## A) General Information: -

1. Name of the Institute: DIET Ghumenhera

## 2. Details of the Investigator(s):

Name	Designation	Place of posting at the time of project completion	Present place of posting	Contact No.	E-mail
Dr MMRoy	Assistant Professor	DIET Ghumenhera	DIET Ghumenher a	991114818 0	dietghumen hera@yaho o.com
Dr Meena Sehrawat	Assistant Professor	DIET Ghumenhera	DIET Ghumenher a	099685388 65	dietghumen hera@yaho o.com

3. Project/ Study Conducted Academic Session: 2009-2010

4. Institute where Project/Study submitted: DIET Ghumenhera

5. Theme of the Project/Study: Teacher and Teaching

**6.** Level of the study: School Education

## B) Summary of the Conducted Research work/Project/Study: -

1. Title: A Study of Usefulness of YUVA-SLP Programme: Teachers' Perception.

- **2. Introduction:** The study was conducted on teacher's perception regarding the usefulness of the domains and methodologies of YUVA-SLP programme.
- **3. Objectives:** To study the teacher's perception regarding the usefulness of the domains and methodologies of YUVA-SLP programme.

## 4. Research Design:

• Research method(s): The study was conducted using survey method in which 60 MCD and 40 DOE teachers were randomly selected. The data were collected using Teachers Perception Questionnaire. The programme was attended by the teachers of MCD and Directorate of Education (DOE) Delhi in 2006 and 2009 under INSET programme of SCERT-DIET.

- **5. Research findings:** Findings of the study indicated that majority of teachers found the domains (Life skills, Hygiene, First AID and Doing Right things) and methodologies (Role Play, Group Discussion, PMI, Story Telling, Case Studies VIPP) of YUVA- SLP very useful.
- **6. Educational implications:** It is important to have follow up of any teacher education programme because it provides feedback for improving future programme.
- 7. Scope of the study: Carry over effect of such programmes may be conducted