

A) General Information: -

1. Name of the Institute: DIET, Daryaganj

2. Details of the Investigator(s):

Name	Designation	Place of posting at the time of project completion	Present place of posting	Contact No.	E-mail
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3. Project/ Study Conducted Academic Session: 2015-16

4. Institute where Project/Study submitted: DIET, Daryaganj

5. Theme of the Project/Study: Teacher and Teaching

6. Level of the study: Teacher Education

B) Summary of the Conducted Research work/Project/Study: -

1. Title: *“Study of INSET Programme of Primary Teachers of MCD Schools Conducted by DIET/DG” -A Follow Up Study*

2. Introduction: Education is a systematic and scientific process of providing knowledge, skills and experiences to develop a human force as per requirements of society. This is accomplished by using different methods and resources at different levels of education for different stakeholders like students, teachers, parents, administrators and others so that every individual of the society be equipped with the desired change in behavior to be social, cultural, sympathetic and helpful to the other members of society and for the nation. Educational institution is an important component of the system, where key role is played by the teachers. So teacher training is an important part for their academic growth and training quality need to measure by scientific way.

3. Objectives: Objectives of this study are:

- To study the perception of primary teachers about the need and importance of the INSET programme conducted by DIET/DG.
- To find out the components of the programme, whether they are relevant or not.
- To find out their suggestions for enriching and for modifying the INSET programme.

4. Research Design:

- **Statistical techniques:** A survey analysis technique was used for this study
- **Research method(s):** This study was based on survey, and observations. The design and method of the study was developed to generate the required data to address the purpose of the study.
- **Tools and techniques:** : To collect the required information about the INSET programme and their effectiveness, a Self made survey questionnaire for primary school teachers and Principal of the schools along with a Classroom Observation Schedule was used

5. Research findings: On the basis of the research study for detection of the effectiveness of teacher training programmes for primary teachers, following findings were drawn:

- The participants are satisfied with the content and approaches used by the resource persons during the INSET programme.
- The study found that the attitude of the teachers toward teaching learning process has been changed and they are using the information, gained in the programme, in their classroom situation.

- The perception of the principals towards the attitude of their teachers has been taken and we found that motivation level of their teachers has been increased and they are now equipped with new methods and strategies in dealing with classroom situation.
 - The study also shows that there is a need to identify the problems and challenges faced by the teachers and this should be incorporated in the course design of the programme.
 - The study also shows that teachers are less satisfied with the course design and repetition of the topic, which needs to be avoided in upcoming programmes.
 - The transactions of content by teachers after attending the programme, has been moderate, and few teachers are still using their traditional method of teaching.
 - The investigator observed that practical situation of the school is quite different from the topics covered during the programme, so the need has not been identified properly.
- 6. Educational Implications:** Present study will help in improving the quality of teachers training and also help in improving the content, pedagogy, TLM etc. need time to time to fulfill the need of the children.