

National Exposure Trip of Mentor Teachers & other officials

Details of the Program:

Date: 11.03.2022 to 16.03.2022 (Batch 1)

Destination: Srinagar – Pahalgam -Srinagar

No of Participants attended the Program: 29+1(Coordinator)

Name of Co-ordinator- Ms. Laxmi Dagar (Assistant Professor)

Overall Coordinator- Dr. V. K. Pathak, Nodal Officer, INSET

“The world is a book and those who don’t travel read only one page...” The magic and mystery of the field trip isn’t just the subject. It’s the break in routine and adventure that opens up our minds to the horizon beyond the four walls of our classroom. The excursion which was planned by the SCERT, to enhance the Educators’ Teaching learning methods and strategies, through the interaction programme with Army goodwill Public schools and Hanzik good will public school, began on 11th of March, 2022. During the six days National Exposure Visit Hence on 11th of March the Team of 30 members enthusiastically gathered at IGI Airport along with Ms. Laxmi Dagar, Ms. Rita Sharma and Mr. B. P. Pandey.



With the sweetness of Panjeeri laddoo in the mouth and the sweet dreams in the eyes, the team boarded the flight happily.

No sooner had the team settled down in the flight than the mesmerizing sunlit Himalayan peaks sneaked through the right side of the windows. Lo and behold— the unimaginable beauty of nature as if someone had spread a white blanket in the sky. The snow covered peaks— a thing of beauty: the joy forever!

Far from the madding crowd of Delhi, the team reached in the heavenly valley of Srinagar, in the lap of mother nature. From the airport the team straight away visited Shalimar Bagh, before going to the Dal Lake for night stay..Everyone was just wonderstruck with the mesmerizing beauty. The first day ended with the Shikara ride in the Dal lake on the starlit night before the planning for the next day’s school visit.

Day 1

STAY IN THE HOUSEBOATS



The educational exchange trip is focused on sharing best pedagogical practices, teaching, learning innovations, sharing success stories & challenges, understanding the socio-cultural learning environment and learning from each other's experiences. The day in Srinagar started with excitement to explore the beautiful city and eagerness to have an enriching learning experience. We checked in our house boats after breakfast and started out on a sightseeing tour.



The breathtaking views of Dal lake, Nishat garden and Mughal garden swept us off our feet. We also visited Adi Shankaracharya's temple which was built in the 6th-7th century. As mobile phones were not allowed in the temple premises, we enjoyed the scenic view of the city from above without the distraction of clicking pictures. It was a learning in itself - to be mindful of the present moment. The day tour gave us an opportunity to settle in and learn some interesting things about the

city and its people. The city survives and thrives on tourism but has been facing a lot of challenges for a couple of decades now.

During our conversations the local people shared their experiences and challenges. Many of them understand the role of education in the empowerment of society. After evening tea, a discussion regarding tomorrow's agenda was carried out, duties were designated regarding presentations before dispersal. We are looking forward to day two of this trip and the new experiences & learning. Planning for the next day's visit.

DAY 2. Visit to Army Goodwill school, Hanzik.

The only desire of an Indian soldier is that every single drop of his blood will contribute to the security and the growth of the nation. The moment the Army realized that there is dire need of educational institutions for the poor and underprivileged class in the remote areas of the valley, they didn't wait for some miracle or some support from outside and set up Army Goodwill Schools in collaboration with Bharti Foundation.



With a feeling of immense pride and gratitude for these Armed forces, the team visited the school and —

1. interacted with the teachers, Principal, and other members, observed the classes of the enthusiastic student
2. The well-equipped laboratories, the beautiful ambiance, the impressive bonding and connect between the students and the teachers, the ultimate planning, and execution of the innovative practices

It is noteworthy that Army Goodwill Schools are delivering exceptionally well despite so limited means and lots of natural /socio-political hardships.

