

A) General Information: -

1. Name of the Institute: DIET, Dilshad Garden

2. Details of the Investigator(s):

Name	Designation	Place of posting at the time of project completion	Present place of posting	Contact No.	E-mail
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3. Project/ Study Conducted Academic Session: 2019

4. Institute where Project/Study submitted: DIET Dilshad Garden

5. Theme of the Project/Study: Teacher and Teaching

6. Level of the study: Teacher Education

B) Summary of the Conducted Research work/Project/Study: -

- 1. Title:** Teacher Development Coordinator (TDC) Program :An Evaluative Study **Session:** 2019
- 2. Introduction:** Every child is a national asset hence our earnest act is to ensure that every child gets best education that would transform him/her into a true human being. For this it is important that we build a profound respect for teachers as trusted professionals. It cannot be denied that highly competent teachers are key to nation building. Hence, they must be trained in personalized learning so that gradually they develop into a highly professionalized individuals who would prefer teacher-led encouragement and assessment in place of fear and control. To create a platform for Peer learning among teachers, the Delhi Government has launched a Teacher Development Coordinator Program in all the Government schools of Delhi in July 2017. Under this initiative one teacher responsible in all aspects had been deployed as Teacher Development coordinator of the school, who would enhance new ideas and processes of learning to make students a true human being with qualities of compassion, dignity, solidarity, happiness and comradeship. Under this program Learning Improvement cycles with different themes have been introduced that focused on connecting with students, filling the gaps between Teaching & Learning, making classes engaging and using examples from day-to-day life in classroom transaction. The current study had been conducted to understand the impact of this TDC program on the professional growth of Teachers since its launch
- 3. Research Objectives:** Major objectives of the study were –
 1. To study the impact of the Teacher Development Coordinator Program in enhancing competency of different stake holders based on the activities incorporated in the three learning cycles.
 2. To study the impact of Teacher Development Coordinator Program on Classroom transactional processes.
 3. To analyse the impact of TDC Program with respect to gender and existing professional experience of teachers.

4. To understand perspectives of the different stakeholders on the Teacher Development Coordinator Program.

4. Research Design:

- **Research method(s):** Survey method under the descriptive method of research was used in this study.
- **Tool and techniques used-** Interview schedules, Questionnaire and classroom observation tools were used to do Qualitative and Quantitative analysis of Data collected.
- **Statistical techniques-**Median, Inter-quartile range were used

5. Research findings:

- a. The study revealed that majority of the stakeholders agreed that the program has helped them to develop their capacities as a professional.
- b. The study also helped to understand the need of professional development of teachers including TDCs, Mentor Teachers and ART members with a focus on the areas which need immediate attention and support from Government level functionaries in order to improve academic environment of school through pedagogical interventions.
- c. The study revealed that most of the stakeholders are optimistic towards the program.
- d. The study also revealed that 62 % of TDCs agreed that this program helped them to strengthen their connect with the HoS, Mentor Teachers, fellow teachers and students.

- 6. Educational implications:** – The research would make teachers realize the importance of augmenting their teaching methods instead of questioning them. It would help in bringing about an attitudinal shift in teachers& other stakeholders that would certainly help them in establishing a better connect with students and colleagues. The study would help teachers in understanding the relationship between pedagogical practices and learning environment so that they would drive themselves to reach a stage wherein the intrinsic motivation is embedded in the education system.

7. **Scope of the study:** This study would be useful in conducting an extended research on in depth study of impact of this program on academic environment in schools with a focus on teachers' competencies. The findings may be useful for designing future trainings for teachers. Also, the same study can be conducted with a larger sample to revalidate the findings.