

# REPORT OF NATIONAL EXPOSURE TRIP THE ARUNACHAL PRADESH (ITANAGAR-PASSIGHAT-ROING)

**Purpose:** The exposure trip had a dual aim of learning about the innovative practices being practiced there as well as identification of areas of collaboration and educational support for both the states.

## **Details of the Programme:**

**Name of Programme:** Capacity Building Programme of Mentor Teachers.

**Date of Travel:** 14 March 2022 to 18 March 2022

**Itinerary, Location Visited:** Arunachal Pradesh (Itanagar-Passighat-Roing)

**No. of Proposed Participants:** 32

**Travelers:** 29 Mentor Teachers, 2 DOE Officials and 1 SCERT Academic Coordinator

**Name of the Coordinator** -Ms. Reena, Assistant Professor

**Overall Coordinator** -Dr. V. K. Pathak, Nodal Officer, INSET

## **Report Day 1: Visit to SCERT GohpurTinali, Itanagar**

1. The Mentor team from Delhi visited SCERT Itanagar to attend a meeting with the officials.
2. The day started with an exchange of pleasantries between the delegation and officials of the Education department. The meeting was chaired by the Joint Director Mr. Bamgo Pal in the presence of Mrs. Ringu, Assistant Director and Principals of Different DIETs of Arunachal Pradesh.
3. Everyone was extremely delighted to have a team from the Capital of India and a state which has undergone the educational revolution in the past few years, Mrs. Ringu.

### **Mrs. Ringu (Assistant Director) shared the following:**

- Arunachal Pradesh is a budding (young) state and here the SCERT is not working in its full capacity.
- This particular institution has only 5 members, all the work and charges are evenly distributed among them and they all work in collaboration and keep in touch with each other day and night.
- This year is declared as the year of Education in Arunachal Pradesh.
- Arunachal Pradesh is a mini India in terms of Diversity having 11 DCRs. It is mainly a tribal state having 26 major and around 110 minor Tribes.
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## **The initiatives undertaken by SCERT & 11 DIETs of Arunachal Pradesh in alignment with NEP 2020:**

- Mobile App survey is done with help of BRCs and SRCs
- SRGs (State Resource Groups) formed for easy implementation and delivery of content/training
- ECCE is the foundation of Learning. Mission Shiksha has many programmes, implementation of NEP is one of them.
  - From class 1<sup>st</sup> to 12<sup>th</sup> the Medium of instruction is English. Connecting language here is Hindi. As per the NEP now they have planned to give more emphasis on the third language. 3<sup>rd</sup> language will have different scripts and will vary district wise and will be developed with the help of community based organisations (CBD).
  - All the books are available on DIKSHA portal and SCERT websites. Considering the different tribal communities their patterns are the same but the cover page differs according to dresses of different tribes.
  - CPD training can be online or offline. There are 3 types of trainings:-
    - 1) Short term : 5 days

- 2) Mid term : 12 days
- 3) Long term : Expected to be of around 1 month

- Creation of content with Experts such as International Institute of languages/Azimji Premji Foundation

### **Challenges:**

- **Diversity:** having 26 major and around 110 minor Tribes with each having their own language and culture.
- In vacations ,teacher training is not possible because most of the teachers go to their home states.
- Delayed feedback”Content is provided centrally, Teachers are not involved in this process”.

### **Future plans:**

- To promote women empowerment, 30 females will be sent to Singapore for Training
- NIPUN BHARAT : 600 teachers to be trained
- Manual for HOS

Presentation was followed by the question answer session from both sides to know more about each other’s best practices. The team also shared about the Delhi model of Education, best practices and different programmes like Mentor Teacher, HC, DBC, etc. The team also presented them some books of happiness and EMC and the paintings made by the students of Delhi Government Schools.

At the end Assistant Professor Ms. Reena (coordinator) on behalf of the team, thanked the SCERT & DIET faculties. In spite of all the challenges the team Education Arunachal Pradesh is doing their best to bring quality Education. So they have less resources but their motivation is high. The collaborative efforts of the limited faculty members were visible in all of their efforts.

### **Takeaway**

- Celebrating cultural heritage and ethnicity
- Indigenous faith day
- Space for local Language
- Multilingual approach in classroom teaching
- Resource Management

### **Report Day 2: Visit to DIET NaharLagun**

Report Day 2  
Date 15/3/2022

On the 2<sup>nd</sup> day, the Team visited DIET NAHARLAGUN, PapumPare District, Arunachal Pradesh. The Team members were welcomed by the Principal Sh. R.K SINGH and the faculty of DIET. The DIET was established in 2000. The academic term functions biannually (June - December - June).

