

Format for collecting researches conducted by SCERT/DIETs

A) General Information: -

Name of the Institute: DIET, Daryaganj

Details of the Investigator(s):

Name	Designation	Place of posting at the time of project completion	Present place of posting	Contact No.	E-mail
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Project/ Study Conducted Academic Session: 2018-19

Institute where Project/Study submitted: DIET, Daryaganj

Theme of the Project/Study: Teacher and Teaching

Level of the study: Teacher Education

B) Summary of the Conducted Research work/Project/Study: -

Title: A Study of the perception of DIET Trainees about the feedback given by the DIET Faculty & School Teachers to the DIET Trainees during School Experience Programme (SEP).

Introduction: The School Experience Programme is an essential and an important component of the D.El.Ed curriculum which train prospective teacher for elementary level teaching (that is related to SCERT). Pre experience programme is a component of teacher preparation. Major contribution of teaching skills among teacher training gives. A teacher trainee in the school experience programme provides an opportunity to gain experience in teaching before coming to teaching. The school experience programme represents a variety of experience to teacher trainees when teaching actual trainees work or teaching teachers to perspective teachers provides an opportunity to become social.

The duration of the School experience programme in the D.El.Ed programme is 40 days 100/ attendance is required during the School experience programme. Teacher training is allocated to different schools in which their teaching teachers as entrants while teaching them in school. Watch and they must respond in writing and orally. The entire School experience programme encompasses a wide range of experience, thus the present study attempts to see how the perception of teacher training to the D.El.Ed teacher trainees of their school experience programme of the comments of the school teacher/ Head of the school and DIET faculty.

Research questions/Objectives:

- To study the perception of trainees about verbal remarks given by the DIET faculty & School teachers.
- To study the perception of trainees about written remarks given by the DIET faculty & School teachers.

- To identify the remarks which provided better guidance as perceived by DIET trainees.

Research Design:

Research methods- Qualitative study

Tools and techniques- The tool which was used for carrying out the research was questionnaire that was developed by the researcher.

Statistical techniques- The data that was collected by the researcher was critically analysed and the following graphs depicts the response got from the pre service teacher trainees.

Research findings:

- The findings indicate that student teacher view school experience programme as an important component in their training because it exposes them to actual teaching and learning environment in which they can actualize their theoretical knowledge gained during training.
- It also gives teacher trainees an opportunity to determine whether the appropriate career choice has been made or not. Teacher Trainee Felt that the D.El.Ed course has prepared them for the school Experience programme.
- DIET faculty supervise the lesson plan of the all subjects regularly and write the comment on all lesson plan. She discussed my strength and weakness.
- Also Training teachers had to play a dual role of being teachers in school and students as Institution.
- While some respondents indicated that school staff was supportive and always willing to share their valuable advice and skills other felt exploited and supported by them.
- We have attempted to highlight the actual experience of teacher trainees during SEP as the experiences have been both positive and negative, thus the teacher education courses have scope for lot of improvement.
- The DIET Trainees believed that better guidance was given by the DIET faculty. She is also able to comment correctly or rightly.

Educational implications: The teacher should be brief about school experience components. It will be to give feedback to students so that students can be given the right feedback