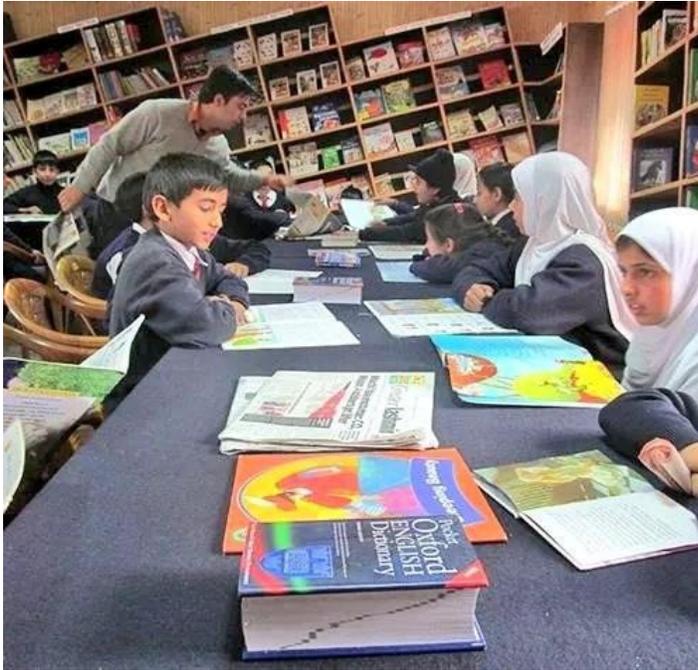
The visitors were escorted gracefully to the auditorium for the introduction. Mr. Anil from Bharti Foundation briefed about the institution and the best practices of both Delhi and Hanzik schools. The teams were divided into observing the classes.

A presentation from the Delhi education team was given by the Mentors to the teachers of AGPS PAHALGAM, on the various novel initiatives introduced in DoE, Delhi.

The most impressive and striking thing was the strong faith of the institution in the students. Right from the inaugurating inscription, mentioning the first student's name at the entrance, to the greeting of guests, the demonstration, the interaction and the anchoring of all the labs, the presentation of the models in the labs— every task was assigned to the students who remarkably came upto the expectation of the guests and their own Mentors.

There was an environment of self willingness , inquisitive temperament and an urge for

excellence. This willingness gave impetus to their confidence, knowledge and decency. With this gesture the visitors also learnt that the more the students are given freedom, the more responsible they become. Hence, the learning was to minimize the spoon feeding of students. Models, wherever displayed were made with great proficiency, yet at a very low cost. The library had a system called the "passport feedback form", that required every child to write briefly about a book they had recently read.



The students learnt Hindi, English, and Urdu besides Kashmiri. Students performed exceptionally well in sports both nationally and internationally.

This was followed by a brief question answer session with the teachers of the school wherein the teachers' doubts were clarified by the team Delhi. The presentation ended by thanking the Army, the Principal, the teachers of AGS HANZIK, students and the Bharti foundation for their support.

Mr Anil Bhat of Bharti Foundation concluded with a vote of thanks to all the stakeholders.

All the dignitaries from Delhi were felicitated with beautiful paintings made by the school children as a parting gesture.

This was followed by lunch and a photo session.

The most important takeaway was their positive attitude and progressive mindset.

So that there is a dearth of resources; so that there are natural hardships for a major portion of the year; so that there are political or financial restrictions, no challenge can stop them from reaching their goals.



DAY 3.

Visiting Pahalgam –Journey Day

“He gave us eyes to see them and lips that we might tell How great is God Almighty, who has made all things well!” Gratitude to the Almighty for blessing we Indians with a heaven on earth! The day ended with the bone fire, introduction of each other and a feeling of gratitude.

Day 4.

Visiting AGS Pahalgam.

Highlights and Takeaways:

O that time could stop at this point! The beautiful campus of Pahalgam looked just like a stadium surrounded by snow-covered mountains on all sides. The whole team was lost in the unparalleled beauty of the campus, when the team was introduced with the HoS Mrs, Ila Upadhyaya— a lively, energetic, bubbly, chirpy, humane, sympathetic, active person— and whatnot! And so is her team— the teachers, the students and all other staff members of the school. Full of life and vivacity.