- Interaction started with visiting the work experience room where articles made by students, of bamboo, wool, papers, wood etc. were on display, even though the display space was limited.
- They used organic material for all their projects and models.
- Unity in diversity (through multiculturalism) and creativity were visible across all things.



- Next, the team proceeded to a Conference room where it was observed that game based pedagogy is used to teach students. There were also games like carrom to play to promote collaboration while having fun.
- The campus has a library with all the books which the officials got on their exposure visits. This is an excellent example of respect and a sense of preservation of knowledge.
- One special observation about the roofs was that it was made up of cardboard, which helps to keep the room cool in summers.



- The DIET faculty was highly motivated and presented an example of working in limited resources with very little manpower, where there are only 4 faculty members, some of who are actively working with NCERT too.
- Next part of the visit included an interaction with the students (would be teachers) of DIET. They were excited to meet the teachers from a different state than theirs. They raised queries and asked about the Delhi Education Model. A few members of the team answered them.
- It was encouraging to see a few boys also who were being trained as future teachers.
- Students expressed their desire to visit Delhi with a goal to serve.
- **Celebration of Indigenous faith day:** As a move to preserve their culture, the teachers wear varied dresses according to the tribal groups which they belong to.
- It was a day filled with an exchange of warmth and learning for both states.

### **Report Day 3: Visit to DIET Pasighat and Silluk**

**Date: 16 March, 2022**

The team arrived at DIET Pasighat at 8:30 AM with a Warm welcome by DIET faculty and students. Interaction started between Arunachal education team and Delhi education team after a prayer by all followed by a song by a group of students. Self Composed Poem was recited by Hindi Lecturer Mr. Anil Kumar Singh, DIET Pasighat "अरुण यहस्वर्णिमराज्यहमारा" celebrating the glory of the state. Questions of students really thrilled all and a passion for teaching was seen among them. Some of the issues discussed are as follows –

- a) Why not some Experiential Learning can be promoted in the Education System.
- b) Assessment should not merely be based on written representations of students.
- c) How can we cater to the diverse needs of individuals in the class?

- d) Certain ideas for assessment were discussed.
- e) How to connect today's education with real life?
- f) Simplicity and originality was seen not only in infrastructure but in behaviour also.

**Visit to government school Silluk:**

Government Middle School Silluk was upgraded under SSA inaugurated by Shri Lombotayeng

- 1) No peon in school
- 2) Ownership feeling among students was inspiring.



**GREEN SQUAD:** After visiting the school the team also interacted with the Secretary and his team of the SSC (Swachh Silluk Abhiyaan). They explained the concept of SSA and their culture. The village has been awarded for the Cleanest Village of State.



**Report Day 4: Visit to Roing**

The 4<sup>th</sup> day started with a visit to the Anglo Abor War Memorial, Bongal Yappo, Dambuk. There, the team members were introduced to the Indo-British war history of 1894 by the Principal Mr. Abu Saring from the Govt. Higher Secondary School, Dambuk. He shared about the sacrifices made by the people of Arunachal Pradesh in the Indian Freedom Struggle. Team's next visit was to the Govt. Higher Secondary School, Dambuk. They shared School profile celebrating the school history of Pre independence era school 1946 how the formal education is started since 1936, Middle school started this year., In 1977-78 Secondary education started this year, High Secondary education started since 1988, their Achievements (IAS, MBBS), Identity crisis as an Indian. Students of

this school were involved the interaction session, they are very excited to know about the educational practices and system of Delhi education about Technology, ICT, Modern Pedagogical practices in Delhi School. They also described in details about Arunachal Pradesh cultural aspects and preservation, not nature.

**Cultural Programme** also presented by the students. All the team members were very happy and in gratitude towards enriching their knowledge.



After that the Delhi team visited **Govt. Higher Secondary School, Roing, Lower Diban Valley Distt. Arunachal Pradesh. It is the biggest school in the district.** Here the team members interacted with the teachers about the challenges they faced-

- Student teacher ratio
- Drugs issue
- Accountability issues from Parents
- Teachers were excited and curious to know about the Delhi Model of Education
- Limited resources

Last the team visited the Deputy Commissioner of Roing Ms. Somya Sourabh. There we had a discussion on the challenges and opportunities of Roing, Arunachal Pradesh. Here the team discussed some educational ideas, sharing between both States.

