

National Exposure Trip of Mentor Teachers & other officials

Details of the Program:

Date: Batch 2(20-25 March, 2022)

Destination: Srinagar- Pahalgam- Srinagar

Stakeholders: Mentor Teachers and Other Officials of DoE

No of Participants attended the Program: 30 + 30

Coordinator: Dr Dinesh Kumar (Principal, DIET RKP)

Overall Coordinator- Dr. V. K. Pathak, Nodal Officer, INSET

“The world is a book and those who don’t travel read only one page...” The magic and mystery of the field trip isn’t just the subject. It’s the break in routine and adventure that opens up our minds to the horizon beyond the four walls of our classroom.

The excursion which was planned by the SCERT and DOE, to enhance the Educators’ Teaching learning methods and strategies, through the interaction programme with Army goodwill school. During the six days National Exposure Programme ,the team which included Educators and senior officials of DOE and SCERT, visited two ARMY GOODWILL SCHOOLS—at Hanzik and Pahalgam.

Hence on Day 1 the Team of 30 members enthusiastically gathered at IGI Airport along with the Team leader Dr.Dinesh Kumar, Principal, DIET R K Puram with officials from Sanjay Subash Kumar DDE(Exam), Manish Kumar Saroha (OSD), Sunita Dua, Kavita Rana (Principal).

No sooner had the team settled down in the flight than the mesmerizing sunlit Himalayan peaks sneaked through the right side of the windows. Lo and behold— the unimaginable beauty of nature —as if someone had spread a white blanket in the sky.

Far from the madding crowd of Delhi, the team reached in the heavenly valley of Srinagar, in the lap of Mother Nature. From the airport the team straight away visited Shalimar Bagh, before going to the Dal Lake for night stay..Everyone was just wonderstruck with the mesmerizing beauty. The first day ended with the Shikara ride in the Dal lake on the starlit night before the planning for the next day’s school visit.



DAY 2.Visit to Army Goodwill school, Hanzik.

The only desire of an Indian soldier is that every single drop of his blood will contribute to the security and the growth of the nation. The moment the Army realized that there is dire need of educational institutions for the poor and underprivileged class in the remote areas of the valley, they didn't wait for some miracle or some support from outside and set up Army Goodwill Schools in collaboration with Bharti Foundations.





With a feeling of immense pride and gratitude for these Armed forces, the team visited the school and —

- interacted with the teachers, Principal, and other members,
- observed the classes of the enthusiastic students
- the well equipped laboratories, the beautiful ambiance,
- the impressive bonding and connect between the students and the teachers,
- the ultimate planning, and execution of the innovative practices

It is noteworthy that Army Goodwill Schools are delivering exceptionally well despite so limited means and lots of natural /socio-political hardships.

Glimpses from the school tour

- The visitors were escorted gracefully to the auditorium for the introduction. Mr. Anil from Bharti Foundation briefed about the institution and the best practices of both Delhi and Hanzik schools. The teams were divided for observing the classes.
- A presentation from the Delhi education team was given by the Mentors to the teachers of AGPS PAHALGAM, on the various novel initiatives introduced in DoE, Delhi.
- The most impressive and striking thing was the strong faith of the institution in the students. Right from the inaugurating inscription, mentioning the first student's name at the entrance, to the greeting of guests, the demonstration, the interaction and the anchoring of all the labs, the presentation of the models in the labs— every task was assigned to the students who remarkably came upto the expectation of the guests and their own Mentors.
- There was an environment of self willingness, inquisitive temperament and an urge for excellence. This willingness gave impetus to their confidence, knowledge and decency.
- With this gesture the visitors also learnt that the more the students are given freedom, the more responsible they become. Hence, the learning was to minimize the spoon feeding of students.
- Models, wherever displayed were made with great proficiency, yet at a very low cost.
- The library had a system called the” passport feedback form”, that required every child to write briefly about a book they had recently read.

- The students learnt Hindi, English, and Urdu besides Kashmiri.
- Students performed exceptionally well in sports both nationally and internationally. .
- This was followed by a brief question answer session with the teachers of the school wherein the teachers’ doubts were clarified by the Mentors of DOE.
- All the dignitaries from Delhi were felicitated with beautiful paintings made by the school children as a parting gesture.
- This was followed by lunch and a photo session.

