effective functioning of SMCs.

4. **Research Design:**

- **Research method(s):** There were 218 SMCs in district South West-B, Delhi, from this population of SMCs only 50% of the sample was selected through systematic random sampling technique i.e. 654 members. Focus Group Discussion with SMC's was used as tool for collecting data using survey method. The data were qualitatively analyzed.

5. **Research findings:**

1. It was found that VKS/PTA was as such converted in to SMCs instead of following the procedure of elections as suggested in RTE act. Members were either picked or chosen by the principals.
2. No regular meetings were organized i.e. bimonthly as per RTE act. Even some of them were informed on that day to go and attend the meetings without any agenda. While some of them who were aware that they are the members of SMC of the schools were never oriented about their roles and responsibilities.
3. It was found that majority of them were not even aware of SDP is? SMCs have no say in any financial matters.
4. Majority of SMC members shared that their visit is not liked by the schools. But when they visited the schools they observed the cleanliness, sanitations and infrastructure like bulb and fans in the class rooms.
5. Very few members shared that they were liked by the principals and they were happy with their cooperation. SMCs should be elected through proper election process as per RTE act.

6. Every SMC members should be oriented by the principals and other authorities. SMCs should be intimated a week ago with agenda for the bimonthly meetings. Ensure active participation of members through SDP.

7. Ensure transparencies in the fund flow mechanism and its utilization with utilization of members.

8. True decentralization will be ensured when SMCs actively participate and monitor the functioning of schools. For the true implementation of RTE act section 21; regarding SMCs all the stake holders should be concerned and address some issues such as-Why in some schools SMCs members were selected instead of being elected? How can SMCs ensure their full cooperation in the preparation of SDP? How the fund flow mechanism can be made transparent to stake holders? How can the visits and the participation of SMCs members be accepted by the schools? For ensuring Democratic Decentralization in the educational management, SMCs must be strengthened and it should be a motivating force for educational development at grass root level.

6. **Educational implications:** SMC should be empowered to have the maximum involvement of SMCs for quality education in schools.

7. **Scope of the study:** Sample size can be enhanced and for finding real problem in-depth study of the theme can be done.