

A) General Information: -

1. Name of the Institute: DIET, Dilshad Garden

2. Details of the Investigator(s):

Name	Designation	Place of posting at the time of project completion	Present place of posting	Contact no	E-mail
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3. Project/ Study Conducted Academic Session: 2014

4. Institute where Project/Study submitted: DIET, DILSHAD GARDEN

5. Theme of the Project/Study: Teacher and Teaching

6. Level of the study: School Education

B) Summary of the Conducted Research work/Project/Study: -

1. Title: School Satisfaction level of Adolescents

2. Introduction: Adolescence is a time in which rapid changes take place in the mind and body which are often difficult for teenagers to understand on their own. Although they see and feel the changes in them. Since they need information about their own changes and developments, they tend to fall back on their peer group which adversely affects their personality development process and often leads them to risky and irresponsible behaviour. Generally, teenagers are sensitive to peer pressure and many of them are pushed into action without any consideration of the consequences. Many of them fall into bad habits. To fix all these things, role of a school becomes important. A teacher should talk to his/her student and try to know what problem they are facing. Therefore, there is a need to establish a personal relationship between the school and the student at a one-to-one level. Certain essential needs of adolescents which when fulfilled bring satisfaction and if not met, results in dissatisfaction. Student's dissatisfaction is attributed to lack of essential facilities, lack of accommodation in institutions and hostels, lack of provision for sports and extra-curricular activities. Everyone expects basic amenities like a comfortable seat, ventilated and well-fitted classrooms, clean and hygienic drinking water and good toilets, good teachers who has good teaching skill, adequately equipped library. He/She expects a soothing environment, free from fear and hostility. He/She expects ample playgrounds and grassy lawns and shady trees. The government has come up with many schemes for education reform. The government is spending a lot of money to improve the infrastructure in the capital's schools. This research has been done keeping in mind School Satisfaction level of Adolescents in district north east of Delhi.

3. Research Objectives: Main objectives of this research were i) To study school satisfaction level of student on different dimensions i.e students, teacher & teaching methodology, course curriculum and school facilities ii) To study the school satisfaction level of student on the basis of gender and type of school, iii) To find out relationship of school satisfaction level of adolescent students with their achievement on the basis of gender and type of school

4. Research Design:

- **Research method(s):** Survey method under descriptive research was used in this study.
Tools and techniques used: - Sharma Adolescents' School satisfaction Inventory (SASSI) was used to collect the data.
- **Statistical techniques:** - Percentage, Mean, Standard Deviation, Correlation and t-test were used for analyzing the data.

5. Research findings: The main findings of the study were: In questionnaire there were four different type of questions. First area of questionnaire was based on attitude of student in which overall 77.9% students responded positively and student of higher age were less satisfied. Second area of questionnaire was related to course and curriculum in which 98% students responded that whatever was taught in school was profitable. It can be further be concluded that girls were more satisfied in the category of course and curriculum. Third area of questionnaire was based on teacher and teaching methodology, overall 79.3% students responded positively, in which girls were more satisfied than their counterparts. Fourth and last area of questionnaire was based on school facilities in which overall 66.8% students in which responded positively. Further 73.93% girls and 59.67% boys respond positively regarding school facilities. There is no significant difference regarding student's satisfaction among boys and girls. On the basis of mean scores girls are better than boys. Regarding satisfaction level of adolescent student on the basis of type of school, the study revealed that student of Sarvodaya and other schools were equally satisfied with their school. There is positive correlation for overall positive responses and school marks of all boys and girls in the field of achievement on the basis of gender. Also positive correlation for overall positive response and school marks of all school on the basis of type of school was found.

6. Educational implications: Enhancing school satisfaction and well being can provide protective factors against behavior problems and students are more likely to be intrinsically motivated to learn if they feel confident and positive about the school environment. Student should feel satisfaction level with the teacher's methodology which teachers use, it should be easy to understand for student. Also all other factors related to

students satisfaction should be taken care off as findings shows that there is a positive relationship between satisfaction and achievement.

7. **Scope of the study:** This study was conducted in district North East of Delhi. Similar study can be taken up in other district also. Same study can be conducted with larger sample in the district to revalidate the results. The satisfaction of students can be assessed on continuous bases, so that authority can work to enhance the level of satisfaction of students. We also can conduct this type of study for the primary and senior secondary level students.