Everything was so meticulously planned and executed— from the greetings to tea and snacks, to presentations, to interactions, to interrogative sessions, to the visit of classes, labs, Audis, libraries, to the counseling room, the galleries, the ground — everything was well organized. Here also students were taking the lead and the teachers just acted like facilitators.

The major highlights and takeaways:--

Welcoming was done by NCC cadets and other students of the school.

Team Delhi was taken to the school auditorium after greetings for snacks.

The school authorities were felicitated with books of the new Initiatives and the book signed by Mr. Manish Sisodiya— "SHIKSHA."

A briefing by Col. Rahul, about the school's objectives and its evolution to the present state

Here also the confidence, the leadership quality and the communicative skill of the students stole the hearts of the visitors.

Maximum focus was on hands-on training in the well equipped labs.

Reverse learning was remarkable in the applied sciences— be it computers, Robotics, Art and architecture, Literature, Social sciences, Astronomy, pure sciences etc.

Not only did the management ensure the procurement of the latest technological apparatus/ instruments/ or labs but the students also had active participation, willingness and inquisitiveness to learn more and more novel concepts...be it the three D version of telescopes or the laser— Or the cable car models made by the students and their future plans to make

Gondolas etc.

The best ever use of the old and waste electronic gadgets were seen at both the schools. Through the old mobiles. Radios, computers, laptops etc students were given the opportunity to learn reverse engineering as to how these work.

The all round development of the child to make him a balanced personality was taken care of. Be it sports, or Arts. or Music etc.

Students from the school had been doing exceptionally well in sports, both on national and international levels..

Extensive displays of Career options were done for the students of senior classes, with the counseling room adjacent to it.

A goodwill gesture match was also played between the host and the guest teams, followed by songs, dance and commentaries.



Day 5.

Pahalgam to Srinagar –Journey day

Focus was on vocationalization.

Day 6.

Visit to B.B Cantt.

The Delhi team visited the cantt under extreme security and escort. Greetings were shared between the authorities of both the host and the guest. . The First lady Mrs. Pandey, had an extensive interaction with the mentors. While the high tea was going on. The team visited the open and close war museum, and the temple.



The endeavor of the army to preserve the cultural heritage was really appreciable. Their display of history of all the wars fought and steps taken under Sadbhavna program inspired a lot. Mrs Pandey wanted Delhi teachers to guide and motivate the teachers of the valley.

*Veer Naari Captain Bhagyashree was a live example of "Nation comes first". Her placing of all the holy books "Gita, Quran ,Bible" under India's flag was symbolic of "UNITY IN DIVERSITY" irrespective of our religion and culture.

However there were certain challenges as well. The biggest being–

1. The problem of unemployment due to lack of Industries
2. The exploitation of the youth forces at the hands of the contractors and the middlemen
3. The undermined cottage industries which can be the CHANGE MAKER in the lives of the civilians if revived

The problems of Illiteracy, Poverty, Pollution. etc

The best aspect that won the hearts of all the members was the warm hospitality of the locals, their honesty, sincerity, open hearted nature and love and respect for all. It's the moral responsibility of each Indian to preserve the natural beauty of this place and to maintain peace and harmony in society. And Educational and Economic reforms can only be the best means for it. The whole team of Delhi came back with the sweet memories, and contentment. Looking forward to more such excursions!

Visit to Badami Bagh Cantt on 16th March 2022

Under the leadership of respected Ms Laxmi Dagar and Mr. BP Pandey, OSD school branch visited Badami Bagh cantt area. It became possible due to the efforts of Bharti foundation. Before entering our I cards were checked and we were instructed to switch off our mobile phones. We were warmly welcomed by army men .

Mr. Kundra greeted all of us and talked at length about the areas of education on which they are working. He was eager to know more about what can be done in education for the benefit of students. He was accepting that they are not experts of field education.

The first lady Mrs. Pandey wanted Delhi teachers to guide and motivate teachers of the valley. She was keen to provide opportunities to students to show their talents in Delhi too. Her dedication towards education was exemplary. She was eager to know what they can do better in education to help their underprivileged students.

