

A) General Information: -

1. Name of the Institute: DIET, Dilshad Garden

2. Details of the Investigator(s):

Name	Designation	Place of posting at the time of project completion	Present place of posting	Contact No.	E-mail
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3. Project/ Study Conducted Academic Session: 2014

4. Institute where Project/Study submitted: DIET Dilshad Garden

5. Theme of the Project/Study: Teacher and Teaching

6. Level of the study: School level

B) Summary of the Conducted Research work/Project/Study: -

1. Title: Achievement level of students in Social Science

2. Introduction: Social science involves the study of relationship among people and the environment. Social science recognizes the challenges and benefits of living in a diverse culture and ideological society. This modification aims to provide a framework for teaching, learning and assessment in social science that include a sharper articulation of curriculum objectives and reflects greater consistency across different sections of the document. Teaching of Social Science at elementary and middle classes is a challenging task. It is assumed that the concepts get developed among the students by practice only. Some of the students develop the conceptual framework for particular type of problems. They find those problems easy and social science for them become very interesting subject. But some of them just try to mug up concepts of Social Science like their other subjects. These students find the subject to be the most difficult subject. The level of understanding may be also different for boys and girls students. The present study is an attempt to gauge the achievement of Class V students on the basis of annual exam and achievement test in Social Science.

3. Research Objectives:

- To study the achievement level of students in class V final exam based on tool, on the basis of gender and different types of school.
- To study the difference between the achievement levels of students based on class V final exam and tool, on the basis of gender and different types of school.

4. Research Design:

- **Research method(s):** Survey method under descriptive research was used in this study.
- **Tools and techniques used** – Researcher developed an Achievement test to collect data in this study.
- **Statistical techniques:** Percentage, Mean and t-test was used to analyse data.

5. Research findings: The main findings of the study were i) no significant difference was found between class V final exam on the basis of gender ii) the scores obtained by students of Sarvodaya schools in class V final exam was less than those of other schools students iii) no significant difference existed in achievement level of students on tool based on gender iv) the achievement based of tool for other school students was little better than those of Sarvodaya schools v) no significant difference between marks in final exams of class V and marks on tool for boys and girls students vi) the scores of students on achievement tool are lower than scores class V final exams in social science.

6. Educational implications:

- In order to make the process of learning participatory, there is a need to shift from the mere imparting of information to involvement in debate and discussion. The approach to teaching, therefore, needs to be open-ended.
- Teachers should discuss different dimensions of social reality in the class, and work towards creating increasing self-awareness both amongst themselves as well as among the learners.
- The provision of supplementary material in the classroom will increase the autonomy of the teacher vis-à-vis the textbook and also provide a level of confidence in planning activities and projects.

7. Scope of the study: This study is an attempt to highlight some of the principles which need to be kept in mind while teaching social science to enhance students' achievement. Similar study can also be conducted in other districts and senior class students can also be considered for such a research. Also research can be conducted by taking a larger sample to revalidate the findings. Similar research can be taken up in other subjects also.