

A) General Information: -

1. Name of the Institute: DIET, Dilshad garden

2. Details of the Investigator(s):

Name	Designation	Place of posting at the time of project completion	Present place of posting	Contact No.	E-mail
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3. Project/ Study Conducted Academic Session: 2020

4. Institute where Project/Study submitted: DIET, Dilshad Garden

5. Theme of the Project/Study: Curriculum Education

6. Level of the study: school level

B) Summary of the Conducted Research work/Project/Study: -

1. Title: Entrepreneurship Mindset Curriculum: Perception of Stakeholders

2. **Introduction:** Entrepreneurship Mindset Curriculum was introduced in July 2019 in the schools of DoE, Delhi with a vision to develop a mindset in students that helps them to work with the abilities required in coming times. It aims at acquainting students with competencies required for the future whether they do any job or start their own venture. The curriculum was piloted in 24 schools to study its relevance but there was a need to study its usefulness for students and its implementation in schools. Hence, the research titled as " *A study of implementation and execution of Entrepreneurship Mindset Curriculum in the light of the perceptions of various stakeholders in DoE under District North-east.*" has been conducted. There was a requirement of a research study to know the perception of various stakeholders regarding the implementation and execution of this curriculum in schools.
3. **Research Objectives:** Major objectives of the study were to study the structure of EMC and its execution in schools and to study the perceptions of various stakeholders like Principal/HoS, EMC Coordinator, TDC, EMC Teachers, Other Teachers, Mentor Teachers, Students and Parents.
4. **Research Design:**
- **Research method(s):** Simple survey method was used for the study. Data was collected through Perception scales/Questionnaires designed for various stakeholders.
 - **Tools and techniques used-** The research falls in the paradigm of Qualitative research and the sample comprised of stakeholders from 30 schools. The tools used were perception scales/Questionnaires. The design of the study was such that it also inquired about the impact of this curriculum during pandemic times.
 - **Statistical techniques-** Percentage Numerical analysis.
5. **Research findings:** Major findings revealed that Entrepreneurship Mindset curriculum focuses on delivering real life, engaging experiences that would prepare students for creating or enhancing value in whichever workplace they enter be it a job or a business. Rote memorization of facts inhibits one's ability to think critically and solve problems that bothers them the most. Entrepreneurship Mindset curriculum will Prepare students to

think new, to explore better and to be ready to adopt new professions or jobs that do not exist today in our society. Study revealed that all the stakeholders have shown acceptance of the curriculum in schools for students and they are well aware of all the components and pedagogical aspect of this curriculum, students also enjoy EMC classes. Most of them agreed that classes are held regularly and in accordance with the prescribed curriculum but during examination time classes are often put to hold. They consider it as a much needed initiative as it aims at developing Entrepreneurial culture amongst young children by enhancing their foundational and creative abilities. Most of the respondents in all the groups of stakeholders agreed that this curriculum instills confidence in children through its different components. The findings of the research also revealed that EMC promoted reflection amongst students and encouraged students to participate in different activities with confidence. Most of the respondents agreed that EMC is the need of the hour and to make our students future ready it becomes mandatory to work on the mindsets of students so that they can try new challenges in life and bounce back from failures. They agreed that there is a desperate need of making our students job providers and not just preparing them job seekers. They also agreed that all the four components of EMC are making positive impact on the creative and foundational abilities of students. The Curriculum would enable children to identify their goal by fostering abilities of critical thinking, problem solving, analyzing and bouncing back from failures.

- 6. Educational implications:** Objective of Entrepreneurship Mindset Curriculum is to enable students to achieve their fullest potential and make an informed decision about their career. Entrepreneurship Mindset prepares the students to realize their potential and make decisions .Policies can be designed for provision of financial support to the students to move ahead in the career path decided by them. The key components of EMC can be amalgamated with pedagogical practices followed in other subjects too to channelize maximum potential of children. Teachers can use reflection strategy in other subjects too to enable knowledge construction in students. Students can be motivated to do self-assessment based on reflection to enhance their competencies. Parents must encourage their children and become partners of their children in choosing & following their career. Established Entrepreneurs may come forward to mentor students through live sessions

and they can also extend support to schools in taking the ideas of students forward .Training modules for teachers may be designed around the key building blocks of this curriculum for better understanding

7. **Scope of the study:** This study would be useful in conducting an extended research on in depth study of impact of this curriculum on students. The findings may be useful for further enhancement of this curriculum & for designing future trainings. Also, the same study can be conducted with a larger sample to revalidate the findings.