The most important takeaway was their positive attitude and progressive mindset.

So that there is a dearth of resources; so that there are natural hardships for a major portion of the year; so that there are political or financial restrictions,—no challenge can stop them from reaching their goals.

DAY 3. Visiting Pahalgam and sightseeing.

“He gave us eyes to see them and lips that we might tell how great God Almighty, who has made all things well is!”

Gratitude to the Almighty for blessing we Indians with a heaven on earth!

The day ended with the bone fire, introduction of each other and a feeling of gratitude.

Day 4. Visiting AGS Pahalgam.

Highlights and Takeaways:

O that time could stop at this point! The beautiful campus of Pahalgam looked just like a stadium surrounded by snow-covered mountains on all sides. The whole team was lost in the unparalleled beauty of the campus, when the team was introduced with the HoS Mrs, Ila Upadhyaya— a lively, energetic, bubbly, chirpy, humane, sympathetic, active person— and whatnot! And so is her team— the teachers, the students and all other staff members of the school. Full of life and vivacity.

Everything was so meticulously planned and executed— from the greetings to tea and snacks, to presentations, to interactions, to interrogative sessions, to the visit of classes, labs, audis, libraries, to the counseling room, the galleries, the ground — everything was well organized. Here also students were taking the lead and the teachers just acted like facilitators.

Glimpses from the school tour-

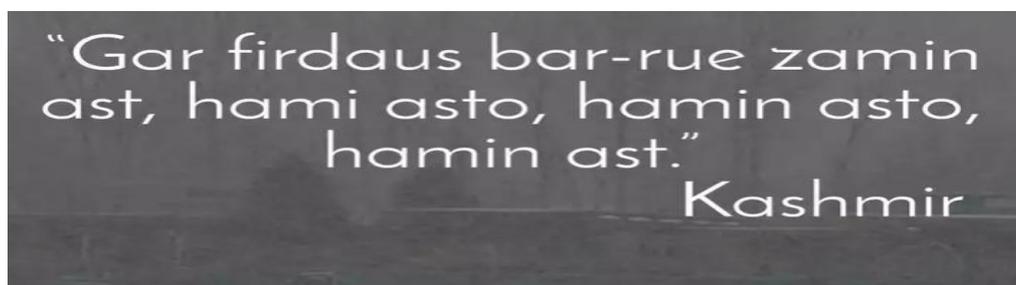




The major highlights and takeaways:--

- Welcoming was done by NCC cadets and other students of the school.
 - Team Delhi was taken to the school auditorium after greetings for snacks.
 - The school authorities were felicitated with books of the new Initiatives and the book signed by Mr. Manish Sisodiya– "SHIKSHA."
 - A briefing by Col. Rahul, about the school's objectives and its evolution to the present state
 - Here also the confidence, the leadership quality and the communicative skill of the students stole the hearts of the visitors.
 - Maximum focus was on hands-on training in the well equipped labs.
 - Reverse learning was remarkable in the applied sciences– be it computers, Robotics, Art and architecture, Literature, Social sciences, Astronomy, pure sciences etc.
- Not only did the management ensure the procurement of the latest technological apparatus/ instruments/ or labs but the students also had active participation willingness and inquisitiveness to learn more and more novel concepts...be it the three D version of telescopes or the laser--- Or the cable car models made by the students and their future plans to make Gondolas etc.
- The best ever use of the old and waste electronic gadgets were seen at both the schools. Through the old mobiles. Radios, computers, laptops etc students were given the opportunity to learn reverse engineering as to how these work.
 - The all round development of the child to make him a balanced personality was taken care of. Be it sports, or Arts. or Music etc.
 - Students from the school had been doing exceptionally well in sports ,both on national and international levels..
 - Extensive displays of Career options were done for the students of senior classes, with the counseling room adjacent to it.
 - A goodwill gesture match was also played between the host and the guest teams, followed by songs, dance and commentaries.
 - Focus was on vocationalization.

Day 5. Visit to Gulmarg.



Day 6. Visit to B.B Cantt.

The Delhi team visited the cantt under extreme security and escort. Greetings were shared between the authorities of both the host and the guest. . The First lady Mrs. Pandey, had an extensive interaction with the mentors. While the high tea was going on. The team visited the open and close war museum, and the temple.

