

A) General Information: -

1. Name of the Institute: DIET, Dilshad Garden

2. Details of the Investigator(s):

Name	Designation	Place of posting at the time of project completion	Present place of posting	Contact no.	E-mail
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3. Project/ Study Conducted Academic Session: 2014

4. Institute where Project/Study submitted: DIET, Dilshad Garden

5. Theme of the Project/Study: Teacher and Teaching

6. Level of the study: school level

B) Summary of the Conducted Research work/Project/Study: -

- 1. Title:** Achievement level of students in English
- 2. Introduction:** Education in its broadest sense may be defined as a process designed to inculcate the knowledge, skills and attitudes necessary to enable individuals to cope effectively with their environment. Its primary purpose is to foster and promote the fullest individual self-realization for all people. In our secondary school education various subjects such as languages (Regional and Second language), Mathematics, Science, Social Science, etc. are taught and learnt as compulsory subject. Unless the students get pass mark in the final examination, they cannot be enrolled in higher classes. English, being a foreign language is taught and learnt as a subject in school right from the primary level. However, students very often complain that since Hindi is their mother tongue, they struggle to learn and get high scores in English compared with other subjects. Also, studies have shown that there is a difference between boys and girls in their academic achievement.
- 3. Research Objectives:** The main objectives of the study were i) to study the achievement level of students in class V final exams on the basis of gender ii) to study the achievement level of students in class V final exams on the basis of different types of school iii) to study the achievement level of students based on tool on the basis of gender iv) to study the achievement level of students based on tool on the basis of different type of schools v) to study the difference between achievement level of students based on class V final exam and tool on the basis of different type of schools vi) to study the difference between achievement level of students (all sample) based on class V final exam and tool.
- 4. Research Design:**
 - **Research method(s):** Survey method under descriptive research was used in this study.
 - **Tools and Techniques:** Achievement test was developed by the investigator for the present study and it consists of 40 items. Each item carries '1' mark for right answer and '0' for wrong answer.

- **Statistical techniques:** Percentage, Mean and t- test were used for analyzing of tabulated data.

5. **Research findings:** The main findings of the study revealed that i) no significant difference between scores of boys and girls in class V final exam scores ii) no significant difference was found in achievement level of students of boys and girls school , students of boys and co-educational school & students of girls and Co- Ed schools in class V final exams scores iii) boys and girls did not differ significantly regarding scores obtained in tool iv) no significant difference existed between scores of students of boys and girls school on tool scores, but this difference was significant for students of boys & Co-Ed schools and for students of girls & Co-Ed schools v) significant differences were found between final exams scores and tool scores in English among students of all types of schools vi) the tool scores obtained by total sample were lower than that of the scores obtained in class V final exam in English.
6. **Educational implications:** The teacher is an important medium of transacting the curriculum and simplifying concepts in a language comprehensible to students. To make the process of learning participatory, there is a need to shift from the mere imparting of information to involvement in debate and discussion. Concepts should be clarified to students through the lived experiences of individuals and communities. The approach to teaching, therefore, needs to be open-ended. Teachers should discuss different skills of language in the class, the provision of supplementary material as Newspapers Magazines etc.
7. **Scope of the study:** Teachers should discuss different skills of language in the class. Equal teaching time and marks should be allocated to the various skills in the English. Topics should be logically arranged in the right sequence, maintaining consistency throughout the syllabus. Therefore it is important for students of all classes. This same study can be conducted for senior class students for analyzing their understanding. This same study can be conducted in other districts and research can be done for other subjects also. Future study may be conducted on larger sample of students as small sample make it difficult to generalize the findings.