**Take Away:**

- Students should be suggested to explore the world around them and try to acquire learning from various sources.
- Resource management



**Report Day 5: Visit to DIET Roing**

The 5<sup>th</sup> and the concluding day of the National Education Exposure visit to Arunachal Pradesh was spent at DIET, Roing. It was a well spent day which began with attending the beautiful morning assembly and concluded with the warm felicitation ceremony marking the Holi celebration organised by the ever jubilant principal of DIET Roing, Shri Biren Dutta and his team at DIET. It was a holiday on account of Holi, yet, all the faculties and students were present to extend a warm welcome to team Education, Delhi. Our heartfelt gratitude for this generous accommodation. Dr. Biren Dutta, who had just recently joined DIET Roing oriented team Delhi about the education system in Arunachal Pradesh in general and about DIET Roing in particular. He also apprised us about the dynamics of the larger socio economic context in Arunachal Pradesh. Dr Dutta began by deliberating upon the general scenario of education in Arunachal Pradesh moving on to the unique socio-cultural context peculiar to the region.

The first school was established in 1938. Post independence there were only 4-5 schools. With the launch of Operation Blackboard, the scenario improved a little. With the launch of Sarva Shiksha Abhiyan the situation got even better. There are schools everywhere now in Arunachal Pradesh. The teacher pupil ratio is highly skewed across the state. Schools in towns are highly populated. Schools are overcrowded with both students and teachers. Some schools have a high number of teachers so much so that some of the teachers get to take a period only twice or thrice a week. In the remote villages there are fewer students and one can see that the teacher pupil ratio is as uneven as 10 students to 5 teachers.

Only two kinds of training- in service and pre service are available for the teachers. There is no ICT base training exclusively. Thus the teachers and lecturers due to lack of exposure are not competent to use the e- resources, they are not even apt at using smartphones.

The workforce at DIET Roing comprises 5 lecturers in five subjects plus one academic coordinator along with the principal as the academic & administrative head.

Teachers from the education cadre are very few. Most SSA lecturers are serving in educational institutions.

There is a lack of awareness in the higher ups about the role of DIETS, hence lack of political and bureaucratic will comes as an impediment in the improvement of the overall educational scenario. However, things have started improving lately with the active intervention and keen interest shown by the bureaucrats such as Ms Padmini Singla.

#### List of Participants

S. NO	NAME OF THE EMPLOYEE	SEX	POST HELD	EMPLOYEE ID
1	AMIT KUMAR SHARMA	MALE	TGT ENGLISH	20131727
2	AMITA BUDHIRAJA	FEMALE	TGT ENGLISH	20111360
3	ANIL KUMAR SINGH	MALE	LECTURER HINDI	20040694
4	ANURADHA JAIN	FEMALE	TGT MATHS	20102407
5	AVINASH KUMAR JHA	MALE	TGT ENGLISH	20110997
6	DIVYA GUPTA	FEMALE	TGT ENGLISH	20101466
7	DR. MUKESH KUMAR	MALE	TGT HINDI	20083345
8	GURVINDER KAUR	FEMALE	TGT SOCIAL SCIENCE	20162887
9	HARISHANKAR SWARNKAR	MALE	TGT HINDI	20102510
10	ILA VARMA	FEMALE	TGT ENGLISH	20100414
11	JANMEJAY SHARMA	MALE	PGT HISTORY	20040857
12	JYOTI DHINGRA	FEMALE	TGT MATHEMATICS	20130833
13	KRISHNA KUMAR	MALE	LECTURER CHEMISTRY	20131818
14	MANISH KUMAR SHARMA	MALE	TGT HINDI	20082270
15	MANJEET RANA	MALE	TGT ENGLISH	20110966
16	MEENU GUPTA	FEMALE	TGT ENGLISH	20040912
17	MURARI JHA	MALE	TGT SOCIAL SCIENCE	20102554

18	DR. NARESH KUMAR	MALE	LECTURER GEOGRAPHY	20101272
19	NAWNEET KUMAR	MALE	TGT NATURAL SCIENCE	20090208
20	NEETA VERMA	FEMALE	LECTURE ENGLISH	19970412
21	PUNAM	FEMALE	TGT HINDI	20131325
22	RAJAN KUMAR	MALE	TGT ENGLISH	20101815
23	RUCHI WALI	FEMALE	TGT HINDI	20131598
24	SANGEETA SHARMA	FEMALE	LECTURER ECONOMICS	20036435
25	SANJAY PRAKASH SHARMA	MALE	LECTURER GEOGRAPHY	19936038
26	SUMER SINGH	MALE	TGT ENGLISH	20100704
27	SUMITRA BANSAL	FEMALE	TGT HINDI	19950128
28	VANDANA GAUTAM	FEMALE	LECTURER HISTORY	20171771
29	KANCHAN LOHIA	FEMALE	TGT SOCIAL SCIENCE	20162327
30	NARESH KUMAR SHARMA	MALE	OSD SCHOOL	20000514
31	VIKRAM YADAV	MALE	OSD SCHOOL	20171280
32	REENA	FEMALE	SCERT COORDINATOR	

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