

A) General Information: -

1. Name of the Institute: DIET, Dilshad Garden

2. Details of the Investigator(s):

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3. Project/ Study Conducted Academic Session: 2018

Institute where Project/Study submitted: DIET,Dilshad Garden

4. Theme of the Project/Study: Teacher and Teaching

5. Level of the study: Teacher Education

B) Summary of the Conducted Research work/Project/Study: -

1. Title: CHUNAUTI: An Academic Plan (A Study of Perception of Different Stakeholders Regarding Initiatives Under the Academic Plan Chunauti 2018)

2. Introduction: Education is one of the most important functional parameter of a society. A healthy system of Education is one that ensures physical, mental, emotional and economic development and inculcates values in the students. Nevertheless, the quest for quality education has always been the focus of educational system .Efforts in this direction is continuing since last few decades across the world. But according to various surveys and researches conducted by various agencies regarding quality of education revealed that most of the students do not have basic conceptual knowledge in various subjects. In this regard Govt. of NCT Delhi also conducted a base line assessment survey in schools which concluded the same result that most of the students do not have the basic competencies of reading, writing and numeracy. Taking in to account the results of various researches and base line survey Govt. of NCT Delhi launched a new education reform plan “Chunauti 2018”, to check drop-out of students and improve education

quality with special focus on the weakest students. In this reference the present research is designed to study the various initiatives taken in “Chunauti 2018” for the learning enhancement of the students and to know the perception of various stake holders like HoS, Teachers, Parents, and Students etc regarding this Plan.

3. Research Objectives: The following objectives were achieved in this study:

1. To study the various initiatives of the Academic Plan Chunauti – 2018.
2. To study the Perception of different Stake holders regarding Academic Plan Chunauti -2018

4. Research Design:

- **Research method(s):** Survey method of research was used in present study.
- **Tools and techniques Used:** Keeping in view the nature of the present study, perception scale and semi-structured interview have been used to collect the data from various Stakeholders
- **Statistical Technique Used:** As the data was gathered using a pre-determined questionnaire, it was recorded using a frequency table and expressed in the form of Percentages

5. Research findings:

1. With respect to grouping of students 36.74% principals were satisfied, 39.93% were less and very less satisfied and 23.33% of the principal were not certain about this initiative.

With respect of organizing the summer camp in schools most of the Principals (91.25%) were in favour of the camps and they were highly satisfied and rests were not certain about this initiative.

2. Regarding Grouping of students 68.52% of teachers were very much satisfied, 9.46% were not certain and 22.02% were either less or very less satisfied. Maximum teachers (94.33%) were highly satisfied with Pragati series Books, only 2.66% were not certain and very few (3.01%) were not satisfied with the books.

3. With respect to grouping of students 80% of the parents were satisfied and 20% of the parents were not satisfied.

4. With respect to the organization of Summer Camps 56% of the Parents of students studying in the sample schools were satisfied and 44% were not. From the survey it can be concluded that only 33% of the parents were satisfied with the cleanliness of the school while the rest of the parents wanted for additional steps to be taken to clean the school.

5. In terms of grouping of students good percentage of students (73.92%) were either satisfied or highly satisfied with the initiative, only 5.7% were not certain and 20.38% were less satisfied. With respect to the organization of Summer Camps 64.1% of the students lie in the category of either satisfied or highly satisfied, 20.38% were not certain and 15.52% of students studying in the sample schools were not satisfied.

6.Educational implications: Share the information with the stakeholders for the improvement of teaching learning process.

7. Scope of the study: Similar study can be conduct with larger sample to revalidate the findings. Such kind of study can be conducted in other District, more stakeholders can be considered.