

A) General Information: -

1. Name of the Institute: DIET Ghumenhera

2. Details of the Investigator(s):

Name	Designation	Place of posting at the time of project completion	Present place of posting	Contact No.	E-mail
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3. Project/ Study Conducted Academic Session: 2010-2011

4. Institute where Project/Study submitted: DIET Ghumenhera

5. Theme of the Project/Study: Educational Psychology

6. Level of the study: School Education

B) Summary of the Conducted Research work/Project/Study: -

1. Title: A Study of Subject Wise Academic Achievement of Fifth Class Students of Govt. School in District (SW), Delhi.

2. **Introduction:** This study found the subject wise academic achievement of fifth class students of Govt. schools of District south west Delhi.

3. **Objectives:** To study the academic achievement of students of fifth class students of Govt. School of Delhi w.r.t. Subject Wise, Sex and SC / ST / CWSN students.

4. **Research Design:**

- **Research method(s):** Investigators adopted the survey method for the collection of data. In District (SW) Delhi, there were 20 CRC's and 334 Govt. schools (Primary sections of MCD, Sarvodayas and DCB). Data were collected by all CRC's in their respective centers comprising of 10-12 schools through SLF –III and DLF-III developed by NCERT as monitoring tool for quality dimension. Data were of first quarter of the year 2009-10. In all 19858 students were purposively taken as sample by the investigators for analyses. Tool (DLF-III) developed by NCERT consists of two sections i.e. A and B, section A is related to the general information about students and school. Section B consists of a table related to get information as class wise details of students achievement (Total Students) in the form class, No. of students assessed subject (Language, Hindi, Maths, EVS Science, EVS SST, Language English). Bifurcated data were obtained for boys, girls, SC, ST and CWSN (Children with Special Needs).

1. **Research findings:** Academic achievement of students in total in all five subjects showed that a very large percentage of students were in grade C in four subjects except EVS (Science). In subject EVS (Science) a large percentage of students were given grade A. Nearly equal percentage of students were distributed among four grades i.e., A to D except E grade in all subjects except in EVS (Science). (1) In relation to academic achievement of boys and girls, girls were doing better performance and were placed in higher grades A & B than boys. (2) Majority of boys were given grade C and D than girls in all subjects. (3) In subject Hindi, majority of SC, ST & CWSN

students were placed in grade C. (4) In subject Mathematics, majority of SC students were in grade C. In case of ST students majority of were in grade A. Majority of CWSN category students were in grade D. (5) In subject EVS (SST), majority of SC category students were in grade C and majority of ST category students were in grade A. Majority of CWSN students were in grade C. (6) In subject EVS (Science), majority of SC category students were in grade C. Majority of ST category students were in grade B. Equal parentage of CWSN students were in grades of (B & D) and (A & C). (7) In subject English a large percentages of students belonging to SC, ST and CWSN category have been placed in grade C.

5. **Educational implications:** Exploring subject wise academic achievement not only helps in finding out the learning gaps of students but also supports teachers to use the corrective measures.
6. **Scope of the study:** Subject wise learning outcomes and their achievement may be studied.