

A) General Information: -

1. Name of the Institute: DIET, Daryaganj

2. Details of the Investigator(s):

Name	Designation	Place of posting at the time of project completion	Present place of posting	Contact No.	E-mail
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3. Project/ Study Conducted Academic Session: 2015-16

4. Institute where Project/Study submitted: DIET, Daryaganj

5. Theme of the Project/Study: Teacher and Teaching

6. Level of the study: Teacher Education

B) Summary of the Conducted Research work/Project/Study: -

1. Title: *“Study of INSET Programme of Nursery Teachers of MCD Schools Conducted by DIET/DG” -A Follow Up Study*

2. **Introduction:** *“A teacher can never truly teach unless he is still learning himself. A lamp can never light another lamp unless it continues to burn its own flame.”-R.N. Tagore.*

There is a need to equip In-service teachers with the requisite additional knowledge, skills, etc. The absence of an effort to equip teachers to adapt these changes tends to stagnate the practitioners as well as the profession. It appears certain that injustice to children would be inevitable unless the existing teaching force is provided the requisite In-service education and training of appropriate duration periodically. In this concern we need to know the teachers perception and the relevancy of various component of In-service trainings.

3. **Objectives:** Objectives of this study are:

- To study the perception of nursery teachers about the need and importance of the INSET programme conducted by DIET/DG.
- To Find out the components of the programme, whether they are relevant or not.
- To find out their suggestions for enriching and for modifying the INSET programme

4. **Research Design:**

- **Statistical techniques:** A survey analysis technique was used.
- **Research method(s):** The research was designed in both qualitative and quantitative paradigms. This study was based on survey, and observations.
- **Tools and techniques:** To collect the required information about the INSET programme and their effectiveness, a Self made survey questionnaire for nursery school teachers and Principal of the schools along with a Classroom Observation Schedule was used.

5. **Research findings:** After analyzing and discussion on the views of teacher, principal and classroom observation on effectiveness of INSET programme, these findings were drawn:

- The study found that the attitude of the teachers toward teaching learning process has been changed and they are using the information, gained in the programme, in their classroom situation.
- The study also shows that there is a need to identify the problems and challenges faced by the teachers and this should be incorporated in the course design of the programme.

- The transactions of content by teachers after attending the programme, has been moderate, and few teachers are still using their traditional method of teaching.
- The investigator observed that practical situation of the school is quite different from the topics covered during the programme, so the need has not been identified properly.
- The participants are satisfied with the content and approaches used by the resource persons during the INSET programme.

6. Educational implications: Findings of this study will help in effective planning of INSET training. It also helps to overcome the challenges faced by the teachers in the classroom. For quality in-service teacher's training, innovative transaction strategies can also be developed to meet the future needs.

7. Scope of the study: The need of society as well as of education continuously change in a dynamic society. Hence we need to provide quality training to in-service teachers to meet the need of upcoming challenges of classroom. Therefore we must understand the relevancy of content, transactional strategies, TLM and challenges faced by the teachers to improve the teachers training for quality education.