

A) General Information: -

1. Name of the Institute: DIET Ghumenhera

2. Details of the Investigator(s):

Name	Designation	Place of posting at the time of project completion	Present place of posting	Contact No.	E-mail
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3. Project/ Study Conducted Academic Session: 2011-2012

4. Institute where Project/Study submitted: DIET Ghumenhera

5. Theme of the Project/Study: Elementary education

6. Level of the study: School Education

B) Summary of the Conducted Research work/Project/Study: -

1. Title: A Study of Utilization of Elementary School Library under RTE/SSA in District SW Delhi.

2. Introduction: Realizing the importance of library utilization in schools, the DIET Ghumanhera, South West conducted the research project with the following objectives.

3. Objectives: 1. To study the availability of library at Primary and U. Primary level. 2. To identify the availability of its infrastructure at both level. 3. To find out the availability and status of text books and Teaching Learning Material (TLM) at both level. 4. To study the allocation of funds meant for library. 5. To study the availability of TLM for CWSN. 6. To study the management of school library and maintenance of library record. 7. To find out issuing system of library books and TLM.

4. Research Design:

• Research method(s):

The descriptive survey method was used by the investigators. The sample for the present study constituted Primary and Upper Primary Govt. Schools of district South-West of Delhi. The Purposive sampling techniques was used for collecting data. The twenty five (25) sampled schools were selected where the teacher trainees attained for School Experience Programme (SEP). The data was collected from head of SEP Schools. For this a self-made questionnaire related to Library was developed by DIET, Ghumanhera with keeping in view of RTE/SSA. The data were converted in to percentage for the analysis.

5. Research findings: The finding of the study revealed that all schools were having libraries at the central part of school building. It was found that in majority of primary schools artificial lighting arrangement was present where majority of upper primary schools were having artificial lighting system. Majority of upper primary schools were having proper seating arrangements. It was found that majority of upper primary levels were having general text books. It was found that majority of schools at upper primary

level were having reference books. Very few schools at lower and upper primary level were having magazines for students. Majority of schools at upper primary level were having News- Papers for their students while very few schools at lower primary levels were having the facility of News- Papers. It was also found from the study that nearly fifty percent of primary schools were having library with audio-visual aids for students were as at upper primary level situation was pathetic. It was found from the study that majority of primary school libraries were having special provisions for allocations of fund for purchasing of books and teaching learning materials. And in case of upper primary school libraries it was found that all upper primary school libraries were having special annual outlay for library books and TLM. It was found that majority of primary school libraries and upper primary schools library were having facilities of teaching learning materials for children with special needs. It was evident from study that nearly equal percentage (sixty percent) of primary schools and upper primary libraries were managed by trained and experienced staff. It was reflected from study that sixty percent of primary schools libraries issued books and TLM for students. All upper primary school libraries issued books and TLM to students.

6. **Educational implications:** Functional libraries are very important resources for school for their maximum utilization.
7. **Scope of the study:** State based study and in-depth study can be conducted.