The endeavor of the army to preserve the cultural heritage was really appreciable. Their display of history of all the wars fought and steps taken under Sadbhavna program inspired a lot.

* Mrs Pandey wanted Delhi teachers to guide and motivate the teachers of the valley.

*Veer Naari Captain Bhagyashree was a live example of "Nation comes first".Her placing of all

the holy books "Gita, Quran ,Bible" under India's flag was symbolic of “UNITY IN DIVERSITY”

Irrespective of our religion and culture.

However there were certain challenges as well.The biggest being–

- The problem of unemployment due to lack of Industries
- The exploitation of the youth forces at the hands of the contractors and the middlemen
- The undermined cottage industries which can be the CHANGE MAKER in the lives of the civilians if revived
- The problems of Illiteracy, Poverty, Pollution..etc

The best aspect that won the hearts of all the members was the warm hospitality of the locals, their honesty, sincerity, open hearted nature and love and respect for all. It’s the moral responsibility of each Indian to preserve the natural beauty of this place and to maintain peace and harmony in society. And Educational and Economic reforms can only be the best means for it. The whole team of Delhi came back with the sweet memories, and contentment. Looking forward to more such excursions!

List of the Participants

Batch 2 (21-25 March, 2022)

S.NO	NAME OF THE MENTOR TEACHER	SEX	POST HELD	EMPLOYEE ID
1	MEENU KUMARI	FEMALE	MENTOR TEACHER	20171305
2	HANSRAJ BADISWAL	MALE	MENTOR TEACHER	20161893
3	KADAMBARI LOHIYA	FEMALE	MENTOR TEACHER	19931115
4	CHANDRIKA TIWARI	FEMALE	MENTOR TEACHER	20072603
5	GARIMA BHATNAGAR	FEMALE	MENTOR TEACHER	20027515
6	ANITA CHITKARA	FEMALE	MENTOR TEACHER	20071257

7	DIMPLE SINGHAL	FEMALE	MENTOR TEACHER	20037618
8	CHHAVI GUPTA	FEMALE	MENTOR TEACHER	20072649
9	MANOHAR LAL	MALE	MENTOR TEACHER	20102284
10	VIVEK BHARADWAJ	MALE	MENTOR TEACHER	20036207
11	ATUBA SAEED	FEMALE	MENTOR TEACHER	20132916
12	SHUBHANGI BAJAJ KHURANA	FEMALE	MENTOR TEACHER	20111252
13	PARVAIZ AKHTAR KHAN	MALE	TGT URDU/CAU	20140352
14	MYTHILI BECTOR	FEMALE	OSD /PB	19911194
15	TARUN MISHRA	MALE	TGT SOCIAL SCIENCE/CAU	20170498
16	PARVINDER KUMAR	MALE	OSD (CAU)/ PRINCIPAL	20150739
17	DR. RAJ KUMAR	MALE	OSD (EXAM) / LECTURER ENGLISH	19880325
18	VIKAS BANSAL	MALE	TGT SOCIAL SCIENCE/CAU	20131418
19	MANISH KUMAR SAROHA	MALE	OSD /CAU	20072508
20	KULVINDER KAUR	FEMALE	TGT ENGLISH/CAU	19975010
21	KAVITA RANA	FEMALE	PRINCIPAL/PB	20140278
22	SANJAY SUBHAS KUMAR	MALE	DDE (EXAM)	20201688
23	HEMENDRA MOHAN KHAN	MALE	LECTURER HISTORY/CAU	20192411
24	TUSHAR SALUJA	MALE	LECTURER POL. SCIENCE/CAU	20080629
25	POONAM KATYAL	FEMALE	TGT N.SCI /CAU	20051383
26	NEERAJ KUMARI	FEMALE	ASSISTANT TEACHER/CAU	20160270
27	BHARTI	FEMALE	ASSISTANT TEACHER/CAU	20160770
28	SUNITA DUA	FEMALE	OSD (EXAM)	20150649
29	DR. DINESH KUMAR	MALE	SCERT COORDINATOR	—
30	NEERAJA GUPTA	FEMALE	MENTOR TEACHER	20111312

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