After that we visited a heritage piece of land in a garden where replicas of many sculptures were shown. One Army man Mr. Kushal Dhayal briefed us about shivling which was dug out from this land. However, it is broken in many parts due to natural calamities, but they have saved it as our cultural heritage. They also showed us an album in which photographs of its history were displayed. We also got a chance to worship Lord Shiva in Pani Mandir.

We headed towards a museum where we were welcomed by bhagyashri who gave the supreme sacrifice of her husband for the nation and still she wants her son to be an army officer. She briefed us about the history of Kashmir and Operation Sadbhavna and other operations to bring peace and harmony in the valley. We also visited war memorial where stories of many martyrs were displayed on walls with pictures. We had goosebumps to hear the stories of our brave soldiers. We also enriched our knowledge by the history of houseboats, Fertile land of Kashmir. At the end we did shopping in the military canteen which was open only for us that day in spite of their holiday.

KEY TAKEAWAYS

Collaboration: All team members were supporting each other.

Education's importance: The first lady Mrs. Pandey's concern for each and every student was really appreciable.

Planning: As the army is always known for its planning it was practically seen here. Each and every one of the team of officers updated the Delhi team about their functions to develop education institutions in the Kashmir Ghati.

Desh bhakti: The life histories of war heroes as expressed by the iron Lady Officer Bhagyashree really touched our hearts.

The officer's initiative to change the mindset of the new generation through education is praise worthy. They are keen to explore more ideas & seek best teaching-learning practices through exchange programs for both students as well as teachers.

List of the Participants

S. N.	NAME OF THE EMPLOYEE	SEX	POST HELD	EMPLOYEE ID
1	ASHOK TIWARI	MALE	LECTURER MATHS	19900432
2	ASIF IQBAL	MALE	TGT NATURAL SCIENCE	20102126
3	BHAVNA SAWNANI	FEMALE	PGT BIOLOGY	20040619
4	CHANDAN JHA	MALE	TGT NATURAL SCIENCE	20171120
5	DIVYA GUPTA	FEMALE	TGT ENGLISH	20111792
6	DIVYA SINGH	FEMALE	TGT MATHEMATICS	20131733
7	GAURAV KUMAR	MALE	LECTURER ENGLISH	20191831
8	MANISH BHARGAVA	MALE	TGT MATH	20162868
9	MD FAHIMUDDIN	MALE	TGT URDU	20195598

10	MEENAKSHI JHA	FEMALE	TGT ENGLISH	20080174
11	MONIKA JAGOTA	FEMALE	PGT ENGLISH	20000639
12	NARINDER KUMAR	MALE	PGT HINDI	19911052
13	NEEL KAMAL MISHRA	MALE	TGT NATURAL SCIENCE	20100496
14	NUTAN RANA	FEMALE	TGT MATHEMATICS	20102354
15	RAKESH KUMAR	MALE	LECTURER MATH	20171056
16	RENU SINGH	FEMALE	TGT SANSKRIT	20162548
17	RUCHI JAIN	FEMALE	TGT MATHS	20131767
18	SANJIVE KUMAR TAYAL	MALE	LECTURER ENGLISH	19970963
19	SUMAN BALA SINGH	FEMALE	TGT NATURAL SCIENCE	20080396
20	SUMAN RAWAT	FEMALE	LECTURER HISTORY	20010140
21	SUMAN RELAN	FEMALE	LECTURER ENGLISH	19870404
22	USHA KIRAN	FEMALE	PGT POL SCIENCE	20060365
23	VIKAS DRALL	MALE	TGT NATURAL SCIENCE	20170112
24	VINOD BALA	FEMALE	LECTURER ECO.	20072429
25	VISHNU KUMAR PANDEY	MALE	LECTURER HINDI	20060430
26	ROHIT UPADHYAYA	MALE	TGT MATHS	20170008
27	SANJAY KUMAR	MALE	TGT SOCIAL SCIENCE	20101266
28	DR RITA SHARMA	FEMALE	ADDITIONAL DIRECTOR	20191662
29	B P PANDEY	MALE	VICE PRINCIPAL	19915221
30	LAXMI DAGAR	FEMALE	SCERT COORDINATOR	321

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